



## SUPPLEMENT

To the HONGKONG GOVERNMENT GAZETTE of 14th May, 1887.

### GOVERNMENT NOTIFICATION.—No. 205.

The following Annual Report on Education in Hongkong, for the year 1886, which was laid before the Legislative Council on the 29th ultimo, is published for general information.

By Command,

FREDERICK STEWART,  
*Acting Colonial Secretary.*

Colonial Secretary's Office, Hongkong, 14th May, 1887.

EDUCATION DEPARTMENT,  
HONGKONG, 25th March, 1887.

SIR.—I have the honour to forward herewith the Annual Report on Education for the year 1886.

2. The total number of Schools, subject to supervision and annual examination by the Government, amounted, in the year 1886, to 90, as compared with 41 in 1876, and 16 in 1866. The total number of scholars, enrolled in Schools subject to Government supervision and examination, amounted to 5,844 in the year 1886, as compared with 2,922 scholars in the year 1876, and 1,870 scholars in the year 1866. It appears therefore that both the number of Schools under Government supervision in the Colony and the number of scholars attending such Schools have been doubled every decade since 1866.

3. Since the autumn of the year 1884, when, in consequence of local disturbances, the attendance in all the Chinese Schools suddenly fell off and many children were, in a panic, removed from the Colony to their homes on the mainland, the annual increase of Schools and scholars has come to a standstill. A fresh panic occurred in spring 1886 when, in consequence of an idle rumour to the effect that the Schools under Government were required to furnish a number of boys and girls to be buried alive in the tunnel of the Taitam water works, as the success of those works depended upon such a human sacrifice, most of the Chinese Grant-in-Aid Schools in the centre of the town were emptied of scholars for several days, until a proclamation of the Registrar General allayed the excitement. The fact that such a silly rumour found credence with numbers of Chinese mothers, is a striking evidence of the lamentably low state of female education in the Colony. Previous to the year 1885 there was, year by year, a steady annual increase observable in the number of Schools and scholars. This increase amounted, on an average, to 6 Schools and 472 scholars every year. But although the population has to all appearance continued to increase year by year, and 5 new Schools were started in 1886 (balanced unfortunately by an equal number of Schools which had to be closed), the previous annual increase of Schools and scholars has come to a standstill since 1884, as the subjoined table will show in detail.

*TABLE shewing INCREASE and DECREASE of SCHOOLS and SCHOLARS under Government Supervision.*

Years.	Schools.	Scholars.	Increase of		Decrease of	
			Schools.	Scholars.	Schools.	Scholars.
1879, .....	50	3,460	3	308	...	...
1880, .....	63	3,886	7	426	...	...
1881, .....	72	4,372	9	486	...	...
1882, .....	80	5,182	8	810	...	...
1883, .....	87	5,597	7	415	...	...
1884, .....	90	5,885	3	388	...	...
1885, .....	90	5,833	...	...	...	52
1886, .....	90	5,844	...	10	...	...

4. Of the above mentioned 5,844 children, attending Schools under Government supervision in 1886, as many as 3,951 were placed by their parents in Missionary Grant-in-Aid Schools where they received a Christian education, whilst 1,893 children attended the Government Schools. Of the latter number, 610 attended the Government Central School, 910 attended the outside Schools in town and villages, kept by the Government, and 382 children were under instruction in the small Village Schools kept by natives and aided by the Government (by a monthly grant). Details will be found in Tables I and II appended to this Report.

5. The expenses incurred by the Government, during the year 1886, on account of education in general, amounted (including the expenses connected with the Government Scholarship) to a total of \$43,085.50 or \$7.37 per head. The following details may be of interest. On the Central School with 610 scholars, the Government expended (apart from cost of buildings and repairs) the sum of \$11,680.41 or \$19.11 per head. The expenses of the other Government Schools, including the Aided Schools, amounted to \$8,454.17 for 1,283 scholars or \$6.59 per head. The Grant-in-Aid Schools with 3,951 scholars, cost the Government \$14,324.76 or \$3.62 per head. Further details will be found in Tables IV and XIII appended to this Report.

6. In addition to the above mentioned 5,844 scholars attending 90 Schools under Government supervision, there were, during the year 1886, according to a census taken by the District Watchmen, as many as 106 Schools (including also Night Schools) at work in town and villages, attended by 2,038 scholars. There were also about 180 scholars under instruction in 5 private European Schools. The total of scholars under instruction in Schools of all classes amounted, therefore, to 8,062 scholars distributed over 201 Schools. As the estimated population of the Colony now numbers about 181,702 souls, there were therefore 4.43 per cent. of the population enrolled in Schools of all classes. This does not favourably compare with the educational condition of England and Wales where 13 per cent. nor even with Ireland where 9 per cent. of the population attend School. But it is to be considered that we have here neither a Compulsory Education Act, nor any law providing adequate school accommodation in proportion to the population, and that a considerable proportion of the Chinese people residing in the Colony do not keep their families here but leave them on the mainland. Comparing the number of children of legal school-age (5-13 years) in England and Wales and in Ireland with the number actually in attendance, we find that in England and Wales somewhat over one half, and in Ireland less than one half, of those children who ought to attend school, actually come under instruction. Here in Hongkong we have no exact data to ascertain the number of children in the Colony who are of the local school-age (6-16 years). By a rough but rather high estimate (See Table XVI), I calculate that there were, during the year 1886, about 18,200 children in the Colony, who were from 6 to 16 years of age. Hence we see, as there were 8,062 children actually under instruction, that the proportion of children, who actually attend school, to those who are of the proper school-age, was in Hongkong, as in Ireland, somewhat less than one half. The difference, however, is this that in Ireland accommodation is provided in the National Schools for nearly the whole number of children of the legal school-age, whilst in Hongkong the accommodation provided falls short of the requirements of actual attendance. All our Schools are overcrowded whilst there remain about 10,138 uneducated children unprovided for. I believe there would be no difficulty in inducing about one third or possibly even one half of that number to attend school by simply providing the requisite school accommodation (and teaching staff) at the expense of the Government, though the other half would probably continue to be kept from school by stress of poverty. The majority of those 10,138 children remaining uneducated are, I believe, Chinese girls, and one of the principal causes of their remaining uneducated, year by year, is the fact that the school accommodation hitherto provided by the Government Schools and Grant-in-Aid Schools is still far below the requirements of the case.

7. The proportion of girls to boys under instruction in the Schools of the Colony continues to improve from year to year slowly but steadily. That this gradual advance of female education in the Colony is entirely the result of the successful working of the Grant-in-Aid Scheme and under it due to the alacrity and continued energy with which the several Missionary Societies develop that Scheme, will be seen from the subjoined Comparative Table.

COMPARATIVE TABLE *showing the growth of GRANT-IN-AID SCHOOLS and GOVERNMENT SCHOOLS in relation to the proportion of boys and girls under instruction.*

Grant-in-Aid Schools.					Government Schools (including Aided Schools.)				
Year.	Number of Schools.	Number of Scholars.			Year.	Number of Schools.	Number of Scholars.		
		Boys.	Girls.	Total.			Boys.	Girls.	Total.
1873, .....	6	309	133	442	1873, .....	30	1,667	171	1,838
1874, .....	9	406	226	632	1874, .....	30	1,759	172	1,931
1875, .....	9	430	249	679	1875, .....	30	1,747	180	1,927
1876, .....	11	441	310	751	1876, .....	30	1,938	233	2,171
1877, .....	14	629	367	996	1877, .....	30	1,891	257	2,148
1878, .....	17	678	343	1,021	1878, .....	30	1,866	235	2,101
1879, .....	19	986	431	1,417	1879, .....	31	1,864	179	2,043
1880, .....	27	1,247	561	1,808	1880, .....	36	1,940	138	2,078
1881, .....	37	1,498	739	2,237	1881, .....	35	1,866	120	1,986
1882, .....	41	1,937	1,131	3,068	1882, .....	39	2,004	110	2,114
1883, .....	48	2,157	1,360	3,517	1883, .....	39	1,963	117	2,080
1884, .....	55	2,373	1,534	3,907	1884, .....	35	1,865	113	1,978
1885, .....	55	2,455	1,586	4,041	1885, .....	35	1,874	114	1,988
1886, .....	56	2,370	1,581	3,951	1886, .....	34	1,791	102	1,893

From the above Table we see that in the Grant-in-Aid Schools the proportion of girls to boys has been steadily improving since 1873, and that in these Schools the girls form now nearly one half of the whole number of children in school. But although in the Grant-in-Aid Schools the normal proportion of girls and boys will in all probability be reached in a few years, the case is very different in the other Schools of the Colony. Whilst in the Grant-in-Aid Schools the proportion of girls to boys is nearly 1 to 2, it is in the Government Schools like 1 to 18. Taking further into consideration all the known private Schools in the Colony, I find there are altogether 2,138 boys and 80 girls reported as having attended private Schools, not under the supervision of the Government. Accordingly we had, in the year 1886, altogether as many as 6,299 boys and only 1,763 girls under instruction in Schools of all classes, whilst it is pretty certain that there are nearly as many girls of the proper school-age in the Colony as there are boys. The needs of female education require therefore an extension of school accommodation. There is no room to doubt that the Grant-in-Aid Scheme, though expanding its sphere rather slowly, will gradually succeed in supplying the actual demands of female education in the Colony so far as the mass of the Chinese population is concerned. But as regards Schools for European children, whose education requires a more expensive staff and costly house accommodation, the Grant-in-Aid Scheme does not possess the same capabilities, because the demand of such special education, though urgent, is small and hedged in by various difficulties.

8. The results of the annual examination of the Schools under the supervision of the Government will be found detailed in the Tables appended to this Report, and, as far as the Government Central School is concerned, in the Report of its Headmaster, which will be found below. A few supplementary statistical details and general observations regarding the principal Schools and Classes of Schools may be of interest.

9. The Government Central School was examined on the principles adopted several years ago and stated in former reports. The examination papers were set by the Headmaster and revised by myself. The papers of the scholars were corrected and marked by the Headmaster and then forwarded to me to form an independent opinion thereon. With the exception of the marks allotted in the case of reading and in the case of all the subjects of the Anglo-Chinese Classes, (when the Headmaster noted results in consultation with myself), the subjoined Tables exhibit the results of the examination according to the Headmaster's own valuation of the merits of each paper.

GOVERNMENT CENTRAL SCHOOL.—NUMBER of BOYS PASSED in EACH SUBJECT in 1886.

Class.	Total No. Examined.	Passed.	Reading.	Dictation.	Arithmetic.	Chinese into English.	English into Chinese.	Grammar.	Geography.	Map-drawing.	Composition.	History.	Euclid.	Algebra.	Mensuration.	General Intelligence.
I.,.....	35	29	31	17	18	24	30	25	25	35	32	28	23	13	17	17
II., .....	30	27	29	26	23	23	26	19	16	24	29	21	19	14	...	18
III.,.....	24	18	22	9	9	17	22	20	9	19	20	11	11	14	...	8
IV., .....	42	42	41	30	35	39	38	41	33	40	38	...	28	...	...	...
V., .....	35	33	33	33	17	29	33	22	32	32	...	...	...	...	...	...
VI., .....	29	26	27	13	6	28	29	8	21	26	...	...	...	...	...	...
VII., .....	37	37	37	36	31	32	30	36	35	35	...	...	...	...	...	...
VIII., .....	39	39	39	39	28	39	32	36	36	38	...	...	...	...	...	...
IX., .....	63	62	61	62	51	52	60	59	...	...	...	...	...	...	...	...
X., .....	47	47	47	44	38	43	33	41	...	...	...	...	...	...	...	...
XI., .....	24	24	24	23	21	14	24	23	...	...	...	...	...	...	...	...
Total,...	405	384	391	332	277	340	357	266	207	249	119	60	81	41	17	43

GOVERNMENT CENTRAL SCHOOL.—PERCENTAGE of PASSES in EACH SUBJECT in 1886.

Class.	Total No. Examined.	Total Percent. Passed.	Reading.	Dictation.	Arithmetic.	Chinese into English.	English into Chinese.	Grammar.	Geography.	Map-drawing.	Composition.	History.	Euclid.	Algebra.	Mensuration.	General Intelligence.
I.,.....	35	82.85	88.57	48.57	51.42	68.57	85.71	71.42	71.42	100.00	91.42	80.00	65.71	37.14	48.57	48.57
II., .....	30	90.00	96.77	83.33	76.66	76.66	86.66	63.33	55.17	80.00	96.66	72.41	64.82	46.66	...	60.00
III., .....	24	75.00	91.66	37.50	37.50	70.83	91.66	83.33	37.50	79.16	83.33	45.83	45.83	58.33	...	33.34
IV., .....	42	100.00	97.61	71.42	83.33	92.85	90.47	97.61	78.57	95.23	90.47	...	66.66	...	...	...
V., .....	35	94.28	94.28	94.28	48.57	82.85	94.28	62.84	91.42	91.42	...	...	...	...	...	...
VI., .....	29	89.65	93.10	44.83	20.68	96.55	100.00	27.58	72.41	89.65	...	...	...	...	...	...
VII., ....	37	100.00	100.00	97.96	83.78	86.48	81.08	97.96	95.25	95.25	...	...	...	...	...	...
VIII., ...	39	100.00	100.00	100.00	71.79	100.00	82.05	92.30	92.30	97.43	...	...	...	...	...	...
IX., .....	63	98.41	96.82	98.41	80.94	82.53	95.23	90.64	...	...	...	...	...	...	...	...
X., .....	47	100.00	100.00	93.61	80.84	91.48	70.21	97.23	...	...	...	...	...	...	...	...
XI., .....	24	100.00	100.00	95.83	87.50	58.33	100.00	95.83	...	...	...	...	...	...	...	...
Total,...	405	94.81	96.54	81.72	68.39	83.95	88.14	79.64	76.38	91.84	90.84	67.41	61.83	46.06	48.57	48.31

GOVERNMENT CENTRAL SCHOOL.—PERCENTAGE of PASSES in EACH SUBJECT in 1886.

Anglo-Chinese Examination.

Divisions.	Total No. Examined.	Copy Writing.	Reading.	Dictation.	Translation.	Chinese Characters.	Total Percentage of Passes.
I.,.....	15	73.33	73.33	53.33	53.33	...	80.00
II.,.....	10	100.00	90.00	90.00	80.00	70.00	90.00
III.,.....	7	100.00	57.14	57.14	57.14	71.42	57.14
IV.,.....	4	75.00	75.00	50.00	75.00	75.00	75.00

GOVERNMENT CENTRAL SCHOOL.

Chinese Examination.

Class.	Total No. Examined.	Essay.	Letter.	Prosody.	Total Percentage of Passes.
I., .....	51	94.11	88.24	45.09	94.11
II.,.....	80	91.25	70.00	60.00	87.50
III., .....	72	86.11	65.29	38.88	69.44
IV., .....	32	93.75	84.27	71.87	90.62
V., .....	43	93.02	...	74.41	72.09
VI., .....	42	66.66	...	88.09	66.66

10. In addition to the remarks of the Headmaster, which will be found in the third paragraph of his Report, I have to make but a few general observations concerning the Government Central School. Comparing the results of the Government Central School examination, as above tabulated, with the results of the previous year's examination, it is evident there has been in most classes a falling off in the following subjects, viz., English reading, dictation, and composition. In all other subjects the School did, with the exception of Classes II, V and VI, as well as or better than last year. It is noteworthy that the subjects, in which there has been a considerable falling off, are the very subjects in which the Central School would naturally be expected to be, and to my knowledge is, deficient as compared with other Schools in the Colony, such as the Diocesan School, St. Joseph's College or the Hongkong Public School. As the vast majority of the boys of the Central School are Chinese boys who do not speak English nor hear English spoken out of school, and as the Central School gives a valuable portion of its time to Chinese teaching, the natural consequence is that the results obtained in the Central School in speaking and understanding English, and in English reading, dictation and composition are somewhat below the results obtained in other Schools, although the staff, organisation and method of the Central School are of a superior character. The Central School sends out annually a number of youths thoroughly well grounded in the rudiments of an English education, but the number of English speaking people in the Colony receives but a very small increase thereby year by year. A considerable proportion of the boys trained in the Central School go abroad. Most of those who remain, enter into business relations where they have little opportunity of keeping up or adding to their stock of English knowledge and consequently they have soon but little more than a smattering knowledge of English left. The principal point, however, is that the results of the Chinese teaching, which encroaches so much upon the English, are decidedly disappointing. The vast majority of the Chinese boys enter the Central School to learn English, after having studied Chinese classics in purely Chinese Schools, for four years or so. Whilst they are studying at the Central School for some 6 or 7 years longer, a portion of their school time is devoted to Chinese studies. Yet the best that can be said of the results of the Chinese teaching given at the Central School is that, on the whole, it keeps up the amount of knowledge of Chinese which each boy brings with him on entering the School. When the present system was inaugurated, the Chinese who send their children to the Central School had but few Schools outside the Central School where their boys might keep up their knowledge of Chinese, and it was therefore necessary to teach in the Central School both the English and Chinese languages. But things are different now. Chinese parents are now universally convinced that their children must first get a good grounding in the Chinese language for some 3 or 4 years at least, before they send them to the Central School. There are now Schools enough in the Colony, both Day Schools and Night Schools, which answer the purpose of giving Chinese boys a preliminary grounding in Chinese and which would answer the purpose, by the system of Evening Schools, of advancing the Chinese knowledge of the boys of the Central School, and they would answer that purpose better than the Central School can do it. I am therefore of opinion that the time has come for relieving the English teaching of the Central School from the trammels imposed upon it by teaching the Chinese language in addition to English. If the ordinary school-hours were devoted exclusively to the subjects of an English education, the Chinese language being used only as a medium for teaching English (when required), the Central School would continue to keep ahead of all the other educational establishments in the Colony. There would be no difficulty, if required, to insist upon every Chinese boy, unacquainted with English colloquial, qualifying himself for admission into the Central School by passing an entrance examination in Chinese, equal to the third or fourth Standard examination of Chinese Grant-in-Aid Schools. Nor would there be any difficulty in teaching the classical Chinese language at the Central School, as an extra subject, out of the ordinary school-hours, on special application and by special teachers.

11. There is one other point connected with the future of the Central School which I deem it important to refer to. The fees charged at the Central School might well be raised after the completion of the new buildings, so as to pay at least two thirds of the working expenses of the School. Under the present system the children of wealthy and well-to-do Chinese are educated partly at the expense of tax-payers who cannot afford a similar education for their own children, and the low fees charged at the Government Central School put a handicap on private efforts in the sphere of education. Considering also that in other Colonies the desire is felt to enable the Government to withdraw, when practicable, from direct interference in educational efforts, it is quite within the horizon of probabilities that the Central School may at some future time be made a self-supporting institution under a governing body representing the taxpayers rather than the Government.

12. The Anglo-Chinese Schools of the Government, located at Sayingp'ún, Wongnaich'ung, Wántsai, Stanley and Yaumáti, continue to show fair results. Two of these Schools, located in town, are in charge of exceptionally good teachers and are every year besieged with crowds of applicants for admission who have to be refused for want of space and corresponding teaching power. In the villages, however, there is constantly a complaint that our teachers, if able to teach English, are incompetent as regards Chinese teaching, and the desire of the parents, based on the general experience that natives can ordinarily gain proficiency in English only at the expense of proficiency in Classical Chinese, generally is, that the Government should provide in Anglo-Chinese Schools a special teacher for each of the two languages. This has been done in the case of the two Schools located in town, but in the

villages the number of scholars, desiring to learn both English and Chinese at the same time, is too small to justify the additional expense involved. The need of a Training School to provide teachers for the Government Schools (outside the Central School) makes itself constantly felt and this need is not likely to be supplied by the training class now formed in the Government Central School.

13. The work of those Government Schools and Aided Schools which give but a Chinese education in the Chinese language, has continued during the year 1886 its usual course, and calls for no special remarks. Special effort has been made, by allotting separate prizes at the annual prize-giving, to extend the teaching of geography and of Chinese composition in these Schools, and some improvement has taken place in these respects. In the case of one Aided School, that at Aberdeen, the unhealthiness of the locality, which compelled the Government to remove the Police Station, has also necessitated the removal of the School to the opposite island of Aplichau. In the case of another Aided School, that of Shamshui-pò, where the Aided system year by year shewed very poor results, an attempt has been made to improve the School by the application of the Grant-in-Aid system. The first year's trial did not improve matters, but there is hope that in course of time better results may be obtained.

14. As regards the Grant-in-Aid Schools, the year 1886 has afforded fresh proof that the alterations introduced in the Grant-in-Aid Scheme in 1883, principally affecting schools in Class I (*i.e.* Schools giving a Chinese education in the Chinese language) are beneficial. The subjoined Comparative Table, exhibiting the working of the Revised Scheme (of 1883) which came into operation in the year 1884, clearly proves, as far as Schools in Class I are concerned, that the desire of the Government to reduce the earning power of these inexpensive Schools (whilst increasing the pensum of work to be done under some Standards), and to encourage the teachers to bring more children under instruction in the higher Standards without skipping the lower ones, has been attained.

TABLE SHEWING EFFECTS OF REVISION OF SCHEME (1883) ON SCHOOLS IN CLASS I.

Standards.	Number of Scholars Examined.			Amount earned by Passes (apart from Capitation Grant and Needle work).		
	1884.	1885.	1886.	1884.	1885.	1886.
I., .....	76	128	271	\$ 146	\$ 160	\$ 462
II., .....	557	823	652	3,124	3,052	2,496
III., .....	470	446	474	2,208	2,196	2,184
IV., .....	120	128	138	840	624	640
V., .....	26	26	44	230	210	320
VI., .....	2	9	11	24	108	120
	1,251*	1,560	1,590	\$6,572	\$6,350	\$6,222

\* This reduction was caused by local disturbances unconnected with the Revision of the Scheme.

15. As regards the Grant-in-Aid Schools in Class III there are, this year also, but few special features calling for comment. The history and composition teaching in Schools in Class III continues to show improved results. The facility with which Chinese children, after five years' teaching of the Romanized system, write composition exercises in Romanized Chinese Colloquial, is quite equal to the average attainments of English children in the corresponding English subjects, whilst the same Chinese children would require additional five years' teaching to gain similar facility in expressing their thoughts in the written Chinese character. Nevertheless, I think, so far as practical utility is concerned, a child educated in a purely Chinese School in Class I, able to read and write a Chinese letter in the Chinese character, possesses a better training for practical life than the Romanized system, encroaching by the time it demands upon the time absolutely required for the teaching of the written Chinese character, can possibly give, unless the school-age is abnormally extended.

16. The Grant-in-Aid Schools in Class IV continue to improve year by year in organisation and effectiveness of teaching. It is noticeable that the Portuguese community are every year sending more and more children to pass first, for three or four years, through a purely Portuguese School before sending them to an English School. The more this movement extends, the more solid appear to be the results of the English teaching in the higher Standards. As regards the English Schools in Class IV, the Diocesan School and St. Joseph's College require special mention. The Diocesan School

continues, as before, to distinguish itself by combining with solid teaching in the ordinary Standards also the special subjects of physical geography, algebra and euclid, good results being exhibited in every Standard. St. Joseph's College has made a new move, in the year 1886, which is a move in the right direction. Whilst formerly teaching Portuguese and Chinese youths in separate classes, an arrangement has been made to confine this separate system to the lower Standards, and to move all Chinese scholars who have passed Standard III into the European Division where now Chinese and Portuguese youths are taught side by side. By this arrangement, the Chinese gain the advantage of association with Portuguese who are better speakers of English, and the Portuguese gain at the same time the stimulus arising from emulation. The consequence of this measure was also a considerable increase of numbers in the Chinese Division. At the annual examination, this Chinese Division did very well in all subjects, and in some classes the English reading was exceptionally good. As to the European Division of St. Joseph's College, there has been manifest progress in all directions. Quarterly examinations were introduced in 1885, in addition to the weekly examinations, and the organisation, method and discipline of this Division now leave little to be desired. The boys in Standard III were somewhat weak in grammar, and those of Standard V in composition (principally in consequence of the admixture of Chinese), but the composition in Standard VI was very good on the whole, and so also the arithmetic in all Standards. The cheerful spirit animating all the classes of the European Division is, side by side with the strict discipline of the whole School, a very noticeable feature of St. Joseph's College.

17. The needle-work examination was conducted in 1886 on the plan resorted to in 1885 and explained in my last Annual Report. The needle-work submitted for examination was done in my presence and then forwarded, together with a Schedule detailing the particulars of each child, to a Lady who chose her own Committee and judged the merits of each piece of work. This Committee reports having observed real progress made since the previous year. The Committee find that most teachers have been very successful, but that some seem hardly qualified for their position as needle-work teachers. In some cases the Committee were sorely puzzled, the needle-work done in the presence of the examiner being bad and dirty while the other portion of the work was good and clean. It is possible that this may be accounted for by assuming that the children were nervous in the presence of the examiner, but even that does not fully explain the very great difference noticed in some specimens of needle-work. The thanks of the Government are again due to the Lady and her Committee who conducted this needle-work examination with such painstaking minuteness and scrupulous impartiality.

18. The educational movement of the Colony received a considerable stimulus in the year 1886 by the introduction of the system of the Cambridge Local Examinations and by the arrangements made for establishing a Medical School in connection with the Alice Memorial Hospital, admission to which may soon become a keenly contested prize, like the Scholarships of the Colony, if the students receive regular and progressive teaching. With the increase of stimulants tending to promote mental exertion, it behoves educationists also to keep an eye on the encroachments which stimulated mental exertion is, especially in this climate, liable to make upon health, and to discern at an early stage what children are and what children are not fitted for the severe and protracted exertion of the mind called forth by a multiplication of competitive examinations. In this Colony, where there is hardly any sphere for the industrial education of the children of European and Portuguese residents, the tendency which Mr. GLADSTONE has described as the fault of modern education, is specially strong, viz., to overcrowd the professions that depend upon the mind as distinguished from those dependent on the hand. There is serious risk in trying might and main to fit young people for the learned and clerical professions that they may be spoiled for handicraft only in order to discover too late that they have not the natural gifts indispensable to success in the more intellectual order.

19. I enclose the usual Tables, I to XVI, containing the Educational Statistics for the year 1886.

I have the honour to be,

Sir,

Your most obedient Servant,

E. J. EITEL, A.M., PH.D.,  
*Inspector of Schools.*

The Honourable F. STEWART, LL.D.,  
*Colonial Secretary.*



TABLE I.—NUMBER of SCHOLARS attending Schools subject to Government Supervision during 1886.

No.	Name of School.	Central Schol.	Native Schools (Govt.)	Native Schools (Aided).	Grant-in-Aid School.	Total.
1	American Board Mission, Bridges Street (Boys),				87	87
2	" " " Station Terrace (Boys),				89	89
3	" " " East Street (Boys),				42	42
4	" " " Hinglung Lane (Boys),				44	44
5	" " " Queen's Road West (Boys),				72	72
6	Aplichau,			60		60
7	Basel Mission, High Street (Girls),				63	63
8	" " Shamshuipò (Boys),				45	45
9	Berlin Mission (Girls),				36	36
10	Central School,	610				610
11	C. M. S., St. Stephen's I. Division (Boys),				127	127
12	" " II. " (Boys),				108	108
13	" Lyndhurst Terrace (Boys),				107	107
14	" D'Aguilar Street (Boys),				74	74
15	" Saiyingp'un (Boys),				80	80
16	" St. Stephen's Baxter Memorial (Girls),				73	73
17	" Lyndhurst Terrace (Girls),				56	56
18	" Third Street (Girls),				68	68
19	Diocesan Home and Orphanage (Boys),				95	95
20	F. E. S., Bonham Road (Girls),				32	32
21	" High Street (Girls),				39	39
22	" Queen's Road (Girls),				35	35
23	" Hollywood Road (Girls),				36	36
24	" D'Aguilar Street (Girls),				25	25
25	" Stanley Street (Girls),				43	43
26	" Shaukiwán (Girls),				31	31
27	Háwán,		31			31
28	Hoktsui,			14		14
29	Hokún,			19		19
30	Hunghòm,			5		5
31	Little Hongkong,			34		34
32	L. M. S., Hollywood Road (Boys),				171	171
33	" Wántsai (Boys),				98	98
34	" Yaumáti (Boys),				96	96
35	" Shekt'ongtsui (Boys),				97	97
36	" Saiyingp'un I. Division (Boys),				107	107
37	" " II. " (Boys),				88	88
38	" Hunghòm (Boys),				66	66
39	" Shekt'ongtsui (Girls),				29	29
40	" Aberdeen Street (Girls),				69	69
41	" Kau-ü-fong (Girls),				86	86
42	" Ship Street (Girls),				62	62
43	" Yaumáti (Girls),				29	29
44	" Stanley Street (Girls),				34	34
45	" Lower Lascar Row (Girls),				28	28
46	" Tanglungchau (Girls),				58	58
47	" Táipingshan Chapel (Girls),				79	79
48	" Saiyingp'un First Street (Girls),				71	71
49	" Wántsai (Girls),				69	69
50	" Staunton Street, Upper School (Girls),				39	39
51	" " Lower " (Girls),				53	53
52	Matauch'ung,			25		25
53	Matants'un,			34		34
54	Mongkok,			29		29
55	New Village (Little Hongkong),			10		10
56	Pokfulam,			8		8
57	R. C. M., Cathedral School (Boys),				60	60
58	" St. Joseph's College Chinese Division (Boys),				113	113
59	" " European " (Boys),				222	222
60	" Italian Convent (Girls),				151	151
61	" Bridges Street, Portuguese School (Mixed),				94	94
62	" St. Francis Chapel, Portuguese School (Mixed),				60	60
63	" Victoria Portuguese School (Mixed),				60	60
64	" Victoria, English School (Boys),				41	41
65	" Victoria, English School (Girls),				43	43
66	Saiyingp'un (English),		100			100
67	" (Punti),		56			56
68	" (Hakka),		58			58
69	Sháiwán,			22		22
70	Shamshuipò,			2		2
71	Shaukiwán,		60			60
72	Shekò,		15			15
73	Sheungwán (Boys),		57			57
74	" (Girls),		102			102
75	Stanley,		52			52
76	Táiwongkung,		84			84
77	Tanglungchau (Hakka),		71			71
78	" (Punti),		38			38
79	Tókwáwán (Eastern Village),			33		33
80	" (Western Village),			25		25
81	Tsát-tszmú,			19		19
82	Wántsai (English),		146			146
83	" (Chinese),		144			144
84	Wesleyan Mission Spring Gardens (Boys),				45	45
85	" Wellington Street (Boys),				103	103
86	" " (Girls),				23	23
87	Wongkoktsui,			34		34
88	Wongmakok,			9		9
89	Wongnaich'ung,		47			47
90	Yaumáti,		40			40
		610	901	382	3,951	5,844



TABLE II.—PROPORTION of SCHOLARS to POPULATION in the CITY of VICTORIA and in the VILLAGES in 1886.

CITY AND HARBOUR OF VICTORIA.		VILLAGES.	
Population as per Census of 188		Population, including Boat Population, as per Census of 188	
CHILDREN IN SCHOOLS UNDER GOVERNMENT SUPERVISION. IN THE CITY OF VICTORIA.		CHILDREN IN SCHOOLS UNDER GOVERNMENT SUPERVISION, IN VILLAGES.	
	<i>No. of Scholars.</i>		<i>No. of Scholars.</i>
1. American Board Mission, Bridges Street (Boys),	87	1. Aplichau,	60
2. " " " Station Terrace (Boys),	89	2. Basel Mission, Shamshui-pò (Boys),	45
3. " " " East Street (Boys),	42	3. F. E. S., Shaukiwán (Girls),	31
4. " " " Hinglung Lane (Boys),	44	4. " " Stanley (Girls),	43
5. " " " Queen's Road West (Boys),	72	5. Hoktsui,	14
6. Berlin Mission (Girls),	36	6. Hokün,	19
7. Basel Mission, High Street (Girls),	63	7. Hunghóm,	5
8. Central School,	610	8. Little Hongkong,	34
9. C. M. S., St. Stephen's I Division (Boys),	127	9. L. M. S., Hunghóm (Boys),	66
10. " " " II (Boys),	108	10. " Shekt'ongtsui (Boys),	97
11. " Lyndhurst Terrace (Boys),	107	11. " " (Girls),	29
12. " D'Aguiar Street (Boys),	74	12. " Tanglungchau (Girls),	58
13. " Saiyingp'un (Boys),	80	13. " Yaumáti (Girls),	29
14. " St. Stephen's Baxter Memorial (Girls),	73	14. " " (Boys),	96
15. " Lyndhurst Terrace (Girls),	56	15. Mat'au-ch'ung,	25
16. " Third Street (Girls),	68	16. Mat'au-ts'ün,	34
17. Diocesan Home and Orphanage (Boys),	95	17. Mongkok,	29
18. F. E. S., Bonham Road (Girls),	32	18. New Village (Little Hongkong),	10
19. " High Street (Girls),	39	19. Pokfulam,	8
20. " Queen's Road (Girls),	35	20. Shái-wán,	22
21. " Hollywood Road (Girls),	36	21. Shamshui-pò,	2
22. " D'Aguiar Street (Girls),	25	22. Shaukiwán,	60
23. Há-wán,	51	23. Shekò,	15
24. L. M. S., Hollywood Road (Boys),	171	24. Stanley,	52
25. " Wánt-sai, (Boys),	98	25. Tanglungchau (Hakka),	71
26. " Saiyingp'un I Division (Boys),	107	26. " " (Punti),	38
27. " " II (Boys),	88	27. Tokwá-wán (Eastern Village),	33
28. " Aberdeen Street (Girls),	69	28. " " (West Village),	25
29. " Kau-ii-fong (Girls),	86	29. Tsattszemui,	19
30. " Ship Street (Girls),	62	30. Wongkoktsui,	34
31. " Stanley Street (Girls),	34	31. Wongmakok,	9
32. " Lower Lascar Row (Girls),	28	32. Wongnai-ch'ung,	47
33. " Táipingshan Chapel (Girls),	79	33. Yaumáti,	40
34. " Saiyingp'un First Street (Girls),	71		
35. " Wánt-sai (Girls),	69		
36. " Staunton Street Upper School (Girls),	39		
37. " " Lower School (Girls),	57		
38. R. C. M., Cathedral School (Boys),	60		
39. " St. Joseph's College Chinese Division (Boys),	113		
40. " " European " (Boys),	222		
41. " Italian Convent (Girls),	15		
42. " Bridges Street Portuguese School (Mixed),	94		
43. " St. Francis Chapel Portuguese School (Mixed),	60		
44. " Victoria Portuguese School (Mixed),	50		
45. " English School (Boys),	50		
46. " " (Girls),	50		
47. Saiyingp'un (English),	100		
48. " (Punti),	56		
49. " (Hakka),	58		
50. Shéung-wán (Boys),	58		
51. " (Girls),	22		
52. Táiw-íngkung,	2		
53. Wá-sai (English),	2		
54. " (Chinese),	2		
55. Wesleyan Mission Spring Gardens (Boys),	2		
56. " " Wellington Street (Boys),	2		
57. " " " (Girls),	2		
<b>TOTAL</b> ,.....		<b>TOTAL</b> ,.....	
4,609		1,199	

TABLE III.—NUMBER of SCHOLARS at the GOVERNMENT SCHOOLS during 1886 and EXPENSES of each SCHOOL.

No.	Name of School.	Boys.	Girls.	Total.	Expense.	No.	Name of School.	Boys.	Girls.	Total.	Expense.
1	Aplichau,	60	...	60	\$ 67.00	18	Brought forward,	1,051	...	1,051	\$13,170.33
2	Central School,	610	...	610	11,680.41	19	S. kiwán,	60	...	60	156.00
3	Há-wán,	31	...	31	29.00	20	Shí-shí,	15	...	15	120.00
4	Hoktsui,	14	...	14	60.00	21	Shí-gwán (Boys),	57	...	57	306.00
5	Hokün,	19	...	19	60.00	22	" (Girls),	...	102	102	624.00
6	Hungóm,	5	...	5	5.00	23	Stau,	52	...	52	342.27
7	Little Hongkong,	34	...	34	60.00	24	Táivgkung,	84	...	84	323.80
8	Mát'au-ch'ung,	25	...	25	60.00	25	Tanglungchau (Hakka),	71	...	71	120.00
9	Mát'au-ts'ün,	34	...	34	60.00	26	" (Punti),	38	...	38	180.00
10	Mongkok,	29	...	29	60.00	27	Tokwán (Eastern Village),	33	...	33	60.00
11	New Village (Little H'kong),	10	...	10	60.00	28	" (Western Village),	25	...	25	60.00
12	Pokfulam,	8	...	8	59.04	29	Tsattsui,	19	...	19	60.00
13	Saiyingp'un (English),	100	...	100	447.08	30	Wánt-sai (English),	146	...	146	463.67
14	" (Punti),	56	...	56	146.50	31	" (Chinese),	144	...	144	250.00
15	" (Hakka),	58	...	58	253.40	32	Wongka-t'ui,	34	...	34	72.00
16	Shái-wán,	22	...	22	60.00	33	Wongmak,	9	...	9	72.00
17	Shamshui-pò,	2	...	2	2.90	34	Wongnai-ch'ung,	47	...	47	262.24
							Yaumáti,	40	...	40	384.27
<i>Carried forward,</i>		1,051	...	1,051	13,170.33	<b>TOTAL,</b>		1,791	402	1,893	\$17,026.58

TABLE IV.—AVERAGE EXPENSES of each SCHOLAR or STUDENT at the Government Schools during the Year 1886.

GOVERNMENT CENTRAL SCHOOL.	
Expenditure, .....	\$11,680.41
GOVERNMENT SCHOOLS AND AIDED SCHOOLS.	
Expenditure, .....	\$ 5,346.17
Add Inspector's Salary, .....	\$2,400
„ Chinese Writer's Salary, .....	300
„ „ Teacher's Salary, .....	120
„ Travelling Expenses, .....	288
	3,108.00
	\$20,134.58
Total Expenditure for the year:—	
Government Central School, .....	\$11,680.41
Government Schools and Aided Schools, .....	8,454.17

## A.

*Average Expenses calculated by the Enrolment.*

1. Average Expense of each Scholar at Government Central School, .....	\$19.11
2. „ „ „ „ at other Government Schools, .....	4.90
3. „ „ „ „ at Government Aided Schools, .....	2.45

## B.

*Average Expenses calculated by the average Daily Attendance.*

1. Average Expense of each Scholar at Government Central School, .....	\$26.17
2. „ „ „ „ at other Government Schools, .....	6.97
3. „ „ „ „ at Government Aided Schools, .....	3.76

TABLE V.—AVERAGE MONTHLY ENROLMENT and DAILY ATTENDANCE at the Government Schools for 1886.

No.	Name of School.	Average Monthly Enrolment.	Average Daily Attendance.
1	Aplichau, .....	43.55	37.83
2	Central School, .....	470.16	446.22
3	Háwán, .....	31.00	24.38
4	Hoktsui, .....	13.23	12.53
5	Hokün, .....	9.83	8.64
6	Hunghóm, .....	5.00	4.04
7	Little Hongkong, .....	30.00	29.08
8	Mat'auh'ung, .....	16.58	13.92
9	Mat'auts'ün, .....	22.67	22.67
10	Mongkok, .....	18.83	17.75
11	New Village (Little Hongkong), .....	7.75	7.27
12	Pokfúlam, .....	7.10	6.17
13	Sayingp'ún (English), .....	65.33	61.44
14	„ (Hakka), .....	25.67	23.21
15	„ (Púnti), .....	45.73	45.65
16	Sháiwán, .....	12.08	7.43
17	Shamshuip'ò, .....	2.00	2.00
18	Shaukiwán, .....	36.08	29.51
19	Shekò, .....	13.58	12.90
20	Shéungwán (Boys), .....	33.50	30.35
21	„ (Girls), .....	54.33	42.92
22	Stanley, .....	37.00	32.08
23	Táiwongkung, .....	40.75	36.32
24	Tanglungchan (Hakka), .....	37.17	32.27
25	„ (Púnti), .....	21.92	19.61
26	T'òkwáwán (Eastern Village), .....	24.66	20.05
27	„ (Western Village), .....	15.33	12.89
28	Ts'attszemúí, .....	11.58	8.99
29	Wántsai (English), .....	101.00	95.29
30	„ (Chinese), .....	100.50	93.59
31	Wongkoktsui, .....	27.00	22.41
32	Wongmakók, .....	8.92	8.64
33	Wongnaich'ung, .....	31.82	28.44
34	Yaumáti, .....	26.25	24.24
		1,447.90	1,320.73

TABLE VI.—MAXIMUM *and* MINIMUM ENROLMENT *and* DAILY ATTENDANCE *at the Government Schools during 1886.*

No.	Name of School.	Maximum Monthly Enrolment.	Minimum Monthly Enrolment.	Maximum Daily Attendance. (monthly average).	Minimum Daily Attendance. (monthly average).
1	Aplichau, .....	60	11	53.00	10.00
2	Central School, .....	507	419	496.80	408.06
3	Háwán, .....	31	31	24.38	24.38
4	Hoktsui, .....	14	10	14.00	10.00
5	Hokün, .....	11	6	10.58	6.00
6	Hunghòm, .....	5	5	4.04	4.04
7	Little Hongkong, .....	32	19	31.38	19.00
8	Mat'auh'ung, .....	18	13	16.59	9.61
9	Mat'ants'ün, .....	24	16	23.80	16.00
10	Mongkok, .....	24	11	23.00	10.46
11	New Village (Little Hongkong), .....	9	5	8.00	5.00
12	Pokfúlam, .....	8	5	7.89	3.52
13	Saiyingp'ún (English), .....	69	57	65.33	50.62
14	„ (Hakka), .....	31	22	30.30	18.65
15	„ (Punti), .....	52	18	50.00	18.00
16	Sháiwán, .....	16	9	11.37	4.26
17	Shamshuip'ò, .....	2	2	2.00	2.00
18	Shaukiwán, .....	47	22	38.38	21.50
19	Shekò, .....	14	11	14.00	11.00
20	Shéungwán (Boys), .....	38	27	33.07	27.00
21	„ (Girls), .....	62	31	53.89	30.50
22	Stanley, .....	45	23	41.66	23.00
23	Táiwongkung, .....	56	26	56.00	25.45
24	Tanglungchau (Hakka), .....	45	17	39.59	17.00
25	„ (Punti), .....	25	11	23.60	11.00
26	Tòkwáwán (Eastern Village), .....	28	12	23.69	12.00
27	„ (Western Village), .....	18	9	16.50	8.54
28	Ts'attszemui, .....	13	7	11.42	5.15
29	Wántsai (English), .....	115	59	111.48	54.95
30	„ (Chinese), .....	115	59	111.52	52.43
31	Wongkoktsui, .....	31	14	28.63	14.00
32	Wongmákok, .....	9	8	9.00	6.62
33	Wongnaich'ung, .....	39	26	31.37	24.43
34	Yaumáti, .....	30	19	28.12	18.70
		1,643	1,040	1,544.38	882.87

TABLE VII.—NUMBER of DAYS on which the GOVERNMENT SCHOOLS were taught during 1886.

No.	Name of School.	School Days.	No.	Name of School.	School Days.
1	Aplichau, .....	227	18	Shaukiwán, .....	251
2	Central School, .....	238	19	Chekò, .....	249
3	Háwán, .....	21	20	Shéungwán (Boys), .....	239
4	Hoktsui, .....	247	21	„ (Girls), .....	246
5	Hokün, .....	253	22	Stanley, .....	236
6	Hunghòm, .....	27	23	Táiwongkung, .....	243
7	Little Hongkong, .....	252	24	Tanglungchau (Hakka), .....	249
8	Mat'auh'ung, .....	254	25	„ (Punti), .....	249
9	Mat'ants'ün, .....	238	26	Tòkwáwán (Eastern Village), .....	252
10	Monkok, .....	255	27	„ (Western Village), .....	254
11	New Village (Little Hongkong), .....	250	28	Tsattszemui, .....	252
12	Pokfúlam, .....	226	29	Wántsai (English), .....	241
13	Saiyingp'ún (English), .....	229	30	„ (Chinese), .....	243
14	„ (Hakka), .....	242	31	Wongkoktsui, .....	253
15	„ (Punti), .....	219	32	Wongmákok, .....	253
16	Sháiwán, .....	253	33	Wongneich'ung, .....	228
17	Shamshuip'ò, .....	18	34	Yaumáti, .....	246

TABLE VIII.—SUMMARY of ENROLMENT and ATTENDANCE at the GOVERNMENT SCHOOLS for the last twenty-four Years.

Years.	Total Enrolment for the Year.	Maximum Daily Attendance. (Monthly Average).	Minimum Monthly Enrolment.	Minimum Daily Attendance. (Monthly Average).
1863, .....	535	469	414	301
1864, .....	502	417	634	324
1865, .....	597	535	418	330
1866, .....	623	572	435	337
1867, .....	700	610	533	408
1868, .....	916	664	572	460
1869, .....	942	748	627	504
1870, .....	1,302	950	683	556
1871, .....	1,292	937	741	571
1872, .....	1,480	1,157	837	665
1873, .....	1,838	1,326	852	760
1874, .....	1,931	1,271	974	836
1875, .....	1,927	1,312	988	863
1876, .....	2,171	1,383	1,057	925
1877, .....	2,148	1,446	1,212	1,035
1878, .....	2,101	1,324	1,100	936
1879, .....	2,043	1,356	1,027	904
1880, .....	2,078	1,468	1,082	937
1881, .....	1,986	1,384	1,093	956
1882, .....	2,114	1,444	1,062	988
1883, .....	2,080	1,414	1,138	990
1884, .....	1,978	1,420	1,066	941
1885, .....	1,988	1,424	1,061	926
1886, .....	2,093	1,544	1,040	886

TABLE IX.—ENROLMENT and ATTENDANCE at the CENTRAL SCHOOL during 1886.

Month.	Number of Scholars.	Number of Attendances.	Number of School Days.	Average Daily Attendance.
January, .....	419	6,937	17	408.06
February, .....	502	2,484	5	496.80
March, .....	507	13,121	27	485.96
April, .....	505	7,153	15	476.87
May, .....	492	11,356	25	454.24
June, .....	476	10,845	24	451.87
July, .....	466	12,046	27	446.15
August, .....	451	2,204	5	440.80
September, .....	468	8,970	20	448.50
October, .....	467	11,031	25	441.24
November, .....	457	11,019	26	423.81
December, .....	432	9,035	22	410.68
Total, .....		106,201	238	

Total Number of ATTENDANCES during 1886, ..... 106,201  
 Number of SCHOOL DAYS during 1886, ..... 238  
 Average DAILY ATTENDANCE during 1886, ..... 446.22  
 Total Number of SCHOLARS at this School during 1886, ..... 610

TABLE X.—GOVERNMENT SCHOOLS (CENTRAL SCHOOL *excepted*) arranged in the order of their efficiency.

Rank I.	Rank II,—Continued.	Rank III,—Continued.
Saiyingp'ún, English School. Wántsai, Chinese School.	Tanglungchau, Chinese Hakka School. Tanglungchau, Chinese Punti School. Little Hôngkong, Chinese School. Shauiwán, Chinese School. Shekò, Chinese School.	Mat'ants'ün, Chinese School. Wongkoktsui, Chinese School. Ts'attszemui, Chinese School. Hoktsui, Chinese School. Mát'auch'ung, Chinese School. T'òkwáwán (East), Chinese School. T'òkwáwán, (West) Chinese School. Saiyingp'ún, Chinese School. Wongmàkok, Chinese School. Hokùn, Chinese School. Sháiwán, Chinese School. Pokfúlam, Chinese School. Hungám, Chinese School.
Rank II. Wongnaich'ung, Anglo-Chinese School. Yaumáti, Anglo-Chinese School. Wántsai, English School. Stank, Anglo-Chinese School. Saiyingp'ún, Chinese Punti School. Táiwongkung, Chinese School. Shéungwán, Chinese (Boys) School. Shéungwán, Chinese (Girls) School.	Rank III. Little Hongkong (New Village) Chinese School. Aplichau, Chinese School. Mongkok, Chinese School.	

TABLE XI.—Number of SCHOLARS attending Schools receiving GRANTS-IN-AID (under the Provisions of the Scheme of 1883), Expenses incurred and amount of Grant gained by each, in 1886.

Class of School.	Name of School.	Boys.	Girls.	Total.	Expenses incurred in 1886.		Amount of Grant gained for 1886.	
					\$	c.	\$	c.
I,	American Board Mission, Bridges Street (Boys), .....	87	...	87	264.00		209.30	
"	" " " Station Terrace (Boys), .....	89	...	89	200.00		237.06	
"	" " " East Street (Boys), .....	42	...	42	237.00		174.41	
"	" " " Hinglung Lane (Boys), .....	44	...	44	268.50		170.05	
"	" " " Queen's Road West (Boys), .....	72	...	72	323.45		352.67	
"	Basel Mission, Shamshuipò School (Boys), .....	45	...	45	...		36.38	
"	C. M. S., Stephen's I Division (Boys), .....	127	...	127	394.66		195.60	
"	" " II " (Boys), .....	108	...	108	312.87		226.31	
"	" Lyndhurst Terrace (Boys), .....	107	...	107	336.85		328.09	
"	" D'Aguilar Street (Boys), .....	74	...	74	269.35		135.21	
"	" Saiyingp'ún (Boys), .....	80	...	80	284.80		175.83	
"	" St. Stephen's Baxter Memorial (Girls), .....	...	73	73	272.61		185.65	
"	" Lyndhurst Terrace (Girls), .....	...	56	56	233.02		192.01	
"	" Third Street (Girls), .....	...	68	68	223.10		173.25	
"	F. E. S., Bonham Road (Girls), .....	...	32	32	454.70		87.31	
"	" High Street (Girls), .....	...	39	39	202.70		120.35	
"	" Queen's Road (Girls), .....	...	35	35	210.10		166.95	
"	" Hollywood Road (Girls), .....	...	36	36	229.30		103.97	
"	" D'Aguilar Street (Girls), .....	...	25	25	206.90		103.07	
"	" Stanley School (Girls), .....	...	43	43	189.34		138.60	
"	" Shaukiwán (Girls), .....	...	31	31	...		121.32	
"	L. M. S., Hollywood Road (Boys), .....	171	...	171	655.95		507.04	
"	" Wantsai (Boys), .....	98	...	98	652.06		309.96	
"	" Yaumati (Boys), .....	96	...	96	446.30		165.39	
"	" Shektongtsui (Boys), .....	97	...	97	468.36		292.36	
"	" Saiyingp'ún I Division (Boys), .....	107	...	107	596.62		228.63	
"	" " II " (Boys), .....	88	...	88	553.09		258.64	
"	" Hunghóm (Boys), .....	66	...	66	572.84		138.90	
"	" Shektongtsui (Girls), .....	...	29	29	370.26		126.85	
"	" Aberdeen Street (Girls), .....	...	69	69	499.81		304.88	
"	" Kau-ü-fong (Girls), .....	...	86	86	619.96		392.68	
"	" Ship Street (Girls), .....	...	62	62	327.43		235.51	
"	" Yaumati (Girls), .....	...	29	29	210.58		43.70	
"	" Stanley Street (Girls), .....	...	34	34	459.92		152.96	
"	" Lower Lascar Row (Girls), .....	...	28	28	...		130.17	
"	" Tanglungchau (Girls), .....	...	58	58	221.11		162.60	
"	" Taipingshan Chapel (Girls), .....	...	79	79	376.63		314.83	
"	" Saiyingp'ún First Street (Girls), .....	...	71	71	204.00		248.22	
"	" Wantsai (Girls), .....	...	69	69	680.50		436.73	
"	" Staunton Street, Upper School (Girls), .....	...	39	39	...		127.45	
"	" " Lower School (Girls), .....	...	53	53	583.82		243.96	
"	R. C. M., Cathedral School (Boys), .....	60	...	60	297.00		113.87	
"	Wesleyan Mission Spring Gardens (Boys), .....	45	...	45	...		115.24	
"	" Wellington Street (Boys), .....	103	...	103	408.00		389.06	
"	" " (Girls), .....	...	23	23	207.00		57.41	
III,	Basel Mission, High Street (Girls), .....	...	63	63	759.08		476.68	
"	Berlin Mission (Girls), .....	...	36	36	1,123.78		393.90	
IV,	Diocesan Home and Orphanage (Boys), .....	89	6	95	8,165.19		414.76	
"	R. C. M., St. Joseph's College, Chinese Division (Boys), .....	113	...	113	...		660.65	
"	" " European " (Boys), .....	222	...	222	6,135.15		1,280.57	
"	" Italian Convent (Girls), .....	...	151	151	2,666.45		785.51	
"	" Bridges Street, Portuguese School (Mixed), .....	50	44	94	912.00		376.45	
"	" St. Francis Chapel, Portuguese School (Mixed), .....	20	40	60	1,248.00		240.47	
"	" Victoria, Portuguese School (Mixed), .....	30	30	60	1,231.00		234.73	
"	" " English School (Boys), .....	41	...	41	...		120.74	
"	" " (Girls), .....	...	43	43	2,185.90		209.87	
		2,371	1,580	3,951	38,951.04		14,324.76	

TABLE XII.—ENROLMENT, ATTENDANCE *and* NUMBER of SCHOOL DAYS at the GRANT-IN-AID SCHOOLS during 1886.

No.	Name of School.	Maximum Monthly Enrolment.	Minimum Monthly Enrolment.	Average Maximum Daily Attendance.	Average Minimum Daily Attendance.	Average Monthly Enrolment.	Average Daily Attendance for the Year.	Number of School Days.
1	American Board Mission, Bridges St. (Boys), ...	87	38	83.00	34.00	73.41	67.30	245
2	" " Station Terrace (Boys)	53	44	50.16	41.22	49.66	47.06	257
3	" " East Street (Boys), ...	42	28	40.84	26.83	38.54	36.41	237
4	" " Hinglung Lane (Boys)	44	19	39.23	14.44	39.09	34.05	261
5	" " Queen's Road West } (Boys), }	72	62	69.95	58.77	69.72	66.67	254
6	Basel Mission, Shamshuipò School (Boys), .....	43	11	32.81	5.28	32.36	22.38	244
7	C. M. S., St. Stephen's I Division (Boys), .....	76	40	67.38	36.19	58.75	51.60	277
8	" " II " (Boys), .....	87	43	71.69	40.07	69.66	62.31	267
9	" Lyndhurst Terrace (Boys), .....	77	57	73.77	56.41	70.16	68.09	265
10	" D'Aguilar Street (Boys), .....	41	20	37.46	19.12	33.16	31.21	270
11	" Saiyingp'ún (Boys), .....	62	36	54.83	31.00	47.58	43.83	270
12	" St. Stephen's Baxter Memorial (Girls),	56	25	54.47	24.16	41.41	38.65	263
13	" Lyndhurst Terrace (Girls), .....	41	29	35.44	26.77	37.00	33.01	276
14	" Third Street (Girls), .....	53	19	41.92	14.13	39.66	33.75	271
15	F. E. S., Bonham Road (Girls), .....	29	18	26.65	16.66	25.10	23.81	232
16	" High Street (Girls), .....	35	26	29.62	20.76	30.82	25.85	259
17	" Queen's Road (Girls), .....	32	25	28.28	16.41	27.82	24.95	271
18	" Hollywood Road (Girls), .....	36	16	32.13	13.00	27.72	25.47	257
19	" D'Aguilar Street (Girls), .....	25	14	23.29	12.23	19.18	18.07	253
20	" Stanley School (Girls), .....	31	18	25.19	15.00	27.58	22.10	271
21	" Shaukiwán (Girls), .....	30	20	24.65	20.00	25.45	21.82	254
22	L. M. S., Hollywood Road (Boys), .....	123	78	105.55	71.62	102.91	97.04	258
23	" Wantsai (Boys), .....	75	39	72.04	36.57	66.75	63.96	261
24	" Yaumati (Boys), .....	60	33	49.21	32.83	43.75	40.10	288
25	" Shekt'ongtsui (Boys), .....	59	50	55.88	40.20	56.08	52.36	270
26	" Saiyingp'ún I Division (Boys), .....	62	50	60.65	43.33	59.83	56.63	256
27	" " II " (Boys), .....	62	39	58.96	31.75	58.00	54.64	254
28	" Hunghóm (Boys), .....	62	16	56.00	14.14	44.91	40.90	258
29	" Shekt'ongtsui (Girls), .....	26	13	24.73	11.83	21.42	20.35	267
30	" Aberdeen Street (Girls), .....	54	29	49.48	26.34	47.00	40.88	280
31	" Kan-ü-fong (Girls), .....	65	40	59.96	31.11	59.17	53.68	282
32	" Ship Street (Girls), .....	45	28	40.69	24.55	41.92	37.01	275
33	" Yaumati (Girls), .....	20	10	14.89	10.00	14.16	12.00	288
34	" Stanley Street (Girls), .....	34	12	32.96	12.00	29.18	27.46	256
35	" Lower Lascar Row (Girls), .....	28	12	27.26	11.22	22.55	21.17	256
36	" Tanglungchau (Girls), .....	49	28	43.76	23.80	39.08	34.10	272
37	" Taipingshan Chapel (Girls), .....	62	37	51.75	29.22	48.33	39.33	275
38	" Saiyingp'ún, First Street (Girls), .....	56	22	47.66	17.22	45.25	40.22	279
39	" Wantsai (Girls), .....	69	59	64.65	51.76	65.27	59.23	271
40	" Staunton Street Upper School (Girls),	27	17	25.56	16.88	23.41	22.45	268
41	" " Lower School (Girls),	42	27	37.84	26.00	35.25	32.46	272
42	R. C. M., Cathedral School (Boys), .....	43	32	36.11	27.92	36.33	31.87	276
43	Wesleyan Mission, Spring Gardens, (Boys), .....	43	33	40.54	29.53	37.60	35.24	245
44	" " Wellington Street (Boys), ...	103	81	101.33	79.50	92.72	89.06	242
45	" " " (Girls), ...	23	7	20.04	6.91	17.30	15.41	243
46	Basel Mission, High Street (Girls), .....	61	45	57.93	42.76	55.16	52.18	259
47	Berlin Mission (Girls), .....	36	34	36.00	29.00	35.18	33.90	263
48	Diocesan Home and Orphanage (Boys), .....	65	47	56.52	45.20	59.27	52.76	241
49	R. C. M., St. Joseph's College Chinese Division } (Boys), .....	110	93	105.43	91.40	105.75	102.65	214
50	" St. Joseph's College European Divi- } sion (Boys), .....	217	192	202.58	148.73	204.16	190.57	222
51	" Italian Convent (Girls), .....	130	121	122.00	99.85	126.36	113.03	232
52	" Bridges St., Portuguese School (Mixed),	75	53	66.50	38.65	63.50	50.95	261
53	" St. Francis Chapel, Portuguese } School (Mixed), .....	51	33	38.59	26.00	40.41	31.47	287
54	" Victoria, Portuguese School (Mixed), ...	46	38	41.68	25.22	42.33	36.73	251
55	" " English School (Boys), .....	31	17	26.62	14.74	23.58	20.74	265
56	" " " (Girls), .....	30	26	28.68	23.61	27.66	25.37	264





TABLE XIV.—PERCENTAGE of SCHOLARS who passed in the GRANT-IN-AID SCHOOLS during the last two Years.

No.	Name of School.	1886.	1885.	Increase.	Decrease.
1	American Board Mission, Bridges Street (Boys), .....	54.38	87.75	.....	33.37
2	" " Station Terrace (Boys),.....	95.23	95.45	.....	0.22
3	" " East Street (Boys), .....	100.00	96.96	3.04	.....
4	" " Hinglung Lane (Boys),.....	90.90	.....	.....	.....
5	" " Queen's Road West (Boys), .....	94.91	92.85	2.06	.....
6	Basel Mission, Shamshui <sup>o</sup> School (Boys), .....	100.00	.....	.....	.....
7	C. M. S., St. Stephen's I Division (Boys),.....	97.57	75.00	22.57	.....
8	" " II " (Boys),.....	80.00	90.24	.....	10.24
9	" Lyndhurst Terrace (Boys), .....	80.30	88.67	.....	8.37
10	" D'Aguilar Street (Boys), .....	92.59	93.33	.....	0.74
11	" Saiyingp'un (Boys), .....	88.57	92.30	.....	3.73
12	" St. Stephen's Baxter Memorial (Girls), .....	100.00	87.09	12.91	.....
13	" Lyndhurst Terrace (Girls), .....	70.58	92.00	.....	21.42
14	" Third Street (Girls),.....	79.31	100.00	.....	20.69
15	F. E. S., Bonham Road (Girls), .....	45.45	83.33	.....	37.88
16	" Hight Street (Girls),.....	78.26	81.81	.....	3.55
17	" Queen's Road (Girls), .....	90.90	90.47	0.43	.....
18	" Hollywood Road (Girls), .....	45.45	100.00	.....	54.55
19	" D'Aguilar Street (Girls), .....	92.85	83.33	9.52	.....
20	" Stanley School (Girls),.....	95.00	68.18	26.82	.....
21	" Shaukiwan (Girls), .....	90.00	.....	.....	.....
22	L. M. S., Hollywood Road (Boys),.....	92.13	100.00	.....	7.87
23	" Wantsai (Boys), .....	88.23	92.00	.....	3.77
24	" Yaumati (Boys), .....	82.05	60.00	22.05	.....
25	" Shekt'ongtsui (Boys), .....	98.04	88.88	9.16	.....
26	" Saiyingp'un I Division (Boys), .....	66.66	85.37	.....	18.71
27	" " II " (Boys), .....	90.00	75.61	14.39	.....
28	" Hung'hom (Boys),.....	86.66	94.44	.....	7.78
29	" Shekt'ongtsui (Girls), .....	100.00	93.75	6.25	.....
30	" Aberdeen Street (Girls), .....	76.74	87.80	.....	11.06
31	" Kau-ü-fong (Girls), .....	90.19	88.88	1.31	.....
32	" Ship Street (Girls), .....	89.47	83.78	5.69	.....
33	" Yaumati (Girls), .....	100.00	70.00	30.00	.....
34	" Stanley Street (Girls), .....	90.47	80.77	9.70	.....
35	" Lower Lascar Row (Girls), .....	100.00	.....	.....	.....
36	" Tanglungchau (Girls), .....	61.29	80.95	.....	19.66
37	" Taipingshan Chapel (Girls), .....	97.56	76.92	20.64	.....
38	" Saiyingp'un, First Street (Girls), .....	87.50	96.29	.....	8.79
39	" Wantsai (Girls), .....	87.72	82.14	5.58	.....
40	" Staunton Street, Upper School (Girls), .....	75.00	100.00	.....	25.00
41	" " Lower School (Girls), .....	77.42	65.38	12.04	.....
42	R. C. M., Cathedral School (Boys),.....	82.14	96.43	.....	14.29
43	Wesleyan Mission, Spring Gardens (Boys), .....	58.62	.....	.....	.....
44	" " Wellington Street (Boys), .....	85.33	85.85	.....	0.52
45	" " " (Girls), .....	77.77	62.96	14.81	.....
46	Basel Mission, High Street (Girls),.....	100.00	97.22	3.78	.....
47	Berlin Mission (Girls), .....	97.05	100.00	.....	2.95
48	Diocesan Home and Orphanage (Boys), .....	94.11	88.88	5.23	.....
49	R. C. M., St. Joseph's College, Chinese Division (Boys), .	95.00	96.96	.....	1.96
50	" " European Division (Boys), .....	98.18	94.30	3.38	.....
51	" Italian Convent (Girls), .....	90.00	88.40	1.60	.....
52	" Bridges Street, Portuguese School (Mixed),.....	100.00	100.00	.....	.....
53	" St. Francis Chapel, Portuguese School (Mixed),....	74.07	78.94	.....	.....
54	" Victoria, Portuguese School (Mixed), .....	86.12	90.90	.....	4.87
55	" " English School (Boys), .....	90.00	88.88	.....	4.78
56	" " " (Girls), .....	89.47	80.00	9.47	.....

TABLE XV.—PERCENTAGE of PASSES in the various subjects in which the GRANT-IN-AID SCHOOLS were examined in 1886.

Class of School.	Name of School.	Reading.	Writing, or Composition.	Arith-metic.	Gram-mar.	Geogra-phy.	History.	Repeti-tion.	Explan-ation.	Compo-sition.
I.	American Board Mission, Bridges Street (Boys),.....	92.98	42.10	...	...	100.00	...	100.00	93.75	100.00
"	" " " Station Terrace (Boys), ....	95.23	82.22	...	...	...	...	97.61	100.00	...
"	" " " East Street (Boys), .....	92.85	100.00	...	...	100.00	...	100.00	100.00	...
"	" " " Hing-lung Lane (Boys), ...	100.00	87.87	...	...	...	...	100.00	100.00	...
"	" " " Queen's Road West (Boys),	100.00	84.74	...	...	...	...	98.30	100.00	...
"	Basel Mission, Shamshui-pò School (Boys),.....	86.66	93.33	...	...	...	...	100.00	...	...
"	C. M. S., St. Stephen's I. Division (Boys), .....	100.00	87.87	...	...	100.00	...	100.00	100.00	100.00
"	" " " II. (Boys), .....	98.14	72.22	...	...	100.00	...	100.00	95.24	33.33
"	" " Lyndhurst Terrace (Boys), .....	96.96	77.28	...	...	86.66	...	100.00	93.75	50.50
"	" " D'Aguilar Street (Boys), .....	96.29	74.07	...	...	...	...	96.29	100.00	...
"	" " Saiyingp'un (Boys),.....	100.00	88.57	...	...	100.00	...	100.00	100.00	100.00
"	" " St. Stephen's Baxter Memorial (Girls),.....	100.00	100.00	...	...	100.00	...	100.00	100.00	100.00
"	" " Lyndhurst Terrace (Girls), .....	94.11	67.64	...	...	80.00	...	100.00	100.00	...
"	" " Third Street (Girls), .....	100.00	81.25	...	...	100.00	...	100.00	100.00	...
"	F. E. S., Bonham Road (Girls), .....	100.00	45.45	...	...	100.00	...	100.00	100.00	100.00
"	" " High Street (Girls), .....	95.83	83.33	...	...	75.00	...	100.00	100.00	...
"	" " Queen's Road (Girls), .....	100.00	77.27	...	...	100.00	...	100.00	100.00	...
"	" " Hollywood Road (Girls), .....	100.00	45.45	...	...	100.00	...	100.00	100.00	...
"	" " D'Aguilar Street (Girls), .....	100.00	85.71	...	...	100.00	...	100.00	100.00	...
"	" " Stanley School (Girls), .....	100.00	90.00	...	...	100.00	...	100.00	100.00	...
"	" " Shaukiwán (Girls), .....	100.00	85.00	...	...	100.00	...	100.00	100.00	...
"	L. M. S., Hollywood Road (Boys), .....	100.00	98.87	...	...	100.00	...	100.00	90.00	92.85
"	" " Wántai (Boys), .....	100.00	82.35	...	...	100.00	...	100.00	...	40.00
"	" " Yaumáti (Boys),.....	97.43	71.79	...	...	Failed	...	97.43	87.50	100.00
"	" " Shekt'ongtsui (Boys), .....	98.04	98.04	...	...	100.00	...	100.00	100.00	100.00
"	" " Saiyingp'un I. Division (Boys), .....	78.33	70.00	...	...	...	100.00	100.00	100.00	100.00
"	" " II. (Boys), .....	98.00	86.00	...	...	100.00	...	100.00	100.00	100.00
"	" " Hunghóm (Boys), .....	100.00	86.66	...	...	...	...	100.00	100.00	...
"	" " Shekt'ongtsui (Girls), .....	100.00	100.00	...	...	100.00	...	100.00	100.00	...
"	" " Aberdeen Street (Girls), .....	100.00	67.44	...	...	100.00	...	100.00	96.55	100.00
"	" " Kau U-fong (Girls), .....	98.04	90.19	...	...	100.00	...	100.00	100.00	...
"	" " Ship Street (Girls), .....	100.00	89.47	...	...	100.00	...	100.00	100.00	...
"	" " Yaumáti (Girls),.....	100.00	100.00	...	...	100.00	...	100.00	100.00	100.00
"	" " Stanley Street (Girls), .....	95.65	86.95	...	...	...	...	100.00	100.00	...
"	" " Lower Lascar Row (Girls), .....	100.00	93.33	...	...	100.00	...	100.00	100.00	...
"	" " Tanglungchau (Girls), .....	96.77	45.16	...	...	100.00	...	100.00	100.00	Failed
"	" " Táip'ingshán Chapel (Girls), .....	100.00	97.56	...	...	100.00	...	100.00	100.00	...
"	" " Saiyingp'un, First Street (Girls), .....	95.00	90.00	...	...	100.00	...	100.00	100.00	...
"	" " Wántai (Girls), .....	98.24	78.94	...	...	100.00	...	100.00	100.00	...
"	" " Staunton Street, Upper School (Girls),.....	100.00	70.00	...	...	100.00	...	100.00	100.00	100.00
"	" " Lower " (Girls),.....	100.00	83.87	...	...	92.30	...	100.00	90.00	...
"	" " R. C. M., Cathedral School (Boys),.....	100.00	57.14	...	...	...	Failed	100.00	83.33	Failed
"	" " Wesleyan Mission, Spring Gardens (Boys), .....	93.10	51.72	...	...	...	...	96.55	100.00	...
"	" " Wellington Street (Boys), .....	98.66	77.33	...	...	100.00	...	100.00	100.00	100.00
"	" " " (Girls), .....	100.00	66.66	...	...	...	...	100.00	100.00	...
III.	Basel Mission, High Street (Girls),.....	100.00	100.00	97.62	...	100.00	100.00	...	...	100.00
"	Berlin Mission (Girls), .....	100.00	94.11	82.35	...	100.00	100.00	...	100.00	87.50
IV.	Diocesan Home and Orphanage (Boys), .....	97.05	93.10	97.05	95.24	84.61	100.00	...	...	75.00
"	R.C.M., St. Joseph's College Chinese Division (Boys),	96.38	96.38	100.00	100.00	...	...	...	...	...
"	" " European " (Boys), .....	100.00	95.45	99.12	90.77	97.72	...	...	...	95.83
"	" " Italian Convent (Girls), .....	98.38	91.49	91.93	100.00	100.00	...	...	...	73.33
"	" " Bridges Street, Portuguese School (Mixed),	100.00	96.43	87.87	100.00	100.00	...	...	...	100.00
"	" " St. Francis' Chapel, Por. School (Mixed), ...	100.00	87.50	70.37	100.00	37.50	...	...	...	100.00
"	" " Victoria, Portuguese School (Mixed), .....	100.00	96.55	86.12	85.71	100.00	...	...	...	...
"	" " English School (Boys), .....	100.00	100.00	100.00	85.71	100.00	...	...	...	80.00
"	" " " (Girls), .....	100.00	93.33	89.47	85.71	100.00	100.00	...	...	75.00

TABLE XVI.—NUMBER of UNEDUCATED CHILDREN in the Colony in 1886.

Number of Children (6 to 16 years of age) in the Colony, say.....	18,200
As attending 90 Schools under Government supervision in 1886, say .....	5,844
As attending 111 Private Schools, not under Government supervision in 1886, say .....	2,218
	8,062
Number of Uneducated Children in the Colony in 1886, say .....	10,138

E. J. EITEL, M.A., PH. D.,  
Inspector of Schools.