

Table B.
THE HILL DISTRICT AND HONGKONG VILLAGES.

DISTRICT.	VALUATION, 1898-1899.	VALUATION, 1899-1900.	INCREASE.	PERCENTAGE.
	\$	\$	\$	%
The Hill District,.....	138,765	149,875	11,110	8.00
Hongkong Villages,	172,543	176,063	3,520	2.04
\$	311,308	325,938	14,630	4.69

Table C.
KOWLOON POINT AND KOWLOON VILLAGES.

DISTRICT.	VALUATION, 1898-1899.	VALUATION, 1899-1900.	INCREASE.	PERCENTAGE.
	\$	\$	\$	%
Kowloon Point,.....	137,335	144,530	7,195	5.23
Kowloon Villages,	244,727	274,447	29,720	12.14
\$	382,062	418,977	36,915	9.66

Table D.
THE COLONY OF HONGKONG.

DISTRICT.	VALUATION, 1898-1899.	VALUATION, 1899-1900.	INCREASE.	PERCENTAGE.
	\$	\$	\$	%
The City of Victoria,	3,828,577	4,241,919	413,342	10.79
Hill District and Hongkong Villages,	311,308	325,938	14,630	4.69
Kowloon Point and Kowloon Villages,	382,062	418,977	36,915	9.66
\$	4,521,947	4,986,834	464,887	10.27

GOVERNMENT NOTIFICATION.—No. 434.

In accordance with the provisions of Section 3 of Ordinance No. 8 of 1897, it is hereby notified that the Government proposes to erect a public latrine for 60 persons on the following site :—

On Crown Land, at the junction of Pound Lane with Taipingshan Street, bounded on the North by Taipingshan Street, on the East by Shin Hing Lane, on the South by Kat Cheung Lane, and on the West by Pound Lane.

Also a public latrine for 60 persons on the following site :—

On Crown Land, on the Praya Reclamation near the junction of Wing Lok Street with the Praya Central, bounded on the North and East by reclaimed land, on the South by Wing Lok Street, and on the West by a new street to be constructed.

Also a public latrine for 40 persons on the following site :—

On Crown Land, at the junction of Shing Wong and Gough Street, at No. 46 Gough Street, bounded on the East by No. 44 Gough Street, and opposite Nos. 29, 31 and 33 Gough Street, and situated under the play-ground attached to the Belilios Public School.

By Command,

J. H. STEWART LOCKHART,
Colonial Secretary.

Colonial Secretary's Office, Hongkong, 29th July, 1899.