

HONGKONG.*Educational Reports for 1884.*

*Presented to the Legislative Council by Command of His Excellency the Governor.*

(1.)

*Report by the Inspector of Schools.*

EDUCATION DEPARTMENT,  
HONGKONG, 25th February, 1885.

SIR,—I have the honour to forward herewith the Annual Report on Education, and the Blue Book Returns for the year 1884.

2. The total number of Schools, subject to supervision by the Government, amounted in the year 1884 to 90, as compared with 50 in 1879, and 39 in the year 1874. The total number of scholars enrolled, during the year 1884, in Schools subject to supervision and annual examination by the Government, amounted to 5,885, as compared with 3,460 enrolled in 1879, and 2,563 enrolled in the year 1874. There are now 51 more Schools and 3,322 more scholars under Government supervision than there were ten years ago. It appears therefore that both the number of Schools under Government supervision in the Colony and the number of scholars attending such Schools have been doubled within the last ten years.

3. The number of children attending Schools in the Colony is steadily increasing from year to year in the Grant-in-Aid Schools. There is at present no increase of attendance observable in the Government Schools, but an annual decrease, because, in the case of the Anglo-Chinese Schools kept by the Government, all available space is already overcrowded, and, in the case of those Government Schools which give purely Chinese teaching, the teaching given in the Government Schools is less appreciated by the people than that given in the Grant-in-Aid Schools, where the bonus allowed to the teacher acts as a powerful stimulant upon the efficiency of the teaching. But when once the long-expected new Victoria College buildings are completed, and the Government Central School moved into them, the matter of attendance will resume its normal development so far as Anglo-Chinese Schools are concerned.

4. Of the above mentioned 5,885 children in Schools under Government supervision, as many as 3,907 children were placed by their parents in denominational Grant-in-Aid Schools where they receive a Christian education, whilst 1,978 attended the secular Government Schools. Of the latter, 558 attended the Government Central School, 975 attended other Government Schools in town and in the villages, and 445 attended the Aided Schools in the villages.

5. Comparing the number of scholars in town and in the villages with the population, it appears that out of a population of 106,398 people in town 4,616 children or 4.34 per cent. attended Schools under Government supervision, whilst in the villages, out of a population of 45,595 souls 1,269 children or 2.78 per cent. attended Schools under Government supervision. I estimate the number of children attending about 100 private Schools in town and villages, not under Government supervision, at 2,000, and therefore the total of children attending Schools of any description at 7,885. This is, perhaps, about one third of the children of school-going age living in the Colony, and about 5 per cent. of the whole population. It will be seen from Table XVI., that I estimate the number of uneducated children in the Colony at 12,115, but the estimate is not a reliable one, as there are not sufficient data to go upon. But we may safely assume that most of the children withheld from school are Chinese girls.

6. As regards the expenses incurred by the Government in 1884 in supporting Government Schools and Grant-in-Aid Schools, the following details may suffice. The Government Central School, which gives an Anglo-Chinese education and was attended last year by 558 boys (mostly Chinese), cost the Government last year \$13,378.62 or \$23.97 per head. Five other Government Schools, also giving an Anglo-Chinese education, and numbering 331 boys, cost the Government, in 1884, \$1,900.07 or \$5.74 per head. On twenty-nine other Government Schools, giving a purely Chinese education, and attended by 1,089 children, the Government spent, in 1884, \$3,709.15 or \$3.40 per head. The Government spent, thus, on 1875 children in 35 Government Schools, \$18,987.84 or on an

average \$10.12 per head. In addition to this expenditure incurred for Government Schools, the Government paid for the year 1884 the sum of \$14,662.30 by way of Grants-in-Aid for 3,907 children educated in denominational Grant-in-Aid Schools, or \$3.70 per head. Altogether, therefore, the Government spent, for the year 1884, in direct payments for the education of 5,882 children the sum of \$33,650.14 or \$5.71 per head. The original cost of school-buildings, the cost of repairs, and the expenses of the Inspectorate of Schools, are not included in the figures here given.

7. As to the nature of the education given in the various Schools supported or aided by the Government, there were, in 1884, as many as 2,933 children receiving a purely Chinese education in Grant-in-Aid Schools, and 1,089 children receiving the same education in Government Schools. There were 55 children receiving a Chinese education in the Chinese language, but with English in addition, and 97 children receiving a European education by the use of the Chinese language. There were, further, 822 children receiving a European education in some European language (either English or Portuguese) in Grant-in-Aid Schools and 889 children receiving an Anglo-Chinese education in Government Schools. The languages and dialects, taught in Schools under Government supervision and brought under examination, are English and Portuguese, and the Chinese language in the Punti, Hakka, and Hoklo dialects. The subjects of examination are in Chinese Schools reading, writing, repeating, composition, prosody and geography. No arithmetic is taught in purely Chinese Schools. In Schools which give a European education in the Chinese language, the foregoing subjects are taught with the exception of prosody, for which arithmetic and history are substituted, and the use of romanized writing is combined with reading and writing Chinese characters. The subjects taught in Schools which give a European or Anglo-Chinese education are (in addition to the above mentioned Chinese subjects in the case of Anglo-Chinese Schools), English (or Portuguese) reading, writing, grammar, composition, history, arithmetic, geography, physical geography, map-drawing, algebra, mensuration and Euclid. Latin and book-keeping have been added, in 1884, to the extra-subjects of the Grant-in-Aid Scheme, but none of the Grant-in-Aid Schools has as yet taken advantage of these new subjects. In Girls-schools, needle-work also is taught as one of the subjects of the Grant-in-Aid Scheme.

8. The proportion of boys to girls enrolled in the Schools under Government supervision is steadily, though slowly, improving year by year. There is, indeed, but a very slight improvement visible in 1884 as compared with the preceding year, for in 1883 there were on the rolls of these Schools 4,120 boys and 1,477 girls, whilst in 1884 there were 4,294 boys and 1,488 girls in the same Schools, shewing an increase of only 174 boys and 11 girls. But the increase becomes apparent if we compare the state of things in this respect as it was 5 and 10 years ago, when the 4,294 boys and 1,488 girls attending Schools under Government supervision in 1884 compare very favourably with 2,850 boys and 610 girls enrolled in such Schools in 1879, and with 2,282 boys and 281 girls enrolled in 1874. It appears, therefore, that the proportion of girls to boys was 1 to 8 in 1874, 1 to 4 in 1879 and 1 to 3 in 1884. But as there are hardly more than 200 girls attending Schools in the Colony apart from the above mentioned Schools under the supervision of the Government, so that the above given figures virtually cover the whole area of female education in the Colony, and as the proportion of male and female children appears from the census to be about equal, it is evident that there is much room for improvement left.

9. The results of the teaching given in Schools under Government supervision, as ascertained by the annual examinations, are, as far as the Central School is concerned, embodied in the Report of the Headmaster which will be found below; and, as far as other Government Schools and the Grant-in-Aid Schools are concerned, the results of the examinations are given in detail in the Tables appended to this Report. The following additional details and observations may, however, be of interest.

10. The Government Central School was examined by myself, as usual, in concert with the Headmaster who used the results of my examination for the purpose of determining the award of the annual prizes and scholarships. Of 379 boys of the Central School examined in 1884, as many as 362 passed, which gives 95.58 per cent. of passes, as compared with 96.98 per cent. obtained in 1883. There was, therefore, a very slight falling off in the total results, as compared with the previous year. The English subjects in which this diminution of results is specially apparent are the following, viz., arithmetic (especially in Classes VI, VII and VIII), dictation and algebra (in Class I, where the subjects given out were, perhaps, slightly more difficult than in former years), translation (especially in Class XI), and grammar (in Class VIII). Dictation was in 1884, as in the previous year, the weak side of Class I, where 14 failed out of 25, but the composition was rather good in Classes I, II and III. Classes II and VII specially distinguished themselves by obtaining the highest average of passes. The examination of the Chinese Classes, though not displaying such high results as the English teaching given in this School, shewed, on the whole, satisfactory results. But the Chinese teaching given in the Anglo-Chinese Classes continues, year by year, to yield unsatisfactory results. Even apart from the meagre results obtained at the examination, the teaching itself that appears to have been given in these Classes seems to have been defective. The whole year's tuition amounted in the first division of the Anglo-Chinese Classes to reading 13 pages in the Analects of Confucius, 22 pages in the Shing-ü-häu, and 4½ pages in the Sit-yuk (vocabulary). In the second division the year's teaching consisted in reading 39 pages of Mencius, learning a single meaning of each of 250 Chinese characters, and 35 brief English sentences with curious Chinese renderings in a style mixing together

book-style with the lowest colloquial. In the third division the Sám-tsze-king was read (without explanation of the meaning of the words) and 150 Chinese radicals were taught. Much of the defect of the teaching given in these Anglo-Chinese Classes is caused by the absence of properly trained teachers having a sufficient knowledge of both the English and the Chinese languages, and by the want of interest in Chinese studies generally displayed by non-Chinese boys (Indians excepted).

11. The subjoined Tables exhibit in detail the results obtained by the examination of the several divisions of the Central School, both in English and Chinese subjects:—

NUMBER of BOYS PASSED in EACH SUBJECT.

Class.	Total No. Examined.	Total No. Passed.	Reading.	Arithmetic.	Dictation.	Translating Chinese into English.	Translating English into Chinese.	Grammar.	Geography.	Map-drawing.	Composition.	History.	Algebra.	Euclid.	Mensuration.
I., .....	25	23	21	17	11	23	23	23	20	23	22	22	13	21	17
II., .....	20	20	19	20	16	15	15	20	19	18	20	18	16	19	...
III., .....	30	28	25	24	23	26	22	23	27	25	30	25	21	25	...
IV., .....	42	40	41	26	34	40	35	38	40	33	39	...	...	...	...
V., .....	32	30	32	25	29	26	28	27	24	25	...	...	...	...	...
VI., .....	27	25	25	10	24	22	25	27	19	22	...	...	...	...	...
VII., .....	37	37	35	21	37	27	35	22	37	33	...	...	...	...	...
VIII., ....	40	37	37	21	38	32	38	14	33	36	...	...	...	...	...
IX., .....	59	58	51	47	58	53	58	46	...	...	...	...	...	...	...
X., .....	51	49	44	37	34	41	39	...	...	...	...	...	...	...	...
XI., .....	16	15	16	13	15	7	14	...	...	...	...	...	...	...	...

PERCENTAGE of PASSES in EACH SUBJECT.

Class.	Total No. Examined.	Total P. C. Passed.	Reading.	Arithmetic.	Dictation.	Translating Chinese into English.	Translating English into Chinese.	Grammar.	Geography.	Map-drawing.	Composition.	History.	Algebra.	Euclid.	Mensuration.
I., .....	25	92.00	84.00	68.00	44.00	92.00	92.00	92.00	80.00	92.00	88.00	88.00	52.00	84.00	68.00
II., .....	20	100.00	95.00	100.00	80.00	75.00	75.00	100.00	95.00	90.00	100.00	90.00	80.00	95.00	...
III., .....	30	93.33	83.33	80.00	76.66	86.66	73.33	76.66	90.00	83.33	100.00	83.33	70.00	83.33	...
IV., .....	42	95.23	97.61	61.90	80.95	95.23	83.33	90.47	95.23	78.59	92.85	...	...	...	...
V., .....	32	93.75	100.00	78.12	90.62	81.25	87.50	84.37	75.00	78.12	...	...	...	...	...
VI., .....	27	92.59	92.59	37.37	88.88	81.47	92.59	100.00	73.73	81.47	...	...	...	...	...
VII., .....	37	100.00	94.59	56.75	100.00	72.97	94.59	59.45	100.00	89.18	...	...	...	...	...
VIII., ....	40	92.50	92.50	52.50	95.00	80.00	95.00	35.00	82.50	90.00	...	...	...	...	...
IX., .....	59	98.30	86.44	79.66	98.30	89.83	98.30	77.96	...	...	...	...	...	...	...
X., .....	51	96.07	86.27	72.54	66.66	80.39	76.47	...	...	...	...	...	...	...	...
XI., .....	16	93.75	100.00	81.25	93.75	43.75	87.50	...	...	...	...	...	...	...	...
Total Percentage in each subject, .....		95	91	66	84	82	87	77	86	85	95	87	66	87	...

## PERCENTAGE of PASSES in EACH SUBJECT.

*Anglo-Chinese Examination.*

Divisions.	Total Percentage of Passes.	Copy Writing.	Reading.	Translation.	Chinese Characters.
I., .....	93.00	93.00	50.00	...	100.00.
II., .....	71.43	57.14	57.14	57.14	71.43
III., .....	100.00	100.00	57.14	42.85	100.00
IV., .....	40.00	90.00	10.00	...	30.00

*Chinese Examination.*

Classes.	Total Percentage of Passes.	Essay Writing.	Letter Writing.	Prosody.
I., .....	89	100	87	47
II., .....	58	58	65	40
III., .....	59	74	46	61
IV., .....	73	80	70	63
V., .....	31	51	...	59
VI., .....	34	48	...	63

12. There are five other Government Schools, outside the Central School, which give the same kind of education as that represented by the lower half of the Central School. These Schools made good progress in 1884. They act as feeders to the Central School, and I am glad to be able to report that the Headmaster of the Central School had occasion lately to express his satisfaction with the solidity of the elementary training given in those outside Schools, which evidenced itself by the rapid and steady progress made in the highest classes of the Central School by boys originally trained in those outside Government Schools. The remainder of the Government Schools, giving a purely Chinese education, call for no special remark.

13. The Grant-in-Aid Schools came, with the beginning of the year 1884, under the operation of the changes which were made in the Scheme in the year 1883, the required notice having been given some months before. These changes affected principally those Schools which the Scheme designates 'Schools in Class I,' and which give a purely Chinese education, the other Schools being only so far affected as two new extra-subjects (Latin and book-keeping) were allowed. But in these purely Chinese Schools (Class I.) important changes were introduced. The value of a pass in Standard I. was reduced from \$5 to \$2, in Standard II. from \$6 to \$4, in Standard III. from \$7 to \$6. In Standard IV. the value of a pass was left unchanged, but in Standard V. the value of a pass was increased from \$9 to \$10, and in Standard VI. from \$10 to \$12. In addition to these changes the pensum of each Standard was extended, so that more work had to be done, in writing and repetition, and especially in the subject of geography, which was made to include the general outlines of the map of the world, and in Girls-schools a new subject (letter-writing) was made obligatory in the highest Standard. The object in view in making these changes was, in the first instance, to reduce the earning power of these inexpensive Chinese Schools, which hitherto earned abnormally high grants as compared with the grants earned by English Schools, covering generally 90 per cent. of their actual expenses. A second object, which the Government had in view in making these changes, was to give these Chinese Schools greater encouragement to bring more children under the teaching of the higher Standards (IV., V. and VI.), because a tendency had been observed, for many years past, of training children chiefly in the lower Standards of the Scheme in which passes could be obtained at the examination with comparative ease, but to bring forward as few scholars as possible into the higher Standards in which the risk of failure was much greater. Now this first year's trial of the working of the Scheme in its revised form is not sufficient to form a conclusive opinion as to the practical and permanent value of the changes made, and I defer therefore expressing any opinion as to whether the objects aimed at have been permanently achieved or not. But this much I may say

at once, that the Managers, who previously acknowledged the need of a change in the direction above mentioned, but were afraid that the changes might result in such a serious diminution of the grants that they would be unable to continue their Schools, are all willing to continue working their Schools under the revised Scheme. I may also add that in most of the Schools and especially in the Boys-schools, affected by these changes, the percentage of passes obtained in 1884, as compared with the percentage obtained in 1883, has been considerably reduced, the diminution ranging from 2 to 37 per cent. It was owing to this diminution in the earning power of the purely Chinese Schools that the sum voted for Grants-in-Aid (\$17,000) has not only proved amply sufficient but left an unexpended balance of over \$2,000 in hand. The following details may also be given as illustrative of the effects which the above mentioned changes in the Grant-in-Aid Scheme have so far brought to the surface. The number of children brought under examination in the years 1883 and 1884 respectively under each separate Standard of Schools in Class I. (giving a purely Chinese education), and the sums earned by them (apart from Capitation Grant and Needlework) under each Standard, are exhibited by the subjoined Table.

## SCHOOLS IN CLASS I.

Standards.	Number of Scholars examined, in 1883.	Amount earned by passes in 1883.	Number of Scholars examined, in 1884.	Amount earned by passes in 1884.
		\$		\$
I.	428	1,585	76	146
II.	607	3,504	557	3,124
III.	305	2,065	470	2,208
IV.	76	520	120	840
V.	17	126	26	230
VI.	5	50	2	24
Total,	1,438	\$7,850	1,251	\$6,572

14. It will be seen from the above figures that the number of children brought under examination in Schools of Class I. was in 1884 smaller by 187 than in 1883. This reduction in the number of children was caused by accidental circumstances unconnected with the changes made in the Scheme. It will further be seen that, whilst in 1883 out of 1,438 children as many as 428 were examined in Standard I., only 76 were examined in that same Standard, which indicates, what I otherwise observed as a fact, that the teachers, considering the value of Standard I. too low, put into Standard II., the higher one, children who would otherwise have been placed in the lower Standard. This is a result of the above changes, by no means to be deplored, for it is one which rather tends to raise the general standard of education. It will further be seen from the above figures that the teachers crowded as many children as they could into Standards III. and IV., so that, whilst in 1883 only 381 children were examined in these two Standards, as many as 590 were examined in the same Standards in 1884. This appears to be likewise a rather favourable result of the revision of the Scheme. It will finally be seen from the above Table that there was an increase in the number of children examined in Standard V. in 1884, as compared with the previous year, but a decrease in Standard VI. The amount of money earned in 1884 and 1883 by these Schools is, of course, in proportion to the number of children who were examined, passed and failed, but it is obvious that the number of failures was greater in 1884 than in any previous year, which was exactly what was intended, and hence a decrease of \$1,278 in the total amount of grants earned by this Class of Schools as compared with the amount earned in 1883. I need hardly add that the teachers, in crowding children into certain Standards, were not allowed to deviate from the strict rule of the Scheme that no scholar can be examined in a lower Standard than that under which he has been previously presented, nor in the same Standard unless he has failed to pass in two or more subjects. Although these details seem to indicate that the changes made in the Scheme have, as far as the year 1884 is concerned, on the whole worked beneficially, it will be advisable to watch the results of these changes for one or two years longer before making a decision as to any further modification of the Scheme. The actual working of the Scheme depends to a great extent on the tactics adopted by the teachers in endeavouring to obtain as high a grant as possible, and these tactics are adopted by them without regard to the bearing such tactics may have on the general interests of education in the Colony.

15. As to the remainder of the Grant-in-Aid Schools, there was a signal failure in composition in the upper classes of St. Joseph's College and, to a minor extent, also in the Berlin and Basel Mission Girls-schools. On the other hand, the lower classes of St. Joseph's College, the Diocesan School and

the Italian Convent School specially distinguished themselves in various subjects, the Diocesan School especially also by continuing its laudable efforts in bringing forward, year after year, a good proportion of its pupils in extra-subjects (Euclid, etc.). None of these Schools, however, calls this year for special remarks, with the exception of St. Joseph's College.

16. St. Joseph's College is not only well housed now, but the discipline and method of this School appear also to be very good. There has also been an improvement in the regularity of attendance, and the staff of Masters has also been increased during the last few years. But year after year I have to complain of the low results obtained in the highest Standards, in Standards V. and VI., in the subject of English composition. When it is considered that the subjects of the Grant-in-Aid Scheme, and the amount of proficiency required of a scholar under this Scheme in order to entitle him to a pass, do not represent the maximum but the minimum of an elementary English education, and when it is found difficult to obtain in composition more than three correctly formed sentences in Standards V. and VI., and when a School, otherwise well organized and well taught, year by year exhibits poor results in composition, there must be something radically wrong. The defect lies, I believe, in the fact, that nearly all the scholars of this College are Portuguese to whom the English language is entirely foreign, but who, strange to say, do not first learn to express thought and feeling correctly in their own mother-tongue, and, in fact, learn neither to read nor write Portuguese, knowing their own language only colloquially. They make very good progress in the lower Standards, because they devote all their school-time to English studies, whilst in other Schools half the time is devoted to teaching the scholars to master their respective native language, but when these Portuguese youths reach the higher Standards, though excelling in arithmetic, grammar and history, they appear to think and feel not in English but in Portuguese, and having no practical idea of the differences in structure and idiom which distinguish the two languages, they find themselves signally at a loss when called upon to express their thoughts and feelings independently in correct and idiomatic English on any given subject. I am therefore clearly of opinion that the remedy lies in applying the policy of education which, in accordance with previous suggestions of my Annual Reports, a portion of the Portuguese Community adopted in starting several elementary Portuguese Schools in the Colony, to a re-organisation of St. Joseph's College. The Head Master endeavoured to do this, but met with opposition on the part of many parents. I believe it highly desirable that all Portuguese youths, to whom the English language is not their mother-tongue nor the language of their home-life, should first of all be set to master the Portuguese language before they are put to more advanced English studies.

17. The needle work of the Girls-schools was this year examined by two separate sets of Ladies' Committees, to the members of which the thanks of the Government are due for the painstaking examination of the needlework submitted to them. It was found impracticable to arrange for a public exhibition of the needlework submitted for examination, but endeavours will be made on a future occasion to improve the whole system of examining the needlework of all the Girls-schools under the Grant-in-Aid Scheme.

18. Government Scholarships 'for the study of Law, Medicine or Civil Engineering in Great Britain' have been established during the year and a pupil of the Government Central School was the first successful competitor. Apart from these Scholarships there are now four Scholarships connected with the Central School, viz., a Morrison Scholarship, a Stewart Scholarship, and two Belilios Scholarships. St. Joseph's College enjoys the benefit of two Belilios Scholarships.

19. I enclose the usual Tables, I. to XVI., containing the Educational Statistics for the year 1884.

I have the honour to be,

Sir,

Your most obedient Servant,

E. J. EITEL, PH. DR.,  
*Inspector of Schools.*

The Honourable W. H. MARSH, C.M.G.,  
*Colonial Secretary.*

(2.)

*Report by the Head Master of the Government Central School.*

No. 1.

GOVERNMENT CENTRAL SCHOOL,  
HONGKONG, 3rd January, 1885.

SIR,—I have the honour to forward for the Blue Book the Annual Returns and Report belonging to this Department.

1. The past year has been an eventful one, for the school.

2. On 16th February a large number of former scholars of the Central School, presented an Address to the late headmaster, the Honourable F. STEWART, LL.D. and at the same time announced the foundation in his honour of a scholarship, to be called the "STEWART Scholarship." Their committee have decided to award this Scholarship annually to the boy, who gets the highest marks in all English Subjects, together with Translation from and into Chinese. The Scholarship is intended to be of the value of \$100 a year for *three* years; but for the present, the first will be the only instalment.

On 26th April, His Excellency the Governor laid the foundation stone of the new Victoria College; which event was hailed with joy by all friends of the Central School, as well as by masters and scholars, who are anxious to reap the advantages, to health and progress in education, which will be afforded by the fine building now about to be erected. The conversion of the ground selected, into a site for the building and play-ground, a large and solid undertaking, is nearly completed and the foundations of the walls of the building have appeared above ground.

3. The first examination for the Government Scholarship, of £200 a year for prosecution of studies in England, granted by the Colonial Government, at the suggestion of His Excellency the Governor, was held in December. There were only two candidates both from the Central School; the successful one being Mr. W. BOSMAN with 788 out of 1,100 possible marks, while Mr. C. F. G. GRIMBLE obtained 638 marks. This result must be considered very satisfactory, when it is remembered that the boys are at the lower limit of age (only just turned 17) and that they had barely 8 months in which to read for the Scholarship. The special classes, required by the extra subjects for the scholarship, entailed extra hours of instruction outside the usual school hours. The Literature subjects and Latin were taken by myself; the Mathematical subjects by Mr. ARTHUR (Acting Second Master); and English History by Mr. FALCONER (Acting Superintendent of Victoria Gaol) who since September kindly gave his services on this occasion, and for the Chinese Translation in the First Class.

4. On the 1st of June Mr. CALDWELL resigned his appointment; having obtained employment outside the Government Service. During 4 years Mr. CALDWELL proved an efficient and successful master in the Preparatory and Lower Schools, his classes obtaining a high percentage of marks.

5. I regret to have to report that the school was deprived, by death, of the valuable services of Mr. MCKINNEY. Mr. MCKINNEY joined the Colonial Service in 1870, and having served successively in the Police Force and Survey Department was appointed to the Central School in December, 1878. To a large extent self-educated, it speaks very highly for the determination and perseverance of his character, that he succeeded in becoming, not only an excellent master in English and Mathematical Subjects, but also a fair Chinese scholar above the average of students.

6. The permanent loss of these two masters, together with the previous temporary transfer of Mr. FALCONER to the Gaol, and Mr. HUTCHISON to the Post Office, has naturally told on the progress of the school this year.

7. Mr. DEALY, successor to Mr. CALDWELL, arrived on the 1st of December. He was trained at S. Mary's Hammersmith, and has been in charge of a school in Derby. Just before he left England, Mr. DEALY passed the Intermediate Examination for the degree of B. A. at the London University, being placed in the First Division.

8. Since the 1st of June Mr. CHAPE, who acted successfully in this capacity for twelve months on a previous occasion, was Acting Assistant Master, in lieu of Mr. CALDWELL until Mr. DEALY's arrival, and is now continuing his services, until the arrival of Mr. JONES, Mr. MCKINNEY's successor.

9. The following changes are to be noted among the Chinese Assistants, Mr. ALARAKIA was transferred to the Observatory, Mr. LI KING'PAU to the Public Works Department and Mr. WAT PAK'TAI to the Registrar General's Office.

10. As many difficulties were found to attend the custom of allowing boys the use of books, which on promotion or on finally leaving the school they returned into store; a new plan has been with His EXCELLENCY'S permission adopted this year, by which the boys pay two dollars a piece extra per annum (\$12 instead of \$10), and in return for this become possessors of all the books they require, much to the gratification of the boys and with some gain to the Treasury.

11. With regard to alterations in the course of studies; the Reading Books have been advanced one Standard throughout the school; the mathematical studies of the Upper School are of a higher standard than formerly; English History is now extended to the 3rd Class and English Composition to the 4th Class; an attempt has, moreover, been made to make the Anglo-Chinese Classes more practically useful, by introducing the translation of short English sentences into Chinese, and substituting a Table of 300 of the most common Chinese characters for the 214 Radicals, several of which are of little use outside the native dictionary, which these boys will never use.

12. As the Annual Examination will, as usual, not take place till the end of January, I must defer comments on the work done since last February, until the next Annual Report.

13. In the past year 6 boys have entered the Colonial Service, 21 the Chinese Service; 17 boys have obtained employment in professional and mercantile firms and 2 in the Dock Company,

I have the honour to be,

Sir,

Your most obedient Servant,

GEO. H. BATESON WRIGHT, M.A.  
*Head Master.*

The Honourable W. H. MARSH, C.M.G.  
*Colonial Secretary.*

AVERAGE EXPENSE of each SCHOLAR at the CENTRAL SCHOOL during 1884.

Expenditure, .....	\$18,359.62
Deduct School Fees, .....	4,981.00
Total Expense of the School,.....	<u>\$13,378.62</u>
Average Expense of each Scholar per number on Roll, .....	\$23.97
Average Expense of each Scholar per Average Daily Attendance, .....	\$32.48

GEO. H. BATESON WRIGHT, M.A.  
*Head Master.*

Central School, 3rd January, 1885.

ENROLMENT AND ATTENDANCE.

1884.

CENTRAL SCHOOL.

MONTH.	NUMBER OF SCHOLARS.	NUMBER OF ATTENDANCES.	NUMBER OF SCHOOL DAYS.	AVERAGE DAILY ATTENDANCE.	REMARKS.
January, .....	362	5,324	15	354.93	
February, .....	457	3,153	7	450.43	
March,.....	462	11,380	26	437.69	
April, .....	449	6,080	14	434.28	
May, .....	451	10,827	25	433.08	
June, .....	447	9,907	23	430.74	
July, .....	432	10,583	26	407.04	
August, .....	409	2,009	5	401.8	
September, .....	436	8,321	20	416.05	
October, .....	433	10,585	26	407.11	
November, .....	410	9,781	25	391.24	
December, .....	405	9,235	24	384.79	
		97,185	236		

Total Number of ATTENDANCES during 1884,.....	97,185
Number of SCHOOL DAYS during 1884, .....	236
Average DAILY ATTENDANCE during 1884,.....	411.8
Total Number of SCHOLARS at this School during 1884, .....	558

GEO. H. BATESON WRIGHT, M.A.  
*Head Master.*

Central School, 3rd January, 1885.



TABLE I.—NUMBER of SCHOLARS attending Schools subject to Government Supervision during 1884.

No.	Name of School.	Central School.	Native School (Govt.)	Native School (Aided.)	Grant-in-Aid School.	Total.
1	Aberdeen, .....	...	...	26	...	26
2	Akunggam, .....	...	...	13	...	13
3	American Board Mission, Bridges Street (Boys), .....	...	...	...	93	93
4	" " " East Street (Boys), .....	...	...	...	28	28
5	" " " Station Terrace (Boys), .....	...	...	...	41	41
6	" Presbyterian Mission, Queen's Road West (Boys), .....	...	...	...	104	104
7	" " " Wellington Street (Boys), .....	...	...	...	64	64
8	Basel Mission, High Street (Girls), .....	...	...	...	68	68
9	Baxter Vernacular, Bonham Road (Girls), .....	...	...	...	31	31
10	" " " D'Aguiar Street (Girls), .....	...	...	...	39	39
11	" " " High Street (Girls), .....	...	...	...	50	50
12	" " " Hollywood Road (Girls), .....	...	...	...	60	60
13	" " " Queen's Road (Girls), .....	...	...	...	59	59
14	" " " Stanley (Girls), .....	...	...	...	43	43
15	Berlin Mission (Girls), .....	...	...	...	29	29
16	Central School, .....	558	...	...	...	558
17	C. M. S., D'Aguiar Street (Boys), .....	...	...	...	99	99
18	" Lyndhurst Terrace (Boys), .....	...	...	...	75	75
19	" " " (Girls), .....	...	...	...	55	55
20	" Saiyingp'un (Boys), .....	...	...	...	93	93
21	" St. Stephen's Baxter Memorial (Girls), .....	...	...	...	65	65
22	" " " I. Division (Boys), .....	...	...	...	172	172
23	" " " II. (Boys), .....	...	...	...	92	92
24	" " " Third Street (Girls), .....	...	...	...	45	45
25	Diocesan Home and Orphanage (Boys), .....	...	...	...	68	68
26	Háwán, .....	...	65	...	...	65
27	Hoktsui, .....	...	...	10	...	10
28	Hokün, .....	...	...	18	...	18
29	Hollywood Road, Independent School (Boys), .....	...	...	...	36	36
30	Little Hongkong, .....	...	...	35	...	35
31	L. M. S., Aberdeen Street (Girls), .....	...	...	...	69	69
32	" Aplichau (Boys), .....	...	...	...	49	49
33	" Hollywood Road (Boys), .....	...	...	...	133	133
34	" Hunghóm (Boys), .....	...	...	...	31	31
35	" Kau-ü-fong (Girls), .....	...	...	...	58	58
36	" Saiyingp'un, I. Division (Boys), .....	...	...	...	95	95
37	" " " II. (Boys), .....	...	...	...	78	78
38	" " " (Girls), .....	...	...	...	59	59
39	" Shek'ongtsui (Boys), .....	...	...	...	84	84
40	" " " (Girls), .....	...	...	...	31	31
41	" Staunton Street, I. Division (Girls), .....	...	...	...	61	61
42	" " " II. Anglo-Chinese (Girls), .....	...	...	...	55	55
43	" Taip'ingshán Chapel (Girls), .....	...	...	...	55	55
44	" Tanglungchau (Boys), .....	...	...	...	36	36
45	" " " (Girls), .....	...	...	...	79	79
46	" Uihing Street (Girls), .....	...	...	...	71	71
47	" Wántai (Boys), .....	...	...	...	105	105
48	" " " (Girls), .....	...	...	...	55	55
49	" Yaumati (Boys), .....	...	...	...	98	98
50	" " " (Girls), .....	...	...	...	40	40
51	Mat'au'ung, .....	...	...	34	...	34
52	Mat'au'sün, .....	...	...	24	...	24
53	Mongkok, .....	...	...	29	...	29
54	New Village (Little Hongkong), .....	...	...	15	...	15
55	Pokfílám, .....	...	...	11	...	11
56	R. C. M., Bridges Street, Poor School (Mixed), .....	...	...	...	89	89
57	" Cathedral School (Boys), .....	...	...	...	51	51
58	" Italian Convent (Girls), .....	...	...	...	123	123
59	" St. Francis' Chapel, Portuguese (Mixed), .....	...	...	...	75	75
60	" " " English (Girls), .....	...	...	...	75	75
61	" St. Joseph's College, European Division (Boys), .....	...	...	...	219	219
62	" " " Chinese Division (Boys), .....	...	...	...	75	75
63	" Victoria, Portuguese (Mixed), .....	...	...	...	78	78
64	Saiyingp'un, (English), .....	...	90	...	...	90
65	" " (Chinese), .....	...	50	...	...	50
66	Shaiwán, .....	...	...	22	...	22
67	Shamshuip'ò, .....	...	...	38	...	38
68	Shaukiwán, .....	...	56	...	...	56
69	Shekò, .....	...	29	...	...	29
70	Shéungwán (Boys), .....	...	57	...	...	57
71	" " (Girls), .....	...	113	...	...	113
72	Stanley, .....	...	56	...	...	56
73	Táikoktsui, .....	...	...	45	...	45
74	Táit'amtuk, .....	...	...	9	...	9
75	Táiwongkung, .....	...	58	...	...	58
76	Tanglungchau (Hakka), .....	...	66	...	...	66
77	" " (Punti), .....	...	47	...	...	47
78	T'ók'wáwán (Eastern Village), .....	...	...	29	...	29
79	" " (Western Village), .....	...	...	17	...	17
80	Ts'attszemüi, .....	...	...	37	...	37
81	Victoria School (Boys), .....	...	...	...	61	61
82	" " (Girls), .....	...	...	...	34	34
83	Wántai (English), .....	...	106	...	...	106
84	" " (Chinese), .....	...	103	...	...	103
85	Wesleyan Mission, Wellington Street (Boys), .....	...	...	...	206	206
86	" " " (Girls), .....	...	...	...	45	45
87	Wongkoktsui, .....	...	...	24	...	24
88	Wongmákok, .....	...	...	9	...	9
89	Wongnaich'ung, .....	...	48	...	...	48
90	Yaumati, .....	...	31	...	...	31
		558	975	445	3,907	5,885

TABLE II.—PROPORTION of SCHOLARS to POPULATION in the CITY of VICTORIA and in the VILLAGES in 1884.

CITY AND HARBOUR OF VICTORIA.		VILLAGES.	
Population as per Census of 1881,.....106,398		Population, including Boat Population, as per Census of 1881,....45,595.	
CHILDREN IN SCHOOLS UNDER GOVERNMENT INSPECTION, IN THE CITY OF VICTORIA.		CHILDREN IN SCHOOL UNDER GOVERNMENT INSPECTION, IN VILLAGES.	
	<i>No. of Scholars.</i>		<i>No. of Scholars.</i>
1. American Board Mission, Bridges Street (Boys), .....	93	1. Aberdeen, .....	26
2. " " " East Street (Boys), .....	28	2. Akungngám, .....	13
3. " " " Staunton Street (Boys), .....	41	3. Baxter Vernacular, Stanley (Girls), .....	43
4. " Presbyterian Mission, Queen's Road West (Boys),	104	4. Hoktsui, .....	10
5. " " Wellington Street (Boys), .....	64	5. Hokün, .....	18
6. Basel Mission, High Street (Girls), .....	68	6. Little Hongkong, .....	35
7. Baxter Vernacular, Bonham Road (Girls), .....	31	7. L. M. S. Aplichau (Boys), .....	49
8. " " D'Aguilar Street (Girls), .....	39	8. " Hunghóm (Boys), .....	31
9. " " High Street (Girls), .....	50	9. " Shekt'ongtsui (Boys), .....	84
10. " " Hollywood Road (Girls), .....	60	10. " " (Girls), .....	31
11. " " Queen's Road (Girls), .....	59	11. " Tanglungchau (Boys), .....	36
12. Berlin Mission (Girls), .....	29	12. " " (Girls), .....	79
13. Central School, .....	558	13. " Yaumati (Boys), .....	98
14. C. M. S., D'Aguilar Street (Boys), .....	99	14. " " (Girls), .....	40
15. " Lyndhurst Terrace (Boys), .....	75	15. Mat'au'ung, .....	34
16. " " (Girls), .....	55	16. Mat'ants'ün, .....	24
17. " Saiyingp'ün (Boys), .....	93	17. Mongkok, .....	29
18. " St. Stephen's Baxter Memorial (Girls), .....	65	18. New Village, .....	15
19. " " I. Division (Boys), .....	172	19. Pokfúlam, .....	11
20. " " II. " (Boys), .....	92	20. Shaiwán, .....	22
21. " " Third Street (Girls), .....	45	21. Shamshuip'o, .....	38
22. Diocesan Home and Orphanage (Boys), .....	68	22. Shaukiwán, .....	56
23. Háwán, .....	65	23. Shekó, .....	29
24. Hollywood Road, Independent School (Boys), .....	36	24. Stanley, .....	56
25. L. M. S. Aberdeen Street (Girls), .....	69	25. Táikoktsui, .....	45
26. " Hollywood Road (Boys), .....	133	26. Táit'amtuk, .....	9
27. " Kau-ü-fong (Girls), .....	58	27. Tanglungchau (Hakka), .....	66
28. " Saiyingp'ün I. Division (Boys), .....	95	28. " (Punti), .....	47
29. " " II. " (Boys), .....	78	29. T'ókawán, (Eastern Village), .....	29
30. " " (Girls), .....	59	30. " (Western Village), .....	17
31. " Staunton Street, I. Division (Girls), .....	61	31. Tsattszemü, .....	37
32. " " II. Anglo-Chinese (Girls), .....	55	32. Wongkoktsui, .....	24
33. " Taip'ingshán Chapel (Girls), .....	55	33. Wongmakok, .....	9
34. " Ui-hing Street (Girls), .....	71	34. Wongnaich'ung, .....	48
35. " Wantsái (Boys), .....	105	35. Yaumati, .....	31
36. " " (Girls), .....	55		
37. R. C. M. Bridges Street, Poor School (Mixed), .....	89		
38. " Cathedral School (Boys), .....	51		
39. " Italian Convent (Girls), .....	123		
40. " St. Francis' Chapel, Portuguese (Mixed), .....	75		
41. " " English (Girls), .....	75		
42. " St. Joseph's College, European Division (Boys), .....	219		
43. " " Chinese Division (Boys), .....	75		
44. " Victoria, Portuguese (Mixed), .....	78		
45. Saiyingp'ün (English), .....	90		
46. " (Chinese), .....	50		
47. Shéungwán (Boys), .....	57		
48. " (Girls), .....	113		
49. Taiwongkung, .....	58		
50. Victoria School (Boys), .....	61		
51. " (Girls), .....	34		
52. Wantsái (English), .....	106		
53. " (Chinese), .....	103		
54. Wesleyan Mission, Wellington Street (Boys), .....	206		
55. " " " (Girls), .....	45		
	TOTAL,.....		1,269

TABLE III.—NUMBER of SCHOLARS at the Government Schools during 1884, and Expenses of each School.

No.	Name of School.	Boys.	Girls.	Total.	Expense.	No.	Name of School.	Boys.	Girls.	Total.	Expense.
1	Aberdeen, .....	26	...	26	\$ 41.66						
2	Akungngám, .....	13	...	13	60.00	19	Brought forward, .....	1,123	...	1,123	\$15,297.58
3	Central School, .....	558	...	558	13,378.62	20	Shéungwán (Boys), .....	57	...	57	307.70
4	Háwán, .....	65	...	65	352.20	21	" (Girls), .....	...	113	113	640.50
5	Hoktsui, .....	10	...	10	60.00	22	Stanley, .....	56	...	56	332.42
6	Hokün, .....	18	...	18	60.00	23	Taikoktsui, .....	45	...	45	60.00
7	Little Hongkong, .....	35	...	35	60.00	24	Táit'amtuk, .....	9	...	9	72.00
8	Mat'au'ung, .....	34	...	34	60.00	25	Táiwongkung, .....	58	...	58	303.39
9	Mat'ants'ün, .....	24	...	24	60.00	26	Tanglungchau (Hakka), .....	66	...	66	120.00
10	Mongkok, .....	29	...	29	60.00	27	" (Punti), .....	47	...	47	244.00
11	New Village (Sants'üi), .....	15	...	15	60.00	28	T'ókawán (Eastern Village), .....	29	...	29	60.00
12	Pokfúlam, .....	11	...	11	72.00	29	" (Western Village), .....	17	...	17	55.00
13	Saiyingp'ün (English), .....	90	...	90	456.40	30	Ts'attszemü, .....	37	...	37	60.00
14	" (Chinese), .....	50	...	50	120.70	31	Wantsái (English), .....	106	...	106	496.09
15	Shaiwán, .....	22	...	22	60.00	32	" (Chinese), .....	103	...	103	180.00
16	Shamshuip'o, .....	38	...	38	60.00	33	Wongkoktsui, .....	24	...	24	72.00
17	Shaukiwán, .....	56	...	56	156.00	34	Wongmakok, .....	9	...	9	72.00
18	Shekó, .....	29	...	29	120.00	35	Wongnaich'ung, .....	48	...	48	252.10
							Yaumati, .....	31	...	31	363.06
	Carried forward, ...	1,123	...	1,123	\$15,297.58		TOTAL, .....	1,865	113	1,978	\$18,987.84

TABLE IV.—AVERAGE EXPENSES of each SCHOLAR or STUDENT at the Government Schools during the Year 1884.

GOVERNMENT CENTRAL SCHOOL.	
Expenditure, .....	\$13,378.62
GOVERNMENT SCHOOLS AND AIDED SCHOOLS.	
Expenditure, .....	\$ 5,609.22
Add Inspector's Salary, .....	\$2,400
„ Chinese Writer's Salary, .....	300
„ „ Teacher's Salary, .....	120
„ Travelling Expenses, .....	288
	3,108.00
	\$22,095.84
Total Expenditure for the year :—	
Government Central School, .....	\$13,378.62
Government Schools and Aided Schools, .....	5,609.22

## A.

*Average Expenses calculated by the Enrolment.*

1. Average Expense of each Scholar at Government Central School, .....	\$23.97
2. „ „ „ „ at other Government Schools, .....	4.55
3. „ „ „ „ at Government Aided Schools, .....	2.61

## B.

*Average Expenses calculated by the average Daily Attendance.*

1. Average Expense of each Scholar at Government Central School, .....	\$32.48
2. „ „ „ „ at other Government Schools, .....	8.13
3. „ „ „ „ at Government Aided Schools, .....	4.37

TABLE V.—AVERAGE MONTHLY ENROLMENT and DAILY ATTENDANCE at the Government Schools for 1884.

No.	Name of School.	Average Monthly Enrolment.	Average Daily Attendance.
1	Aberdeen, ... ..	16.15	16.12
2	Akungam, ... ..	9.42	8.40
3	Central School, ... ..	429.41	411.80
4	Háwán, ... ..	40.08	35.06
5	Hoktsui, ... ..	9.00	8.33
6	Hokün, ... ..	14.58	12.72
7	Little Hongkong, ... ..	27.50	23.15
8	Mat'au'ung, ... ..	24.08	18.48
9	Mat'au's'ün, ... ..	16.33	13.58
10	Mongkok, ... ..	23.00	20.18
11	New Village (Sants'ün), ... ..	12.17	11.64
12	Pokfúlam, ... ..	10.08	8.80
13	Saying'ün (English), ... ..	64.50	61.70
14	„ (Chinese), ... ..	25.75	21.78
15	Shaiwán, ... ..	14.83	10.77
16	Shamshuip'ò, ... ..	30.08	24.16
17	Shaukiwán, ... ..	33.58	26.63
18	Shekò, ... ..	18.27	14.74
19	Shéungwán (Boys), ... ..	36.25	33.26
20	„ (Girls), ... ..	65.42	55.42
21	Stanley, ... ..	47.33	45.52
22	Táikoktsui, ... ..	18.17	15.18
23	Táit'amtuk, ... ..	8.08	5.51
24	Táiwongkung, ... ..	32.58	29.78
25	Tanlungchau (Hakka), ... ..	37.58	32.32
26	„ (Punti), ... ..	16.25	9.16
27	T'òkwáwán (Eastern Village), ... ..	17.17	12.88
28	„ (Western Village), ... ..	15.91	13.65
29	Ts'attszemúí, ... ..	21.58	17.05
30	Wántsai (English), ... ..	69.75	63.27
31	„ (Chinese), ... ..	69.25	61.41
32	Wongkoktsui, ... ..	21.00	18.60
33	Wongmakok, ... ..	8.00	7.26
34	Wongnaich'ung, ... ..	39.00	35.91
35	Yaumati, ... ..	21.75	20.08
		1,363.88	1,224.30

TABLE VI.—MAXIMUM and MINIMUM ENROLMENT and DAILY ATTENDANCE at the Government Schools during 1884.

No.	Name of School.	Maximum Monthly Enrolment.	Minimum Monthly Enrolment.	Maximum Daily Attendance. (monthly average).	Minimum Daily Attendance. (monthly average).
1	Aberdeen, .....	18	8	17.63	8.00
2	Akungngám, .....	10	8	10.00	6.12
3	Central School, .....	462	362	450.43	354.93
4	Háwán, .....	44	33	41.35	24.59
5	Hoktsui, .....	10	7	9.88	6.56
6	Hokün, .....	17	8	15.00	5.94
7	Little Hongkong, .....	29	22	25.87	18.86
8	Mat'au'ung, .....	27	17	22.60	11.67
9	Mát'au'sün, .....	19	15	16.89	10.15
10	Mongkok, .....	28	15	25.92	15.00
11	New Village (Sant'sün,) .....	13	8	13.00	7.86
12	Pokfúlam, .....	11	7	11.00	6.67
13	Saiyingp'ún (English) .....	73	50	70.61	46.06
14	" (Chinese), .....	31	21	26.96	10.47
15	Sháiwán, .....	18	9	16.77	6.00
16	Shamshuip'ó, .....	35	12	33.58	6.82
17	Shaukiwán, .....	38	29	31.57	21.73
18	Shekò, .....	24	15	22.33	10.25
19	Shéungwán (Boys), .....	41	32	36.56	29.00
20	" (Girls), .....	79	47	69.25	40.29
21	Stanley, .....	51	42	48.83	40.82
22	Táikoktsui, .....	28	10	22.29	8.16
23	Táit'amtuk, .....	9	8	5.94	5.25
24	Táiwongkung, .....	36	28	33.88	22.00
25	Tanlungchau (Hakka), .....	43	31	37.12	27.29
26	" (Punti), .....	21	13	15.59	6.35
27	Tòkwáwán (Eastern Village), .....	20	12	17.13	6.72
28	" (Western Village), .....	17	8	15.58	8.00
29	Ts'attszemui, .....	24	16	19.18	13.72
30	Wántsai (English), .....	81	56	74.27	53.55
31	" (Chinese), .....	79	57	73.28	46.78
32	Wongkoktsui, .....	24	11	19.87	9.56
33	Wongmákok, .....	9	7	7.75	6.85
34	Wongnaich'ung, .....	42	27	40.37	25.94
35	Yaumati, .....	23	15	22.08	13.06
		1,534	1,066	1,420.41	941.02

TABLE VII.—NUMBER of DAYS on which the Government Schools were taught during 1884.

No.	Name of School.	School Days.	No.	Name of School.	School Days.
1	Aberdeen, .....	150	19	Shéungwán (Boys), .....	240
2	Akungngám, .....	247	20	" (Girls), .....	244
3	Central School, .....	236	21	Stanley, .....	241
4	Háwán, .....	235	22	Táikoktsui, .....	247
5	Hoktsui, .....	248	23	Táit'amtuk, .....	242
6	Hokün, .....	247	24	Táiwongkung, .....	241
7	Little Hongkong, .....	243	25	Tanlungchau (Hakka), .....	241
8	Mat'au'ung, .....	248	26	" (Punti), .....	238
9	Mát'au'sün, .....	245	27	T'òkwáwán (Eastern Village), .....	242
10	Mongkok, .....	253	28	" (Western Village), .....	229
11	New Village (Sants'ün), .....	245	29	Ts'attszemui, .....	241
12	Pokfúlam, .....	251	30	Wántsai (English), .....	237
13	Saiyingp'ún (English), .....	237	31	" (Chinese), .....	238
14	" (Chinese), .....	236	32	Wongkoktsui, .....	247
15	Sháiwán, .....	249	33	Wongmakok, .....	247
16	Shamshuip'ó, .....	247	34	Wongnaich'ung, .....	236
17	Shaukiwán, .....	247	35	Yaumati, .....	242
18	Shekò, .....	219			

TABLE VIII.—SUMMARY of ENROLMENT and ATTENDANCE at the GOVERNMENT SCHOOLS for the last twenty-two Years.

Years.	Total Enrolment for the Year.	Maximum Daily Attendance. (Monthly Average).	Minimum Monthly Enrolment.	Minimum Daily Attendance. (Monthly Average).
1863, .....	535	469	414	301
1864, .....	502	417	634	324
1865, .....	597	535	418	330
1866, .....	623	572	435	337
1867, .....	700	610	533	408
1868, .....	916	664	572	460
1869, .....	942	748	627	504
1870, .....	1,302	950	683	556
1871, .....	1,292	937	741	571
1872, .....	1,480	1,157	837	665
1873, .....	1,838	1,326	852	760
1874, .....	1,931	1,271	974	836
1875, .....	1,927	1,312	988	863
1876, .....	2,171	1,383	1,057	925
1877, .....	2,148	1,446	1,212	1,035
1878, .....	2,101	1,324	1,100	936
1879, .....	2,043	1,356	1,027	904
1880, .....	2,078	1,468	1,082	937
1881, .....	1,986	1,384	1,093	956
1882, .....	2,114	1,444	1,062	988
1883, .....	2,080	1,414	1,138	990
1884, .....	1,978	1,420	1,066	941

TABLE IX.—ENROLMENT and ATTENDANCE at the CENTRAL SCHOOL during 1884.

Month.	Number of Scholars.	Number of Attendances.	Number of School Days.	Average Daily Attendance.
January, .....	362	5,324	15	354.93
February, .....	457	3,153	7	450.43
March, .....	462	11,380	26	437.69
April, .....	449	6,080	14	434.28
May, .....	451	10,827	25	433.08
June, .....	447	9,907	23	430.74
July, .....	432	10,583	26	407.04
August, .....	409	2,009	5	401.08
September, .....	436	8,321	20	416.05
October, .....	433	10,585	26	407.11
November, .....	410	9,781	25	391.24
December, .....	405	9,235	24	384.79
Total, .....	5,153	97,185	236	

Total Number of ATTENDANCES during 1884, ..... 97,185  
 Number of SCHOOL DAYS during 1884, ..... 236  
 Average DAILY ATTENDANCE during 1884, ..... 411.80  
 Total Number of SCHOLARS at this School during 1884, ..... 558  
 Average Monthly Attendance during 1884, ..... 429.41

TABLE X.—GOVERNMENT SCHOOLS (CENTRAL SCHOOL *excepted*) arranged in the order of their efficiency.

Rank I.	Rank II,—Continued.	Rank III,—Continued.
Saiyingp'ún, Anglo-Chinese School.	Shauiwán, Punti School.	Mongkok, Hakka School.
Háwán, Punti School.	Shekò, Punti School.	T'òkwáwán East, Hakka School.
Tanglungchau, Hakka School.	Saiyingp'ún, Hakka School.	T'òkwáwán West, Hakka School.
Shéungwán, Punti School.		Hokün, Hakka School.
	Rank III.	Mat'auts'ün, Punti School.
Rank II.	Táiwongkung, Punti School.	Aberdeen, Punti School.
Wántsai, Anglo-Chinese School.	Little Hongkong (Old Village) Punti School.	Little Hongkong (New Village) Punti School.
Wongnaich'ung, Anglo-Chinese School.	Ts'attzemui, Hakka School.	Sháiwán, Hakka School.
Stanley, Anglo-Chinese School.	Mát'auh'ung, Hakka School.	Hoktsui, Hakka School.
Wántsai, Punti School.	Táikoktsui, Hakka School.	Pokfúlam, Hakka School.
Shéungwán, Chinese Girls School.	Shamshui'ò, Hakka and Punti School.	Akunggám, Hakka School.
Tanglungchau, Punti School.	Wongkoktsui, Hakka School.	Wongmákok, Hakka School.
Y.umatí, Anglo-Chinese School.		Táit'amtuk, Hakka School.

TABLE XI.—Number of SCHOLARS attending Schools receiving GRANTS-IN-AID (under the Provisions of the Scheme of 1883), Expenses incurred and amount of Grant gained by each in 1884.

Class of School	Name of School.	Boys.	Girls.	Total.	Expenses incurred in 1884.	Amount of Grant gained for 1884.
					\$ c.	\$ c.
I,	American Board Mission, Bridges Street (Boys), .....	93	...	93	292.62	231.50
"	" " " East Street (Boys), .....	28	...	28	209.00	167.23
"	" " " Station Terrace (Boys), .....	41	...	41	192.00	105.62
"	" Presbyterian Mission, Queen's Road West (Boys), .....	104	...	104	451.60	407.79
"	" " " Wellington Street (Boys), .....	64	...	64	257.00	215.22
"	Baxter Vernacular, Bonham Road (Girls), .....	...	31	31	991.50	115.98
"	" " " D'Aguilar Street (Girls), .....	...	39	39	255.40	165.74
"	" " " High Street (Girls), .....	...	50	50	210.35	151.97
"	" " " Hollywood Road (Girls), .....	...	60	60	219.76	198.53
"	" " " Queen's Road (Girls), .....	...	59	59	231.35	205.81
"	" " " Stanley (Girls), .....	...	43	43	161.90	122.08
"	C. M. S., D'Aguilar Street (Boys), .....	99	...	99	363.73	250.06
"	" " " Lyndhurst Terrace (Boys), .....	75	...	75	319.03	186.83
"	" " " (Girls), .....	...	55	55	232.33	182.17
"	" " " Saiyingp'ún (Boys), .....	93	...	93	298.30	205.60
"	" " " St. Stephen's Baxter Memorial (Girls), .....	...	65	65	264.78	207.79
"	" " " I, Division (Boys), .....	172	...	172	465.33	379.59
"	" " " II, " (Boys), .....	92	...	92	322.11	307.51
"	" " " Third Street (Girls), .....	...	45	45	162.76	145.03
"	Hollywood Road Independent School (Boys), .....	36	...	36	272.00	114.96
"	L. M. S., Aberdeen Street (Girls), .....	...	69	69	408.93	328.09
"	" " " Aplichau, (Boys), .....	49	...	49	276.35	131.08
"	" " " Hollywood Road (Boys), .....	133	...	133	533.24	474.07
"	" " " Hunghom (Boys), .....	31	...	31	404.74	126.65
"	" " " Kau-ü-fong (Girls), .....	...	58	58	752.83	275.82
"	" " " Saiyingp'ung I, Division (Boys), .....	95	...	95		344.21
"	" " " II, " (Boys), .....	78	...	78	428.80	206.52
"	" " " (Girls), .....	...	59	59		185.12
"	" " " Shekt'ongtsui (Boys), .....	84	...	84	427.14	301.74
"	" " " (Girls), .....	...	31	31	...	150.68
"	" " " Staunton Street I, Division (Girls), .....	...	55	55	278.88	163.28
"	" " " Taip'ingshán Chapel (Girls), .....	...	55	55	349.08	229.72
"	" " " Tanglungchau (Boys), .....	36	...	36	...	105.97
"	" " " (Girls), .....	...	79	79	389.40	201.16
"	" " " Uihing Street (Girls), .....	...	71	71	413.65	205.50
"	" " " Wántsai Chapel (Boys), .....	105	...	105	498.04	241.10
"	" " " (Girls), .....	...	55	55	384.19	202.56
"	" " " Yaumati (Boys), .....	98	...	98	317.14	255.80
"	" " " (Girls), .....	...	40	40	197.99	144.69
"	R. C. M., Cathedral School (Boys), .....	51	...	51	244.00	98.74
"	Wesleyan Mission, Wellington Street (Boys), .....	206	...	206	595.64	603.14
"	" " " (Girls), .....	...	45	45	254.54	136.82
II,	L. M. S., Staunton Street II, Division Anglo-Chinese (Girls), .....	...	61	61	309.13	87.33
III,	Basel Mission, High Street (Girls), .....	...	68	68	857.41	511.72
"	Berlin Mission, (Girls), .....	...	29	29	1,153.00	298.80
IV,	Diocesan Home and Orphanage (mixed), .....	59	9	68	6,112.85	376.20
"	R. C. M., Bridges Street Poor School (mixed), .....	45	44	89	924.00	354.83
"	" " " Italian Convent (Girls), .....	...	123	123	2,127.43	910.41
"	" " " St. Francis' Chapel Portuguese Division (mixed), .....	12	63	75	924.00	386.53
"	" " " English Division (Girls), .....	...	...	...	5,356.73	1,491.16
"	" " " St. Joseph's College European Division (Boys), .....	219	...	219		
"	" " " Chinese Division (Boys), .....	75	...	75	788.30	269.65
"	" " " Victoria, Portuguese (mixed), .....	39	39	78		
"	Victoria School (Boys), .....	61	...	61	6,854.34	180.82
"	" " " (Girls), .....	...	34	34		
		2,373	1,534	3,907	38,734.62	14,662.30

TABLE XII.—ENROLMENT, ATTENDANCE and NUMBER of SCHOOL DAYS at the GRANT-IN-AID SCHOOLS during 1884.

No.	Name of School.	Maximum Monthly Enrolment.	Minimum Monthly Enrolment.	Average Maximum Daily Attendance.	Average Minimum Daily Attendance.	Average Monthly Enrolment.	Average Daily Attendance for the Year.	Number of School Days.
1	American Board Mission, Bridges St. (Boys), ...	93	57	82.84	43.95	77.09	65.50	252
2	" " East Street (Boys), ...	28	22	27.08	17.00	26.90	25.23	241
3	" " Station Terrace (Boys), ...	41	22	39.00	18.87	38.36	35.62	248
4	" Presbyterian Mission, Queen's Road } West (Boys), }	104	81	98.73	71.27	99.27	89.79	260
5	" " Wellington St. } (Boys), }	59	44	54.84	37.08	48.81	43.22	256
6	Basel Mission, High Street (Girls), .....	65	48	61.76	47.33	57.91	55.72	260
7	Baxter Vernacular, Bonham Road (Girls), .....	25	13	23.83	12.81	22.09	20.48	253
8	" D'Aguilar Street (Girls), ...	36	24	33.23	19.21	29.58	26.24	268
9	" High Street (Girls), .....	45	23	37.96	22.22	36.16	30.97	273
10	" Hollywood Road (Girls), ...	47	31	35.68	22.60	36.17	30.53	269
11	" Queen's Road (Girls), .....	47	22	36.96	21.09	37.50	30.31	280
12	" Stanley (Girls), .....	32	20	29.34	17.59	29.50	26.08	283
13	Berlin Mission, (Girls), .....	29	29	29.00	28.63	29.00	28.80	261
14	C. M. S., D'Aguilar Street (Boys), .....	66	45	56.92	43.42	55.83	50.06	264
15	" Lyndhurst Terrace (Boys), .....	58	38	51.88	36.46	48.75	44.66	266
16	" " (Girls), .....	38	28	30.96	23.78	31.17	27.17	276
17	" Saiyingp'un (Boys), .....	67	41	55.57	35.74	51.75	44.60	270
18	" St. Stephen's Baxter Memorial (Girls),	49	31	44.39	26.07	41.25	36.79	266
19	" " I, Division (Boys), .....	120	79	102.38	73.57	104.08	89.59	263
20	" " II, " (Boys), .....	73	27	66.84	22.12	62.33	53.51	262
21	" Third Street (Girls), .....	39	18	31.38	16.60	29.25	24.53	271
22	Diocesan Home and Orphanage (Boys), .....	50	40	47.24	38.14	47.41	45.20	245
23	Hollywood Road Independent School (Boys), ...	36	25	33.38	22.72	32.09	28.96	252
24	L. M. S., Aberdeen Street (Girls), .....	47	40	41.03	32.29	44.66	38.09	270
25	" Aplichau (Boys), .....	35	19	34.07	18.23	30.66	29.08	260
26	" Hollywood Road (Boys), .....	113	58	99.46	57.33	95.25	88.07	266
27	" Hunghom (Boys), .....	31	18	30.85	17.35	28.63	27.65	271
28	" Kau-ü-fong (Boys), .....	49	39	42.73	28.00	46.72	38.82	275
29	" Saiyingpun I, Division (Boys), .....	91	36	82.71	34.30	78.83	70.21	272
30	" " II, " (Boys), .....	76	57	70.65	42.19	64.27	56.52	274
31	" " (Girls), .....	40	29	34.15	22.00	34.91	29.62	282
32	" Shektongtsui (Boys), .....	64	32	60.53	29.30	58.41	53.74	269
33	" " (Girls), .....	31	24	28.00	15.17	28.09	25.68	273
34	" Staunton Street I, Division (Girls), ...	45	30	34.30	23.32	33.75	28.58	264
35	" " II, " (Girls), ...	31	13	31.00	10.84	17.60	12.28	221
36	" Taipingshan Chapel (Girls), .....	37	28	34.46	19.00	33.75	30.72	268
37	" Tanglungchau (Boys), .....	35	20	33.80	13.16	28.09	23.54	264
38	" " (Girls), .....	52	36	49.65	28.61	43.16	37.16	282
39	" Uihing Street (Girls), .....	50	37	47.14	28.26	43.00	32.00	285
40	" Wantsai Chapel (Boys), .....	74	49	58.80	42.07	60.66	51.10	285
41	" " (Girls), .....	37	28	34.83	24.07	33.75	28.06	266
42	" Yaumati (Boys), .....	59	41	54.48	38.42	54.08	51.80	289
43	" " (Girls), .....	29	17	27.33	14.09	25.75	24.19	286
44	R. C. M., Bridges Street Poor School (Mixed),	72	60	64.29	48.46	66.41	56.83	257
45	" Cathedral School (Boys), .....	37	20	33.72	20.00	32.75	28.74	269
46	" Italian Convent (Girls), .....	103	93	97.65	80.90	99.36	92.91	231
47	" St. Francis Chapel Portuguese Di- vision (Mixed), .....	62	49	51.80	18.30	58.83	45.03	271
48	" St. Francis' Chapel English Division (Girls), .....	62	49	51.80	18.30	58.83	45.03	271
49	" St. Joseph's College European Di- vision (Boys), .....	219	187	207.04	169.13	201.54	189.16	232
50	" St. Joseph's College Chinese Divi- sion (Boys), .....	75	57	72.90	53.60	68.90	66.49	230
51	" Victoria Portuguese (Mixed), .....	65	55	55.42	45.91	59.75	49.65	247
52	Victoria School, (Boys), .....	45	26	40.19	25.20	36.00	32.82	251
53	" " (Girls), .....	30	23	27.75	17.34	25.58	22.81	248
54	Wesleyan Mission, Wellington Street (Boys), ...	155	100	148.96	90.85	136.10	127.14	258
55	" " (Girls), ...	34	21	32.92	18.31	29.66	27.82	257





TABLE XIV.—PERCENTAGE of SCHOLARS who passed in the GRANT-IN-AID SCHOOLS during the last two Years.

No.	Name of School.	1884.	1883.	Increase.	Decrease.
1	American Board Mission, Bridges Street (Boys), .....	84.78	.....	.....	.....
2	" " East Street (Boys), .....	100.00	.....	.....	.....
3	" " Station Terrace (Boys), .....	66.67	100.00	.....	33.33
4	" Presbyterian Mission, Queen's Road West (Boys), .....	87.84	100.00	.....	12.16
5	" " Wellington Street (Boys), .....	83.34	97.30	.....	13.96
6	Basel Mission, High Street (Girls), .....	100.00	100.00	.....	.....
7	Baxter Vernacular, Bonham Road (Girls), .....	85.71	100.00	.....	14.29
8	" " D'Aguilar Street (Girls), .....	90.90	100.00	.....	9.10
9	" " High Street (Girls), .....	80.00	81.48	.....	1.48
10	" " Hollywood Road (Girls), .....	92.85	100.00	.....	7.15
11	" " Queen's Road (Girls), .....	100.00	100.00	.....	.....
12	" " Stanley (Girls), .....	85.71	.....	.....	.....
13	Berlin Mission, (Girls), .....	93.10	100.00	.....	6.90
14	C. M. S., D'Aguilar Street (Boys), .....	95.45	100.00	.....	4.55
15	" Lyndhurst Terrace (Boys), .....	70.00	92.31	.....	22.31
16	" " (Girls), .....	92.59	90.91	1.68	.....
17	" Saiyingp'ún (Boys), .....	84.00	94.64	.....	10.64
18	" St. Stephen's Baxter Memorial (Girls), .....	100.00	100.00	.....	.....
19	" " I, Division, (Boys), .....	100.00	100.00	.....	.....
20	" " II, " (Boys), .....	100.00	85.71	14.29	.....
21	" Third Street (Girls), .....	83.33	88.89	.....	5.56
22	Diocesan Home and Orphanage (Boys), .....	97.00	84.00	13.00	.....
23	Hollywood Road Independent School (Boys), .....	95.00	97.30	.....	2.30
24	L. M. S., Aberdeen Street (Girls), .....	97.37	95.12	2.25	.....
25	" Aplichau (Boys), .....	84.00	78.12	5.88	.....
26	" Hollywood Road (Boys), .....	96.00	100.00	.....	4.00
27	" Hunghom (Boys), .....	77.00	88.89	.....	11.89
28	" Kau-ü-fong (Boys), .....	94.12	.....	.....	.....
29	" Saiyingp'ún I, Division (Boys), .....	83.34	} 90.32	.....	35.03
30	" " II, " (Boys), .....	62.27		.....	.....
31	" " (Girls), .....	86.00	64.71	21.29	.....
32	" Shektongtsui (Boys), .....	96.49	100.00	.....	3.51
33	" " (Girls), .....	90.00	.....	.....	.....
34	" Staunton Street I, Division (Girls), .....	100.00	93.56	6.44	.....
35	" " II, " (Girls), .....	84.61	96.15	.....	11.54
36	" Táipingshan Chapel (Girls), .....	84.37	92.86	.....	8.49
37	" Tánglungchau (Boys), .....	94.74	.....	.....	.....
38	" " (Girls), .....	76.00	92.50	.....	16.50
39	" Ui-hing Street (Girls), .....	82.14	95.55	.....	13.41
40	" Wántsai Chapel (Boys), .....	82.00	95.92	.....	13.92
41	" " (Girls), .....	100.00	100.00	.....	.....
42	" Yaumati (Boys), .....	88.23	73.81	14.42	.....
43	" " (Girls), .....	86.00	91.30	.....	5.30
44	R. C. M., Bridges Street, Poor School (mixed), .....	100.00	95.00	5.00	.....
45	" Cathedral School (Boys), .....	85.00	91.70	.....	6.70
46	" Italian Convent (Girls), .....	100.00	95.35	4.65	.....
47	" St. Francis Chapel Portuguese Division (mixed) .....	94.12	96.30	.....	2.18
48	" " English Division (Girls), ... ..	100.00	20.00	80.00	.....
49	" St. Joseph's College European Division (Boys), .....	88.03	91.27	.....	3.24
50	" " Chinese " " .....	94.45	90.00	4.45	.....
51	" Victoria Portuguese (mixed), .....	87.50	.....	.....	.....
52	Victoria School (Boys), .....	83.33	100.00	.....	16.67
53	" " (Girls), .....	100.00	100.00	.....	.....
54	Wesleyan Mission, Wellington Street (Boys), .....	94.06	88.54	5.52	.....
55	" " " (Girls), .....	56.52	94.44	.....	37.92

TABLE XV.—PERCENTAGE of PASSES in the various subjects in which the GRANT-IN-AID SCHOOLS were examined in 1884.

Class of School.	Name of School.	Reading.	Writing, or Composition.	Arith- metic.	Gram- mar.	Geo- graphy.	History.	Repeti- tion.	Explan- ation.	Compo- sition.
I.	American Board Mission, Bridges Street (Boys),...	93.31	54.35	...	...	...	...	...	73.00	...
"	" " " East Street (Boys), .....	100.00	96.43	...	...	100.00	...	100.00	100.00	...
"	" " " Station Terrace (Boys),...	96.00	60.00	...	...	...	...	100.00	60.00	...
"	" " Presbyterian Miss., Queen's Rd. W., (Boys),	96.00	67.56	...	...	...	...	100.00	97.00	...
"	" " " Wellington St., (Boys),	98.00	76.19	...	...	100.00	...	100.00	100.00	80.00
"	Baxter Vernacular, Bonham Road (Girls), .....	100.00	90.00	...	...	100.00	...	100.00	100.00	...
"	" " " D'Aguiar Street, (Girls), .....	100.00	95.24	...	...	100.00	...	100.00	82.00	...
"	" " " High Street (Girls), .....	100.00	75.00	...	...	100.00	...	100.00	100.00	...
"	" " " Hollywood Road (Girls), .....	96.43	93.00	...	...	100.00	...	100.00	100.00	...
"	" " " Queen's Road (Girls),.....	100.00	96.29	...	...	100.00	...	100.00	100.00	...
"	" " " Stanley (Girls), .....	85.71	71.43	...	...	...	...	96.95	100.00	...
"	C. M. S. D'Aguiar Street (Boys), .....	100.00	90.90	...	...	100.00	...	100.00	100.00	...
"	" " Lyndhurst Terrace (Boys), .....	100.00	92.50	...	...	90.90	...	100.00	85.00	81.82
"	" " " (Girls), .....	100.00	96.29	...	...	96.29	...	100.00	100.00	...
"	" " Saiyingp'un (Boys), .....	97.29	92.00	...	...	100.00	...	100.00	100.00	66.67
"	" " St. Stephen's Baxter Memorial (Girls),.....	100.00	100.00	...	...	100.00	...	100.00	100.00	...
"	" " " I. Division (Boys), .....	100.00	100.00	...	...	100.00	...	100.00	100.00	100.00
"	" " " II. (Boys), .....	100.00	86.54	...	...	100.00	...	100.00	100.00	...
"	" " " Third Street (Girls), .....	100.00	96.00	...	...	25.00	...	100.00	86.00	...
"	" " Hollywood Road, Independent School (Boys), .....	100.00	75.00	...	...	...	...	100.00	100.00	...
"	L. M. S. Aberdeen Street (Girls), .....	100.00	100.00	...	...	90.00	...	100.00	100.00	...
"	" " Aplichau (Boys), .....	96.00	72.00	...	...	...	...	96.00	...	...
"	" " Hollywood Road (Boys), .....	100.00	97.35	...	...	100.00	...	100.00	100.00	73.57
"	" " Hunghom (Boys), .....	100.00	54.00	...	...	...	...	...	...	...
"	" " Kau-ü-fong (Girls), .....	97.06	100.00	...	...	80.00	...	100.00	100.00	...
"	" " Saiyingp'un, I. Division (Boys), .....	91.66	79.18	...	...	100.00	...	95.83	90.48	50.00
"	" " " II. (Boys), .....	88.68	37.13	...	...	100.00	...	90.00	100.00	100.00
"	" " " (Girls), .....	100.00	85.71	...	...	100.00	...	100.00	95.00	...
"	" " Shekt'ongtsui (Boys), .....	96.49	82.45	...	...	...	...	100.00	100.00	...
"	" " " (Girls), .....	90.00	100.00	...	...	...	...	100.00	100.00	...
"	" " Staunton Street, I. Division (Girls),.....	100.00	100.00	...	...	...	...	100.00	100.00	...
"	" " Táip'ingshán Chapel (Girls), .....	87.50	84.37	...	...	100.00	...	100.00	100.00	...
"	" " Tanglungchau (Boys), .....	94.74	94.74	...	...	...	...	100.00	100.00	...
"	" " " (Girls), .....	83.00	50.00	...	...	100.00	...	96.55	91.67	...
"	" " Ui-hing Street (Girls), .....	100.00	100.00	...	...	68.75	...	100.00	94.44	...
"	" " Wántsai Chapel (Boys), .....	94.00	86.00	...	...	83.34	...	100.00	95.00	83.33
"	" " " (Girls), .....	100.00	100.00	...	...	100.00	...	100.00	100.00	...
"	" " Yaumati (Boys),.....	96.08	88.23	...	...	100.00	...	98.04	86.67	50.00
"	" " " (Girls),.....	90.90	80.95	...	...	50.00	...	95.24	100.00	...
"	" " Wesleyan Mission, Wellington Street (Boys),.....	96.04	81.18	...	...	100.00	...	99.00	98.00	100.00
"	" " " (Girls), .....	100.00	43.48	...	...	100.00	...	100.00	100.00	...
"	" " R. C. M. Cathedral School (Boys), .....	100.00	90.00	...	...	100.00	...	100.00	100.00	75.00
II.	L. M. S. Staunton St., II. Division, Anglo-Ch., (Girls),	92.30	92.30	...	...	...	...	100.00	...	...
III.	Basel Mission, High Street (Girls), .....	100.00	100.00	100.00	...	100.00	80.00	...	...	...
IV.	Berlin Mission (Girls), .....	100.00	96.51	100.00	...	83.33	16.66	...	...	...
"	Diocesan Home and Orphanage (Boys), .....	100.00	87.88	97.00	97.00	100.00	100.00	...	...	100.00
"	R. C. M., Bridges Street Poor School (Mixed), .....	100.00	100.00	90.62	100.00	100.00	...	...	...	...
"	" " Italian Convent (Girls), .....	100.00	97.14	100.00	100.00	100.00	100.00	...	...	...
"	" " St. Francis Chapel Port. Division (Mixed),	100.00	97.06	90.00	100.00	100.00	...	...	...	...
"	" " " Eng. (Girls), .....	100.00	100.00	100.00	...	...	...	...	...	...
"	" " St. Joseph's College Eu. " (Boys), .....	100.00	92.00	92.25	98.63	100.00	100.00	...	...	79.55
"	" " " Chi. " (Boys), .....	98.15	83.33	100.00	100.00	...	...	...	...	...
"	" " Victoria Portuguese (Mixed), .....	100.00	100.00	87.50	100.00	...	...	...	...	...
"	Victoria School (Boys), .....	100.00	77.77	94.44	100.00	60.00	Failed	...	...	...
"	" " (Girls), .....	100.00	100.00	100.00	100.00	100.00	...	...	...	...

TABLE XVI.—NUMBER of UNEDUCATED CHILDREN in the Colony in 1884.

Number of children (6 to 16 years of age) in the Colony, say, .....	20,000
Deduct,—	
As attending 90 Schools under Government supervision in 1884, .....	5,885
As attending about 100 Private Schools, not under Government supervision, in 1884, say, .....	2,000
	<u>7,885</u>
Number of uneducated children in the Colony, in 1884, say, .....	<u>12,115</u>

E. J. EITEL, Ph. Dr.,  
Inspector of Schools.

Hongkong, 25th January, 1885.