



How does Complete Anatomy help Educator with Faculty License

Customer :
Presented by:
Date :

Hong Kong University
Alex Wong, Elsevier
5 Jun 2023





Institutional License

300 UNIVERSITIES WORLDWIDE



Institutional License



Student



Faculty



Basic Features



Student



3D Atlas & Microanatomy Models



Cross-Sections



Educational Videos (1,500+)



Online Courses (150+ hours)



Radiology Images



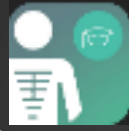
Faculty



Advanced Features



Student



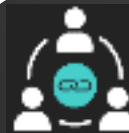
Create Lectures / Courses



Presentation Mode



Export Image



Sharing Content via *Deep Links*



Student Assessment Dashboard



LMS Integration



Faculty

Advanced Features

Student



Faculty



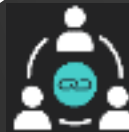
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Student Assessment Dashboard

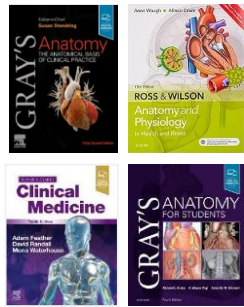
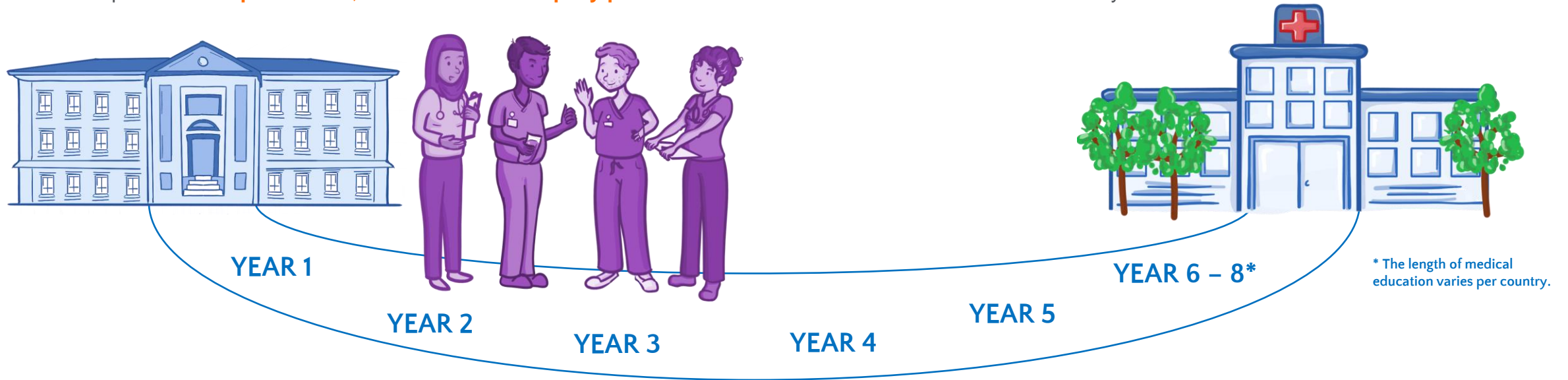


LMS Integration



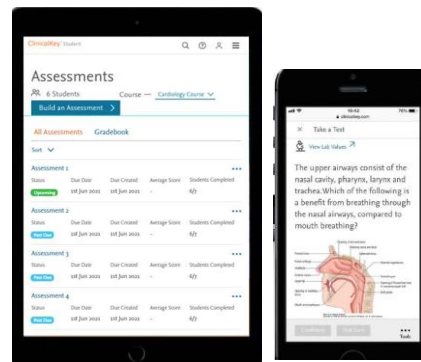
On the road to improving patient outcomes...

Elsevier Health provides **comprehensive, innovative** and **uniquely positioned solutions** to serve both learner and faculty needs



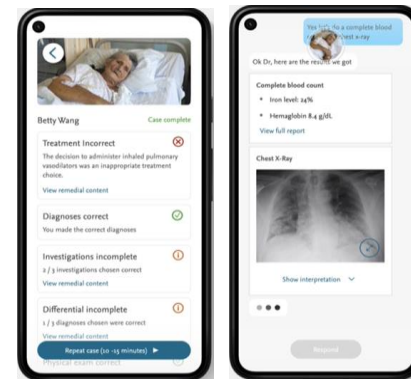
Build Knowledge (Foundation)

ClinicalKey® Student **OSMOSIS**
Complete Anatomy



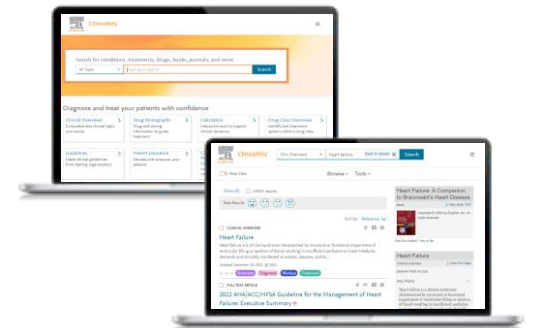
Assess & Improve

ClinicalKey® Student **OSMOSIS**
Complete Anatomy



Prepare for Practice

ClinicalKey® Student Clinical Cases (soon)



Patient care

ClinicalKey®

Blended Learning with different resources

Before Class

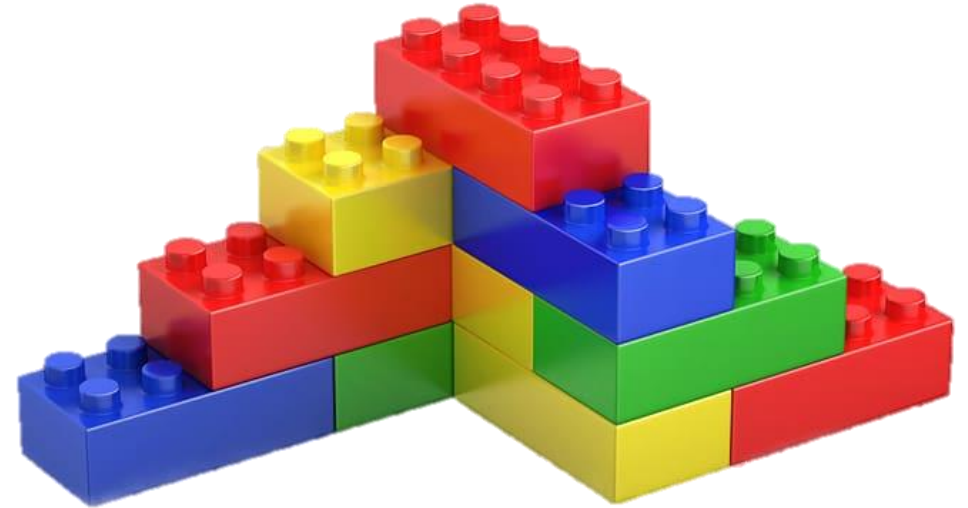
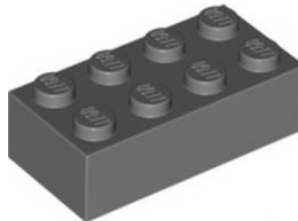
During Class

After Class

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Complete Anatomy



Blended Learning with different resources

Before Class

During Class

After Class

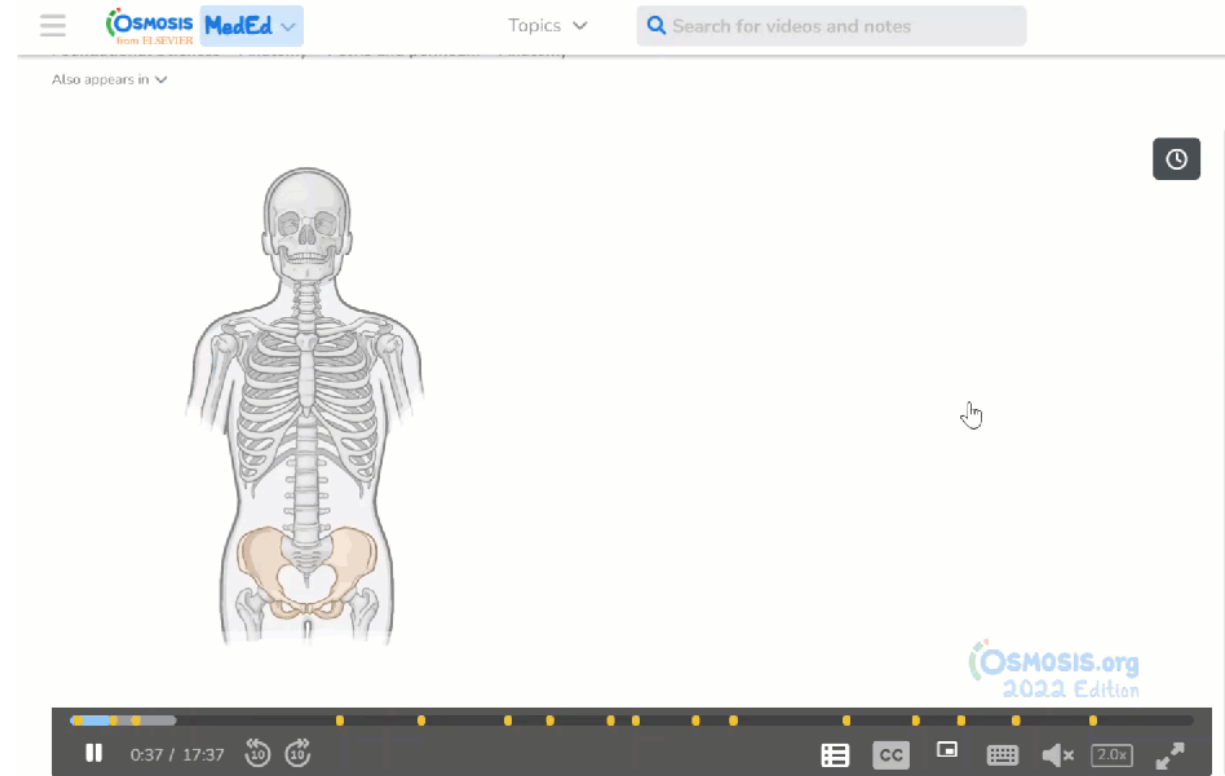


Students get acclimated with new concepts & terminology via **Digital Media**.



Identify an **Osmosis** video to frame the lesson.

ClinicalKey[®] Student



- **Anatomy of the pelvic girdle**

https://www.osmosis.org/learn/Anatomy_of_the_pelvic_girdle

Blended Learning with different resources

Before Class

During Class

After Class

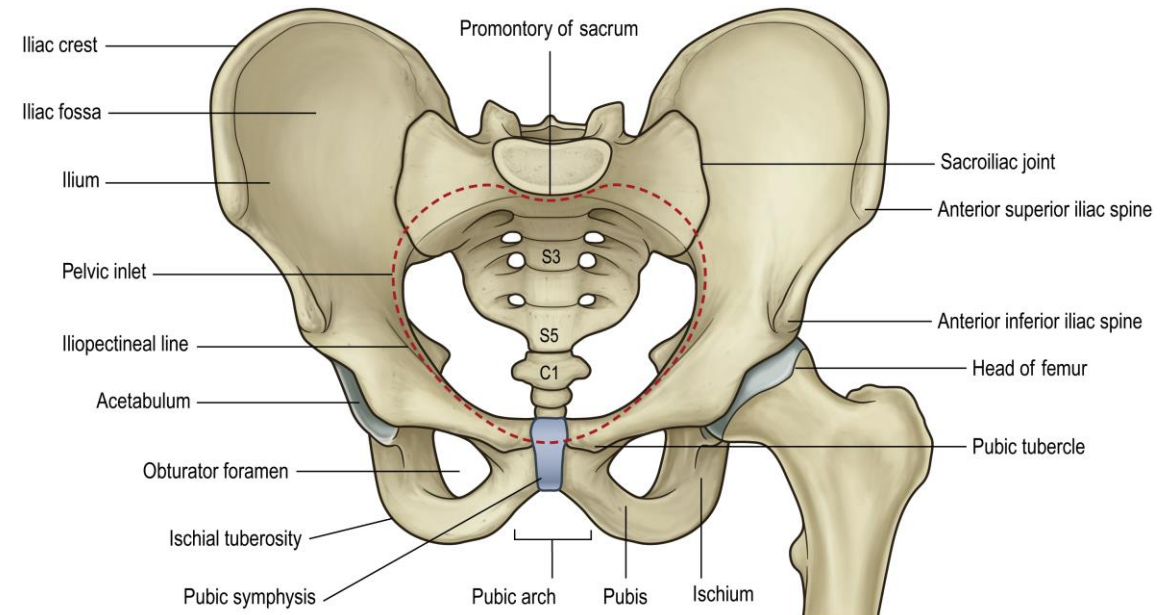


Educator using trusted resources for lecture materials preparation

ClinicalKey® Student

Search for high quality **chapter sections** to help students build a foundation of knowledge ahead of class

Complete Anatomy



- The pelvis
<https://www.clinicalkey.com/student/nursing/content/book/3-s2.0-B978032383460500016X#hl0001539>

Blended Learning with different resources

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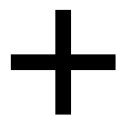
During Class

After Class

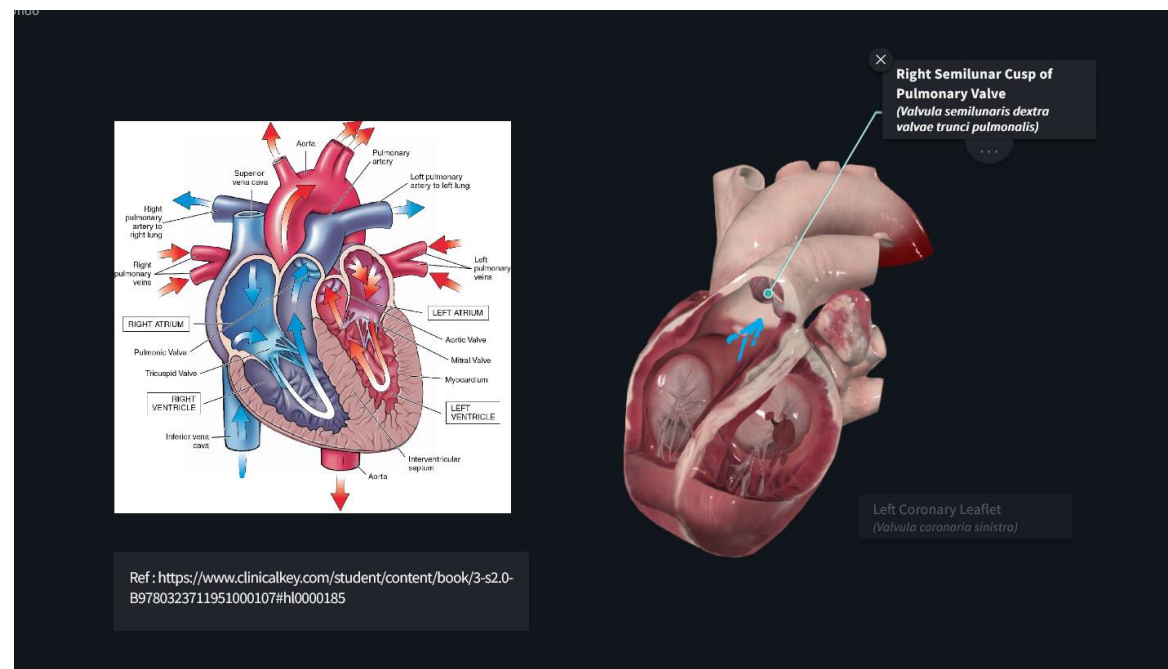


Educator using trusted resources for lecture materials preparation

ClinicalKey[®] Student



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- 3D Atlas : <https://3d4medic.al/eaCh0BTc>

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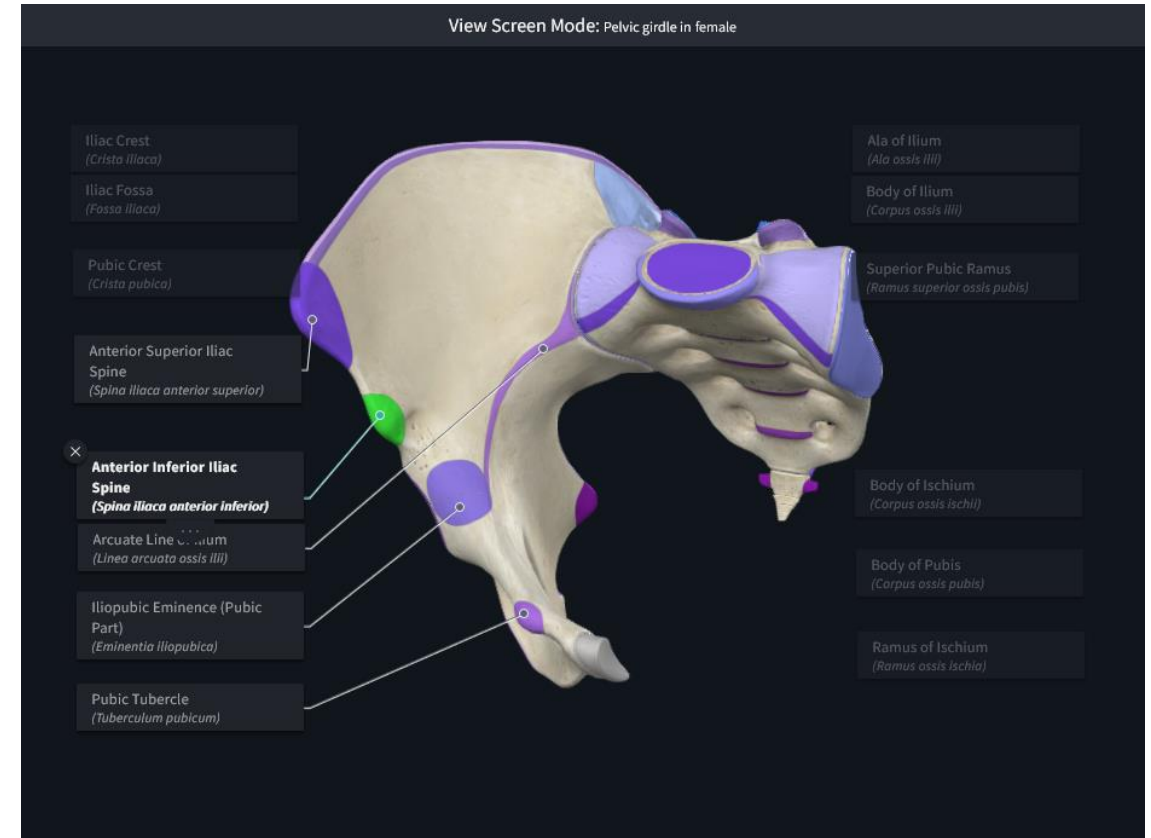
Students explore new concepts through learning activities, including **peer discussions & interactions** with teacher

Complete Anatomy

Connect the relevant anatomy on **3D interactive platform**

ClinicalKey Student

OSMOSIS



- Pelvic Girdle in female
<https://3d4medic.al/fvKMvxPt>

Blended Learning with different resources

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During Class

After Class



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Complete Anatomy

Improve the student engagement using **AR (Augmented Reality)**

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Blended Learning with different resources

Before Class

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Students continue checking they understand the concepts through personalized application and evaluation.



Thousands of **linked questions** to assess learning

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0 of 40

< Prev Next >

The bursae of the synovial joints contain a small amount of ____ fluid for** lubrication.

Rate your confidence

Low Medium High

Try rating your confidence to continue

Rating your confidence helps Osmosis determine when this flashcard will show up in your spaced repetition queue.

Low Medium High

You have no idea. You might know it. You definitely know it.

[What's spaced repetition?](#)

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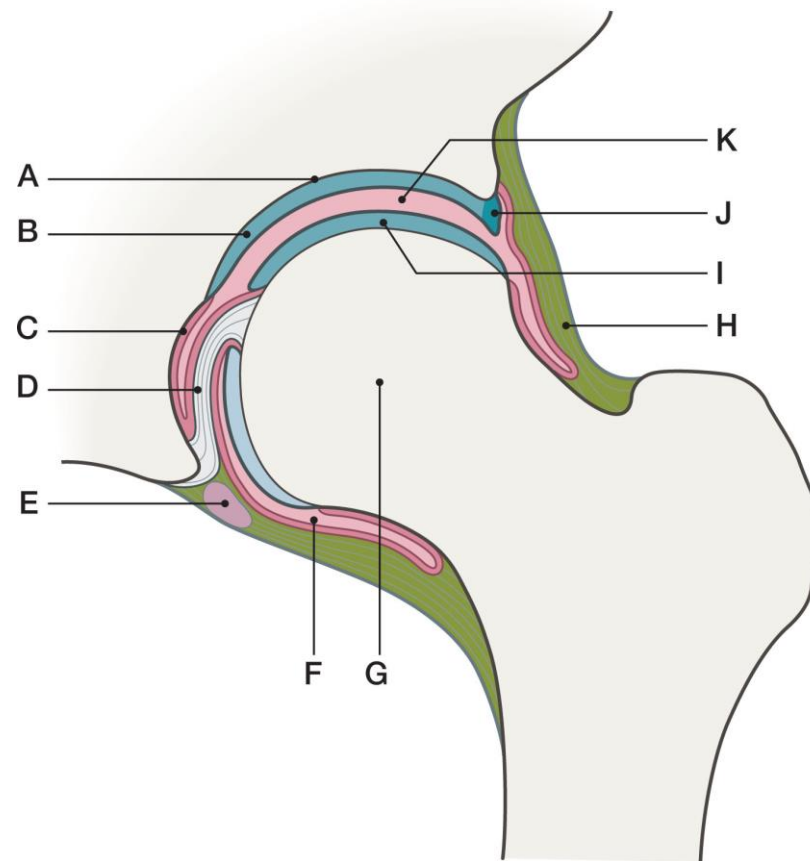


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ClinicalKey® Student

Assess learning with low stakes items & direct students to independently enhance their knowledge with automated recommendations for further learning on weak topics

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<https://www.clinicalkey.com/student/nursing/content/book/3-s2.0-B9780702084300000088#hl0000891>

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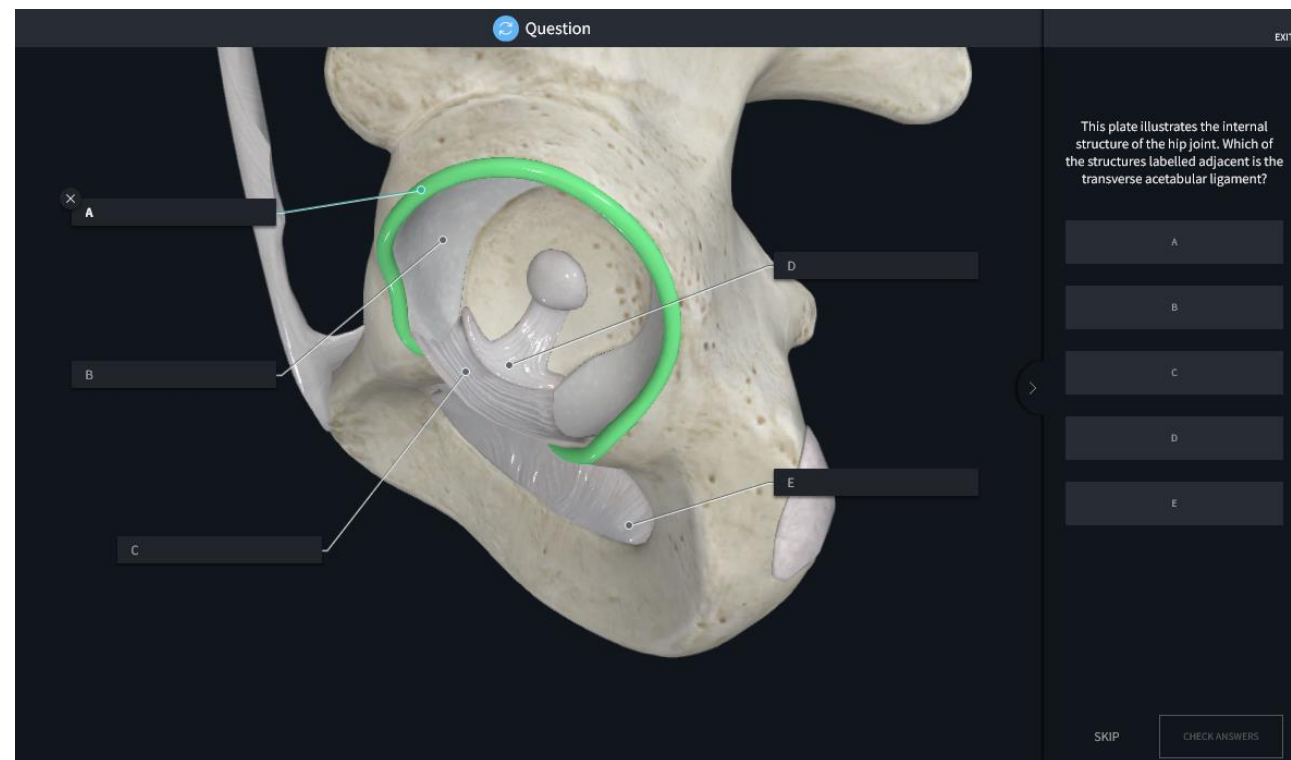
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Questions & Quizzes with 3D model displayed.

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<https://3d4medical.pyjmabVG>

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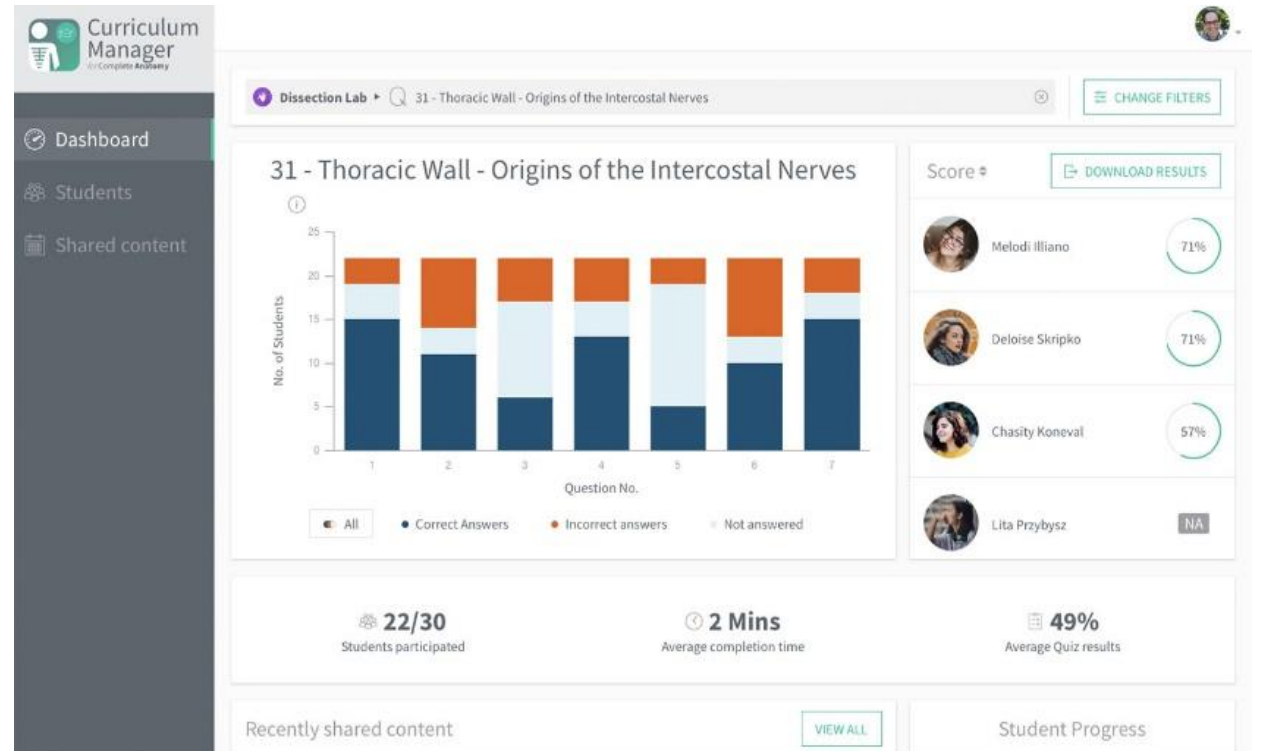


Performance Tracking to check which students need remediation and in which area.

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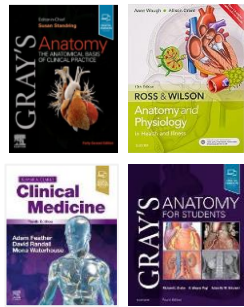
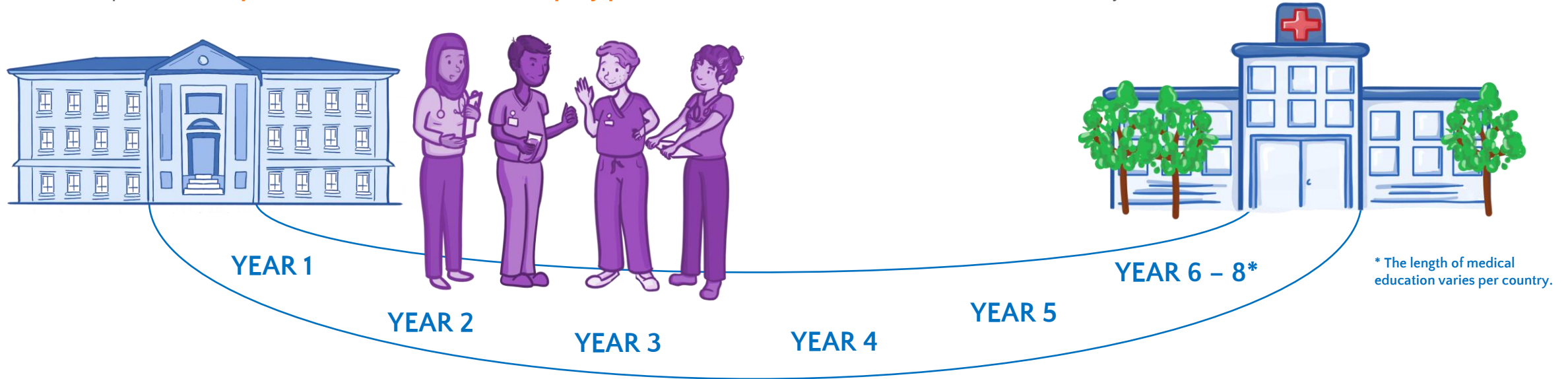


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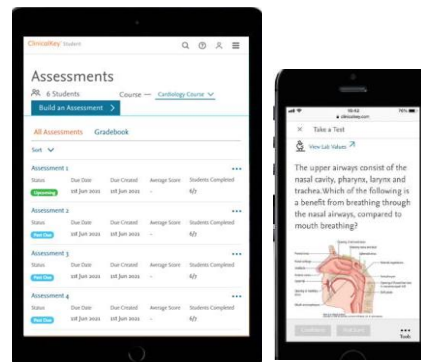
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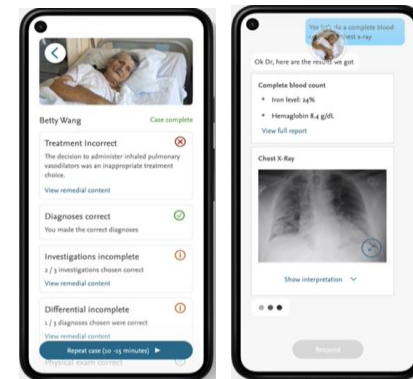
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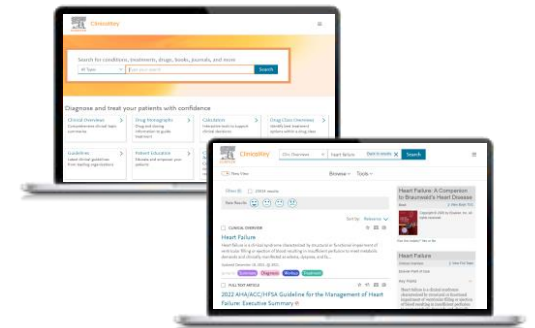
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