



SUPPLEMENT  
TO  
**The Hongkong  
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**Published by Authority.**

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REPORT OF THE INSPECTOR OF SCHOOLS FOR THE YEAR 1907.

*To be laid before the Legislative Council by Command of  
His Excellency the Governor, July 23rd, 1908.*

STAFF.

1. *Appointment.*—Mr. S. R. MOORE, 2nd Assistant Master of the Yaumati School, from 1st October, 1907.

2. *Leave.*—Mr. E. A. IRVING, Inspector of Schools, from the 4th April, 1907.

Mr. B. JAMES, Head Master of the Kowloon British School, from 11th April, 1907.

Mr. W. CURWEN, Head Master of the Yaumati School, from 30th October, 1907.

3. *Acting.*—Mr. E. D. C. WOLFE, Inspector of Schools, from the 4th April, 1907.

Mrs. M. E. MAIN, Head Mistress of the Kowloon British School, from 11th April, 1907.

Mr. S. R. MOORE, Assistant Master of the Yaumati School, headmaster from 30th October, 1907.

4. *Resignation.*—Mrs. E. MURRAY, Assistant Mistress of the Kowloon British School, from 10th October, 1907.

Mr. J. C. PARKIN, Assistant Master of the Yaumati School, from 1st October, 1907.

5. There have also been several changes in the Chinese Staff of the District Schools.

## REVENUE AND EXPENDITURE.

6. The revenue collected by the Department amounts to \$18,780.50 an increase of \$4,000 on last year's figures. The District Schools are again the chief contributors, Saiyingpun School alone shewing an increase of \$2,500. The Belilios Public School which shewed a decrease in fees last year has now exceeded the 1905 total by over \$200. The fees at the English Schools and the Lower Grade Anglo-Chinese Schools have with one exception decreased. A comparative statement of the revenue collected during the last 6 years is given in Table II.

7. The expenditure on Education including Queen's College was \$184,028.00 or 3.19 % of the total expenditure of the Colony. Table III gives the proportion of the total expenditure of the Colony devoted to Education during the past 12 years.

## NUMBER AND CLASSIFICATION OF SCHOOLS AND PUPILS.

8. The number of Government and Grant Schools in the Colony in the year under review is 79 as compared with 85 in 1906. The decrease is accounted for by the closing of 4 inefficient Vernacular Grant Schools by the Government, *i.e.*, Nos. 16, 65, 67 and 71 and the voluntary closing of 2 schools, the Cathedral School No. 10 and the Sacred Heart School No. 23 by the Roman Catholic Mission. The Cathedral School pupils now form the greater portion of the Chinese division at St. Joseph's College. The average attendance was 5,924 as against 5,496, a substantial increase in both Government and Grant Schools.

The Berlin Foundling House No. 17 and the Training Home for Girls No. 20 are again Upper Grade Schools. The Anglo-Indian (Government) School remains in the Lower Grade as before.

Table IV gives the number of Schools, Government and Grant, and the number of pupils attending at each. It also shows the Grade to which they belong.

9. Table V shews the fluctuations in the average attendance from 1895 up to the present time. As in past years the figures in the case of private schools represent the maximum monthly enrolment, it being quite impossible to obtain correct figures shewing the average attendance. It will be seen, however, that there is an upward trend in the numbers under instruction in the Colony. At the Government and Grant English Schools the attendance has risen from 3,350 to 3,569 and at the Vernacular Schools from 2,146 in 1906 to 2,355. The private English Schools shew an increase of 500 pupils and the private Vernacular Schools an increase of 441. At all the Vernacular Private Schools modern text books compiled on the lines of the Japanese school books are now in use.

The pupils attending Private English Day Schools have decreased by 86; those attending Night Schools have increased from 494 to 826 almost double last year's number. There are now 32 night schools as compared with 26 in 1906.

10. Table VI gives the proportion of girls to boys under instruction during the year.

## GOVERNMENT SCHOOLS.

11. Table I gives details of the nature of the Government Schools and of the attendance thereat as compared with the same statistics in 1906. Reports on the work of each School appear in Appendix A.

12. The average attendance of pupils in Government Schools (excluding Queen's College) is 1,153 this year as compared with 927 in 1906. There are 761 boys and 392 girls in attendance at Government Schools and of these 1,036 are in the Upper Grade and 117 in the Lower Grade. The Upper Grade shews an increase of 33½ % on last year and the Lower Grade a decrease of 22 %.

13. The cost of each pupil to Government during the past year ranges from \$6.66 at the Belilios Public School, Vernacular Side, to \$126.32 at Uen Long and \$124.12 at Victoria British School. The average cost to Government of the 3 District Schools is \$18.70 as compared with \$30.81 at Queen's College. The proportionately larger cost of each pupil at Yaumati School is accounted for by the fact that there are two European masters at that school as against one at Saiyingpun.

*New Schools; and Schools Closed.*

14. No new schools have been opened during the past year. The cost of Uen Long School has increased to such an extent owing to the poor attendance that its immediate closure has been recommended.

*Kowloon British School.*

15. The average attendance dropped from 55 in 1906 to 47 this year, chiefly through the withdrawal of a number of children, whose fathers belong to the military establishment, on the opening of the New Garrison English School in June last. The fees also decreased from \$2,101.50 in 1906 to \$1,493.00 for the same reason. The maximum enrolment however exceeded that of the previous year by 10. The withdrawal of several children whose parents were returning to England assisted in still further reducing the numbers.

16. During the absence on home leave of Mr. R. JAMES, the head-master, the school was under the charge of the headmistress Mrs. MAIN and its efficiency has been well maintained.

*Victoria British School.*

17. At Victoria School the average attendance remains at the same figure (44) as in 1906 in spite of a somewhat longer vacation in the summer. The attendance has always been so poor in the hot months that it was considered advisable to increase the summer holidays this year from 6 weeks to 2 months and to curtail the Christmas holidays proportionately. The new plan seems to work well and the school has not lost in efficiency through its adoption.

18. The draining of the swampy land around the school has now been completed and it has been decided to convert the bamboo plantation immediately below the school into a play-ground. The headmaster's quarters are being enlarged by the addition of two new rooms above the present quarters. A few months more should suffice to rid Victoria School entirely of its bad reputation from a sanitary point of view.

19. The Cadet Corps now numbers 16 in all. 10 Members attended camp where their stay however was very short as the school had only just re-opened after a lengthy summer vacation when the Volunteers went into camp. Signalling remains the important work of the Corps. Next year it is hoped to start a Bugle Band if the numbers continue to increase.

20. Candidates for the Preliminary Oxford Local Examination were presented for the first time in the history of the School in July and all of them, 4 in number, passed.

*Belilios Public School, Anglo-Chinese Side.*

21. There is a marked increase in the average attendance for the year. The figures are 108 as compared with 82 in 1906. The fees have also increased by \$100. The increase in numbers is chiefly due to the larger attendance of Non-Chinese girls.

22. The school has up to the present time been divided into two sections, one Non-Chinese and the other Chinese. At the annual inspection it was found that the work of the Chinese section was not up to the required standard. Objection was also taken to several matters of discipline and organization in the Chinese section and as a result it was decided to remodel the school, retaining the old class divisions as far as possible. Under the new arrangement the headmistress takes the first and second classes only and supervises the rest of the school more thoroughly, the 1st Assistant Mistress takes Classes III, IV and V, English and Chinese divisions, and the 3 Junior Assistant teachers are in charge of Classes VI, VII and VIII respectively under the direct supervision of the head-

mistress. It is to be hoped that the re-arrangement of the classes will lead to a fairer distribution of work among the teachers and to a consequent increase in efficiency, especially in the Chinese section. In addition all Chinese pupils are to devote a certain amount of time to Chinese as at the Boys Schools.

#### THE DISTRICT SCHOOLS, UPPER GRADE.

23. The attendance at Saiyingpun and Wantsai Schools rose during the year to over 200. The average attendance at Yaumati School also shows a slight increase.

24. There was a marked increase in the number of boys admitted to the District Schools on failing to pass the entrance examination to Queen's College. The number of boys who obtained admittance to Queen's College from the upper forms of the three District Schools was 29, a substantial increase on former years and one which tends to show that the linking up of the schools in Hongkong is gradually becoming an accomplished fact. The actual number admitted is still very small as compared with the total number of scholars at Queen's College, it is however likely to become an important factor when these schools reach their maximum of 400 pupils each, with a proportionate number in Class IV, the highest Class at the District Schools. In addition to the 29 boys already mentioned 4 free scholars selected by competitive examination among the 3 schools were also admitted to Queen's College.

#### *Saiyingpun Anglo-Chinese School.*

25. An extraordinary increase in the number of pupils has taken place during the past year and the average attendance has risen from 94 in 1905 to the large total of 204. In spite of this abnormal increase in numbers and the inadequacy of the staff in the early part of the year the efficiency of the school work has been well maintained throughout the year.

26. The large increase in numbers has necessitated the addition of a new storey to the school building. This work is now well in hand and the school has been temporarily removed to another locality owing to lack of suitable accommodation in the immediate neighbourhood. The attendance shows no signs of falling off at present on this account. When the new storey is completed the building will accommodate 400 boys. The work should be finished by August.

27. The staff will shortly be strengthened by the appointment of an Assistant English Master as at Yaumati School. The average cost to the Government per pupil, which is very low this year, (*i.e.*, \$10.52) will necessarily rise in consequence of this appointment.

#### *Yaumati Anglo-Chinese School.*

28. The School has been practically full the whole year and though the average attendance shews but a slight increase the maximum enrolment has gone up considerably. The average attendance was 171 in 1906. It is now 185. Satisfactory progress has been made by the pupils in their studies during the year and the selection from this school of three out of 4 free scholars from the District Schools for admission to Queen's College speaks well for the work of the staff.

29. Mr. PARKIN the assistant master, left the Government service in October and his place was taken by Mr. S. R. MOORE who is temporarily undertaking the duties of headmaster during the absence on home leave of Mr. CURWEN.

30. The gradually increasing interest taken by people on the mainland in this District School will probably ere long necessitate its enlargement. It is at present the only Government Anglo-Chinese institution on the mainland of Kowloon.

#### *Wantsai Anglo-Chinese School.*

31. The average attendance at this school which was 140 in 1906 is now 210 and the numbers may be expected to rise still further when the two new school-rooms which are now being added are completed. A portion of the increase will be due to the absorption of Tanglungchau School but the majority of the new-comers will in all probability be boys who have been refused admission owing to lack of accommodation.

32. The entrance examination which all candidates for admission to the District Schools have to pass appears to have been made somewhat too easy. In future a fair knowledge of Chinese will be insisted on before boys are admitted.

33. One of the four free scholars admitted to Queen's College was selected on the results of the inter District Schools Competitive Examination from this school.

34. A small gymnasium has been started which the boys appear to appreciate very much. It is to be hoped that the services of a qualified gymnastic instructor may be obtained to give a course of instruction in gymnastics and physical drill.

#### THE DISTRICT SCHOOLS, LOWER GRADE.

35. Excluding the Vernacular School (*i.e.*, the Belilios Public School, Chinese Side) and Tai Po School there has been a decrease in the average attendance. In the case of Uen Long the falling off has been so marked that it has been decided to close the school. It is curious that in some of the outlying districts where Government Schools exist the people fail to appreciate the advantages to be derived from them, whereas in others they are clamouring for new schools and are even prepared to offer ancestral halls as school premises.

36. It is proposed to open a new Anglo-Chinese School at Shaukiwan. There are at present no English Schools in this district which is increasing in population year by year and which is in close touch with the City of Victoria. It is anticipated that the attendance will repay the Government for the outlay incurred in opening this school.

#### *Anglo-Indian School.*

37. The sudden death of the headmaster Mr. JEHANGIR KHAN accounts for the slight falling off in the attendance. Under the new headmaster who is well qualified for the post it is to be hoped the numbers will rise to at least 40.

38. The present school premises are most unsuitable. They are badly lighted and very noisy.

#### *Anglo-Chinese Schools, Lower Grade.*

39. There are five of these schools. Tanglungchau which is closely connected with Wantsai School, Aberdeen on the south side of the island and Tai Po, Ping Shan and Uen Long in the New Territory. The average attendance has decreased everywhere except at Tai Po and the popularity of these schools which was never very great shews no signs of increasing. At Uen Long School to which reference has already been made the average attendance for the year was only 10 and the cost to the Government per pupil was \$126.32.— Uen Long and Ping Shan Schools are within a mile and a half of each other, it is therefore just possible that the attendance at Ping Shan will improve now that Uen Long School is to be closed. Tai Po is increasing in population owing to its proximity to the new Kowloon-Canton Railway. The attendance has slightly improved and will probably continue do so year by year.

#### VERNACULAR SCHOOLS.

#### *Belilios Public School, Chinese Side.*

40. This Girls school which is the only Vernacular Government School in the Colony is very rapidly increasing in numbers. This year the average attendance has risen from 187 to 237 but the main idea that it should be a feeder for the English Division appears to be lost sight of by the parents. Their one object is to give their children a good Vernacular education and then to withdraw them and make them useful in their homes rather than to allow them to continue their education and learn English. The latter study parents apparently consider serves no very useful purpose.

#### GRANT SCHOOLS.

41. A detailed report on the work done in each school is given in Appendix B. The Annual Grant List shewing the number of standards, the average attendance and grant earned by each school together with further information is given in Table VII.

*English Schools (Non-Chinese.)*

42. There are 10 schools in this class with a total average attendance of 1,059. The three largest schools are the Diocesan School for Boys, the Italian Convent and St. Joseph's College. Since the closing of the Cathedral School the latter now contains also a Chinese division. The numbers at St. Joseph's have increased considerably during the year chiefly owing to the formation of the Chinese Division. All these schools were returned as thoroughly efficient, St. Joseph's for the 2nd time in succession; it thus earns the full grant, for the first time.

*Anglo-Chinese Schools.*

43. The Ellis Kadoorie School is still the most important of the Upper Grade Schools which number 3 in all. It has increased in numbers and the average attendance now stands at 397 as compared with 319 in 1906. The Government contribution of \$7,000 towards the extension of the school building was paid in June. Of the two remaining schools of this class Fairlea School which was not a great success has now been voluntarily closed by the management.

44. The Lower Grade Schools are now reduced to 2. One of the original 3, *i.e.*, No. 15 has been closed as it has been inefficient for two years in succession.

*Vernacular Schools.*

45. The Training Home for Girls and the Berlin Foundling House are again Upper Grade Schools as Europeans are now in charge of them as in 1905.

46. The number of these schools has decreased during the year as stated in paragraph 6 but the total number of attendances has increased from 1,947 to 2,118.

47. The "A" Class Vernacular Schools, *i.e.*, those earning a grant of at least \$7.00 and with 25% in the case of boys schools and 20% in the case of girls schools in Standard III and above is smaller than it was in 1906. 4 Boys Schools and 3 Girls Schools are in the "A" Class as compared with 6 Boys Schools and 3 Girls Schools in 1906. The general standard of work in nearly all schools is however rapidly improving and there now remain only very few inefficient "C" Class Schools, on the Grant list. The progress is greatly due to the increased interest taken by managers in the schools under their charge and the formation of School Committees whose duties consist in improving the standard of work in the schools over which they have control.

48. A building grant of \$1,500 was paid to the Roman Catholic Mission as the Government share of the cost of rebuilding Grant Schpol No. 28 at Aberdeen.

49. Free scholarships to Government Schools for 4 years if satisfactory progress is shewn year by year have again been offered to the Grant Schools in the "A" Class. The work of the 6 pupils selected for these scholarships from Boys Schools in 1906 has been very satisfactory and all have been continued. In the case of the Girls Schools one has been continued and one has been discontinued as the pupil has left school. (Three were offered in 1906 to Grant Girls School but 2 only were accepted.)

GENERAL.

*Scholarships.*

50. Table VIII contains a list of all the Government free scholars at present at the Government Schools. The table also shews the date at which the various scholarships were granted and the position of the scholars in the case of those who have held scholarships for one or more years already at the Annual Examination. The final column shews whether the scholarship is to be continued or not. New scholars appear at the end of each list.

51. The Government now offers annually not more the 6 free scholarships to Boys Vernacular Grant Schools and 3 to Girls Schools to be held for 4 years at the District Schools in the case of boys and at the Belilios Public School in the case of girls. Free scholarships 5 in all are also offered annually by the Government, one to each of the two top boys at Tanglungchau and Aberdeen Lower Grade Government Schools (at the latter school only one if the average attendance is less than 40 for the year) and one to the top boy of the three New Territory Lower Grade Schools in competition, to be held at the Upper Grade

District Schools for 4 years if satisfactory progress is shewn in their studies by the scholars. 4 free scholarships to be held at Queen's College for 3 years each are offered annually to candidates selected from the 3 District Schools, Saiyingpun, Yaumati, and Wantsai.

Five free scholarships tenable for 4 years each but only offered as vacancies occur are given to lower class pupils at the Belilios Public School, English Side, to encourage young girls to remain longer at school.

52. The system of scholarships appears to be working well in the Boys Schools where the competition for them is getting very keen, especially so in the case of Queen's College. Girls, however, appreciate the efforts of the Government in this respect very much less than the boys and show no great desire to obtain the scholarships. Even the offer of scholarships for 4 years does not appear to check to any appreciable extent the tendency on the part of parents to withdraw their daughters from school as soon as they have obtained a fair vernacular education to which allusion has already been made in paragraph 40.

#### *Visual Instruction.*

53. Series of lectures in this subject have been given during the year at all large English Schools in the Colony. At several of these no lectures had previously been delivered owing to the late arrival of the lanterns. The slides and the subject matter were therefore in these cases quite new to the pupils. At other schools however the course has been taken once. It thus appears a matter of necessity to supplement existing slides with one or two new series for next year's course.

54. The arrangements for the lectures, all of which have been well attended, were slightly modified as a course was given at Queen's College this year for the first time. The heads of the District Schools are now anxious to take courses at their respective schools also, it will therefore be necessary in the coming year either to shorten the time during which the lanterns and slides are at the disposal of individual schools or to arrange for a course to be held, as was originally suggested, either at Queen's College or the City Hall at which pupils from several schools may attend together.

#### *Hongkong Technical Institute.*

##### *(Formerly Evening Continuation Classes).*

55. These classes which started in October 1906 were carried on until the end of May when the first year of instruction came to a close. The attendance which averaged 256 in October 1906 dwindled down to 197 in January chiefly owing to the non-attendance of those who had originally only joined the classes out of curiosity and ceased to attend as soon as they were called upon to settle down to solid work. In March 1907 the average attendance showed a further slight drop to 178 and in May the last month of the session the average attendance was 162 a very small decrease as compared with the heavy drop in January. An examination was held at the end of the May Session and certificates were granted to those who were successful in the various subjects of study.

56. At the close of the New Year session in May a Committee was appointed by His Excellency the Officer Administering the Government to enquire into the working of the classes and submit proposals for the future. The Committee collected evidence and reported to the Government in August. Its proposals, practically all of which were eventually adopted, were to put the classes under the management of a Director, personally responsible to the Inspector of Schools, and to have an Advisory Committee which was to be consulted if any changes in the subjects and courses of study were contemplated. Subjects which had failed to attract students were given up and on the evidence collected it was deemed advisable to introduce several new ones such as steam and light. The subjects of study were definitely laid down as also the length of the course in each subject. Matters such as the fees chargeable and the remuneration to be paid to lecturers were also dealt with. Under the name of the Hongkong Technical Institute the classes were re-opened in October for one year to begin with. A marked improvement was noticeable in the attendance and a greater tendency was shown to take lectures in subjects which went together and formed part of a systematic course, rather than as was the case when the classes started, to pick out the subjects at random. The attendance was well maintained and only began to drop off as it invariably does elsewhere towards the end of the Chinese Year. The average attendance is likely to remain at roughly 200, which figure shews clearly the necessity for the establishment of these classes. A detailed report of the year's work will be found in Appendix C.

*Hygiene.*

57. This subject now forms a part of the course of study at all Government schools in the Colony and the annual inspection on which the grant to Aided Schools depends will embrace an examination in the subject. The Challenge Shield presented by Sir MATTHEW NATHAN the late Governor two years ago was again competed for in December by Government and Grant Schools but on this occasion no individual prizes were offered and the competition in the Advanced Course was dropped. A separate report on this subject will be found in Appendix D.

A. D. C. WOLFE,  
*Inspector of Schools.*

EDUCATION DEPARTMENT,  
*2nd April, 1908.*

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**Tables.**

- I. Government Schools: Statistics.
- II. Revenue of the Department during recent years.
- III. Expenditure of the Department during recent years.
- IV. Numbers of Schools and Pupils in Upper and Lower Grades compared.
- V. Chart shewing attendances and number of pupils in Hongkong Schools during recent years.
- VI. The proportion of boys to girls in the Schools.
- VII. Annual Grant List.
- VIII. Scholarships.

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**Appendices.**

- A. Detailed Reports on Government Schools.
- B. Detailed Reports on Grant Schools.
- C. Detailed Report on The Hongkong Technical Institute (Evening Continuation Classes).
- D. Detailed Report on Hygiene.



**Table I.—GOVERNMENT SCHOOLS.—[The figures in Red are those for last year.]**

No.	DESCRIPTION.	SCHOOL STATISTICS.											REMARKS.
		Number of Standards, Classes or Forms.	Number of School Days.	Maximum Monthly Enrolment.	Average Attendance.	Rate of Fees.	Gross Cost.	Fees Collected.	Net Cost to Government.	Ditto for each unit in average attendance.			
	Name and Nature.						\$	\$	\$	\$	\$	\$	
1	Kowloon British School.—Children of European British Parentage. Boys under thirteen and Girls, .....	6	198	78	55	\$2 to 5	6,723.21	2,101.50	4,621.77	84.03			
		6	186	88	47		6,925.43	1,493.00	5,432.43	115.58			
2	Victoria British School.—Children of European British Parentage. Girls under thirteen and Boys, .....	6	194½	54	44	\$2 to 5	5,826.17	1,439.00	4,387.17	99.70			
		6	177	71	44		6,628.84	1,167.50	5,461.34	124.12			
3	Belilios Public School.—English and Anglo-Chinese Side. Boys under twelve and Girls, .....	6	192	101	82	50c. to \$1.50	8,076.34	1,098.50	6,977.84	85.09			
		6	197	204	108		7,606.62	1,479.00	6,127.62	56.73			
		5	186½	119	92		4,795.81	1,907.00	2,888.81	31.40			
4	Saiyingpun Anglo-Chinese School (Boys), .....	5	191½	383	204	\$2.00	6,642.95	4,496.00	2,146.95	10.52			
5	Yaumati do., do., .....	5	189	218	171	\$2.00	8,729.78	3,555.00	5,174.78	30.26			
		5	196½	213	185		10,499.08	4,079.00	6,420.08	34.70			
6	Wantsai do., do., .....	5	231	185	146	\$2.00	5,593.62	3,022.00	2,571.62	17.61			
		5	230	290	210		6,455.56	4,176.00	2,279.56	10.85			
7	Anglo-Indian School (Boys), .....	4	188½	54	39	50c. to \$1.50	1,432.96	572.50	860.46	22.06			
		4	206	50	34		1,637.61	504.00	1,133.61	33.34			
8	Aberdeen Anglo-Chinese School (Boys), .....	2	186½	27	23	50 cents.	680.02	112.00	568.02	24.69			
		2	216	23	21		776.06	99.50	676.56	32.21			
9	Tanglungchau do., do., .....	2	188½	41	33	\$1.00	792.55	331.00	461.55	13.98			
		2	191	55	30		810.52	325.00	485.52	16.18			
10	Uenlong do., do., .....	3	192½	25	16	50 cents.	1,332.30	91.50	1,240.80	77.55			
		2	202½	23	10		1,322.25	59.00	1,263.25	126.32			
11	Taipo do., do., .....	1	152	19	12	50 cents.	614.32	53.00	561.32	46.77			
		2	202½	39	14		693.57	87.00	606.57	46.66			
12	Ping Shan do., do., .....	1	108	29	16	50 cents.	306.40	58.00	248.40	15.52			
		2	209	13	9		615.19	52.00	563.19	62.57			
13	Belilios Public School,—Vernacular Side, (Girls), .....	7	230	268	187	25 cents.	2,079.21	564.00	1,515.21	8.10			
		7	243	470	237		2,342.58	763.50	1,579.08	6.66			
14	Shekto Vernacular School (Boys), .....	4	240	13	11	...	150.00	...	150.00	13.63			Closed, 1906.
			1,231	927	...	...	47,132.75	14,905.00	32,227.75	34.76			
			1,922	1,153	...	...	52,956.26	18,780.50	34,175.76	29.66			

Note.—The schools italicised are Lower Grade, the rest Upper Grade Schools.

Closed at end of January, 1908.

Closed, 1906.

**Table II.**

REVENUE OF THE EDUCATION DEPARTMENT.  
(SCHOOL FEES) 1902-1907.

Name of School.	1902.	1903.	1904.	1905.	1906.	1907.
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1. Kowloon School,.....	924.00	1,849.50	1,952.50	1,979.00	2,101.50	1,493.00
2. Victoria School, .....	...	...	...	769.50	1,439.00	1,167.50
3. Belilios Public School (English), .....	1,452.50	1,604.00	1,278.50	1,248.00	1,098.50	1,479.00
4. Saiyingpun Anglo-Chinese School, ...	118.50	587.50	934.00	745.00	1,907.00	4,496.00
5. Yaumati Anglo-Chinese School, .....	3.50	308.00	1,219.50	1,832.00	3,555.00	4,079.00
6. Wantsai Anglo-Chinese School,.....	34.00	612.00	1,591.50	2,349.00	3,022.00	4,176.00
7. Anglo-Indian School, .....	...	...	201.50	485.00	572.50	504.00
8. Aberdeen Anglo-Chinese School, .....	...	...	...	123.00	112.00	99.50
9. Tanglunchau Anglo-Chinese School,...	...	...	...	163.00	331.00	325.00
10. Taipo Anglo-Chinese School,.....	...	...	...	...	53.00	87.00
11. Uenlong Anglo-Chinese School, .....	...	...	...	90.00	91.50	59.00
12. Pingshan Anglo-Chinese School, .....	...	...	...	...	58.00	52.00
13. Belilios Public School, (Chinese), .....	...	...	...	...	564.00	763.50
Total,.....\$	2,532.50	4,961.00	7,177.50	9,783.50	14,905.00	18,780.50

**Table III.**

PROPORTION OF THE TOTAL EXPENDITURE OF THE COLONY DEVOTED TO EDUCATION.  
(Includes Queen's College.)

Year.	Expenditure of the Colony.	Expenditure on Education.	Per cent.
1896.....	2,474,910	76,511	3.09
1897.....	2,641,410	72,984	2.76
1898.....	2,841,805	72,420	2.54
1899.....	3,162,792	75,152	2.37
1900.....	3,628,447	79,994	2.20
1901.....	4,111,722	86,946	2.11
1902.....	5,909,546	92,356	1.56
1903.....	5,396,669	130,620	2.42
1904.....	6,531,349	151,583	2.32
1905.....	6,951,275	158,678	2.28
1906.....	6,832,610	159,373	2.33
1907.....	5,757,203	184,028	3.19

Table IV.

TOTAL OF GOVERNMENT AND GRANT SCHOOLS (UPPER AND LOWER GRADES.)

MANAGING BODY.	UPPER GRADE.		LOWER GRADE.		TOTAL.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Queen's College,.....	1	991	...	...	1	991
Education Department,.....	7	1,036	6	117	13	1,153
Roman Catholic Mission,.....	8	770	7	315	15	1,085
Secular,.....	1	397	1	42	2	439
Church of England,.....	2	289	...	...	2	289
... Missionary Society,.....	3	132	14	635	17	767
Rhenish.....	1	18	1	75	2	93
London Missionary.....	1	38	18	643	19	681
Basel Mission,.....	...	...	4	245	4	245
Wesleyan Mission,.....	...	...	2	70	2	70
American Board Mission,.....	...	...	1	71	1	71
Berlin Foundling House,.....	1	40	...	...	1	40
Total,.....	25	3,711	54	2,213	79	5,924

991  
1,036  
117  
44

1,924  
2,144  
3780

536  
1,036  
3,711 x 5  
18,555

1,875  
3,750 x 5  
18,750

Table VI.

*Proportion of Girls to Boys.*

A

	IN GOVERNMENT SCHOOLS, INCLUDING QUEEN'S COLLEGE.	IN GRANT SCHOOLS.	TOTAL.
Girls, .....	392	1,771	2,163
Boys, .....	1,752	2,009	3,761
	2,144	3,780	5,924

B

	IN UPPER GRADE VERNACULAR SCHOOLS.	IN LOWER GRADE VERNACULAR SCHOOLS.	TOTAL.
Girls, .....	427	1,051	1,478
Boys, .....	...	877	877
	427	1,928	2,355

**Table VIII.**  
**FREE SCHOLARSHIPS.**  
**"A" Boys.**

From.	Managing Body.	To	Period.	Won by.	Date.	Position in Class at Annual Examination.	Date.	Recommendation. To be continued.	Remarks.	Cost to Government.
.....	.....	Saiyingpun, D. S.	Three Years.	Li Hin Cho.	1905.	25th in Class VI.	1907.	Expires July 1908.	Given as a reward for long and faithful service in Government employ of Father Li Shing Fat.	\$2.00 p.m. for 10 ms. = \$20.00
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	Govt. D. S.	Queen's College.	3 years if satisfactory progress shown.	Tang Po Cho.	1906.	5th " IV A.	1907.	Continued 1907. To be " 1908.	Third year.	2.00 " annually = 24.00
.....	Do.	Do.	Do.	To Mai Shang.	Do.	23rd " IV A.	Do.	Do.	Do.	2.00 " " = 24.00
.....	Do.	Do.	Do.	Pan Fung I.	1907.	Excellent II A.	Do.	Continued 1908.	Second year.	3.50 " " = 42.00
.....	Do.	Do.	Do.	Yeung Kin Chan.	Do.	Very good II B.	Do.	Do.	Do.	3.50 " " = 42.00
.....	Do.	Do.	Do.	Lo Kwong Fuk.	Do.	Do.	Do.	Do.	Do.	3.50 " " = 42.00
.....	Do.	Do.	Do.	Yeung Ki Shan.	Do.	Do.	Do.	Do.	Do.	3.50 " " = 42.00
Aberdeen.	Govt.	Saiyingpun, D. S.	4 years if satisfactory progress shown.	Lia Fuk On.	Do.	31st in Class VI.	Do.	Do.	Do.	2.00 " for 10 ms. = 20.00
Do.	Do.	Wantsai, D. S.	Do.	Lu Yang Ching.	Do.	11th " VI.	Do.	Do.	Do.	2.00 " " = 20.00
Tanglungchau.	Do.	Do.	Do.	Ho Shiu Lau.	Do.	Do.	Do.	(Discontinued boy left.)	Do.	.....
Do.	Do.	Do.	Do.	.....	Do.	Do.	Do.	Continued 1908.	Do.	2.00 " " = 20.00
Uen Long.	Do.	Yaumati, D. S.	Do.	Ling Mau Lai.	Do.	7th " VI.	Do.	Do.	Do.	2.00 " " = 20.00
Grant School No. 64.	R. M.	Saiyingpun, D. S.	Do.	Chan Ht Wo.	Do.	2nd " V.	Do.	Do.	Do.	2.00 " " = 20.00
Do.	L. M. S.	Do.	Do.	Pun Kwai.	Do.	13th " VIII.	Do.	Do.	Do.	2.00 " " = 20.00
Do.	Do.	Do.	Do.	Chan Ki Ching.	Do.	17th " VIII.	Do.	Do.	Do.	2.00 " " = 20.00
Do.	Do.	Do.	Do.	Pan U Chiu.	Do.	16th " VIII.	Do.	Do.	Do.	2.00 " " = 20.00
Do.	Do.	Do.	Do.	Hung King Po.	Do.	4th " VIII B.	Do.	Do.	Do.	2.00 " " = 20.00
Do.	B. M.	Do.	Do.	Sun Loi On.	Do.	3rd " VIII B.	Do.	Do.	Do.	2.00 " " = 20.00
Do.	Do.	Do.	Do.	Chu Fan Shing.	Do.	7th " VIII B.	Do.	Do.	Do.	2.00 " " = 20.00
Yaumati, D. S.	Govt.	Queen's College.	3 years if satisfactory progress shown.	William Wong.	1908.	.....	.....	.....	First year.	2.00 " annually = 24.00
Wantsai, D. S.	Do.	Do.	Do.	Ip Kam Cheung.	Do.	.....	.....	.....	Do.	2.00 " " = 24.00
Yaumati, D. S.	Do.	Do.	Do.	Leung Kwok Tsol.	Do.	.....	.....	.....	Do.	2.00 " " = 24.00
Yaumati, D. S.	Do.	Do.	Do.	Tang Yuk Tin.	Do.	.....	.....	.....	Do.	2.00 " " = 24.00
Aberdeen.	Do.	Saiyingpun, D. S.	4 years if satisfactory progress shown.	Chan Pok Yin.	Do.	.....	.....	.....	Do.	2.00 " for 10 ms. = 20.00
Tanlungchau.	Do.	Wantsai, D. S.	Do.	Loi Kam Tat.	Do.	.....	.....	.....	Do.	2.00 " " = 20.00
Do.	Do.	Do.	Do.	Lai Kwan.	Do.	.....	.....	.....	Do.	2.00 " " = 20.00
Uen Long, Taiipo and Ping-Shan in Competition.	Do.	Yaumati, D. S.	Do.	*Maik Lam Mun.	Do.	.....	.....	.....	Do.	2.00 " " = 20.00
Grant School No. 64.	R. M.	Saiyingpun, D. S.	Do.	Tsang Yui Meng.	Do.	.....	.....	.....	Do.	2.00 " " = 20.00
Do.	Secular.	Yaumati, D. S.	Do.	Ng Sui Ying.	Do.	.....	.....	.....	Do.	2.00 " " = 20.00
Do.	B. M.	Do.	Do.	Cheung Chung Fat.	Do.	.....	.....	.....	Do.	2.00 " " = 20.00
* From Taiipo School.										
\$62.00										



## Appendix A.

### No. 1.—Kowloon British School.

*Staff.*—Mr. B. JAMES, M.A. (on leave), Mrs. MAIN, Headmistress, Mrs. DRUMMOND, Mrs. ROBERTSON (temporary), Miss RODGER.

*Discipline and Organization.*—Very good. The school has suffered in numbers owing to the establishment of a Garrison English School in Kowloon and the consequent withdrawal of children whose fathers belong to the military establishment.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 230 pupils.

*Apparatus.*—Very satisfactory.

*English.—Reading.*—Very good.

*Handwriting.*—Very good throughout.

*Composition.*—Good, but in the upper forms the essays were very short and the subject matter was by no means fully treated.

*Dictation.*—Good.

*Grammar.*—Good. It should be noted however that when definitions are given they should always be illustrated by examples. Mere definitions are useless.

*Geography.*—Good except in Form IV which might have been better. The map drawing in Forms V and VI was excellent and good in Form IV.

*History.*—Fair in Form IV where the important dates were not well known and distinctly good in Forms V and VI.

*Arithmetic.*—Good. In Form IV as the working of the sums was not shown marks were deducted. Forms V and VI very good.

*French.*—This subject is taught in Forms V and VI. The unseen translation French into English and vice versa was good and the prepared work was very good.

*Dictation.*—Good.

*Grammar.*—Good.

*Drawing and Painting.*—Good especially in the upper forms.

*Singing and Musical Drill.*—Very good indeed.

*Recitation.*—Very good.

*Hygiene.*—The upper forms did well. The paper set was not very difficult.

*Needlework.*—This subject appears to be somewhat neglected. What there was was good but it was very simple.

*Scripture.*—The Rev. C. H. HICKLING examined the whole school. In the lowest forms the work was good, Form IV did fairly well and Forms V and VI very well. The Rev. HICKLING concludes his report as follows:—“Regarding the whole school the impression I brought away was of conscientious and thorough teaching resulting in a good standard of attainment with marked advance among the seniors.”

*General.*—The general knowledge of the pupils in the upper standards is weak and possibly accounts for the paucity of ideas in such subjects as composition. It might be well to substitute General Modern History for Greek and Roman History as the former appears more useful in a school where pupils do not remain long enough to receive instruction in both subjects.

INFANT SCHOOL.

The work in this division has been satisfactory throughout the year.

**No. 2.—Victoria British School.**

*Staff.*—W. H. WILLIAMS, F.R.G.S., MRS. WILKINSON and MRS. L. MORRIS.

*Discipline and Organization.*—Discipline very good with the exception of Class III where it appeared somewhat lax. The organization is good ; there are now no girls in the Upper School.

*Sanitation.*—The school is gradually improving in this respect. The drainage works in the immediate neighbourhood have been completed and it has now been decided to convert the bamboo plantation immediately below the school, which has been a dumping ground for all kinds of rubbish, into a playground. It will be filled in and levelled and turfed as funds allow. When the playground is completed there should be no further complaints about the insanitary state of the school. Two new rooms are being added to the Headmaster's quarters which up to the present have consisted of two rooms only.

*Floor Space.*—Sufficient for 182 pupils.

*Apparatus.*—Very satisfactory.

*English.—Reading.*—Good on the whole. One or two boys in the highest class might read better.

*Handwriting.*—Good.

*Recitation.*—Better in the lower classes than in the upper ones.

*Dictation.*—Fair. There is room for improvement.

*Composition* —Good on the whole.

*Grammar.*—Fair to poor except Class VI which was good.

*English Literature.*—This subject is only studied in the Upper School. The results were rather disappointing. One boy in Class VI did very well. Class V did badly as a whole.

*Geography.*—Fair in the lower school. Class II did not offer enough for one year's work. Class V did badly and VI was poor. I am at a loss to account for the poor results in this subject as compared with last year.

*History.*—Classes V and VI fair.

*Mathematics.—Arithmetic.*—Good in the lower school. Poor in Class V and fair in VI. The standard of the paper in the highest class is below the average in other schools of the same type in the Colony.

*Algebra.*—Very fair.

*Hygiene.*—Class VI (only) good. Class V should be examined in this subject next year.

*Drawing.*—(Freehand and model.) Very fair.

*Geometrical Drawing.*—Very good.

*Singing.*—Distinctly good : especially the scales.

*Music d Drill.*— (Lower School.) Very good.



### INFANT SCHOOL.

Useful work has been done during the year.

*General.*—Geography and Grammar will have to improve in the new year. Class V as a whole is not as good as it should be, but the poor results at the annual examination are due to the fact that the school year has been altered to bring this school into line with the other Government Schools and that the boys have not had a full year in this class.

### OXFORD LOCAL EXAMINATION.

For the first time in the history of the School candidates from Victoria School entered for the Preliminary Oxford Local Examination in July last. The results were very satisfactory indeed. 4 boys entered and all passed; 3 in the First Division and 1 in the second division.

### No. 3.—Belilios Public School, English and Anglo-Chinese Side.

*Staff.*—Mrs. TUTCHER, Miss BATEMAN, three Junior Assistants and 1 Needlework Teacher.

*Discipline and Organization.*—*Discipline.* Good on the whole. Girls however still persist in not speaking up especially so in the Anglo-Chinese Division where some pupils absolutely declined to give audible answers. Matters improved somewhat when it came to recitation possibly as prizes are offered by the Belilios Trust No. II for the best recitations. The refusal to take my advice and speak up was so marked however that I decided not to apply to the Trustees for any prizes for elocution this year and hope that pupils will bear in mind that these prizes will not be awarded until they make some real effort to speak up, not only when reciting, but when answering any questions put to them. The discipline in Class VIII B must improve. There was too much talking during my examination.

*Organization.*—The new arrangement of classes introduced in 1906 entails rather too much class work on the part of the headmistress at the expense of supervision, most of which is required in the Anglo-Chinese division. It also tends to throw the teaching of the largest classes on the youngest and most inexperienced teachers. It will therefore be necessary to modify the present arrangement of the classes to some extent in the new year.

*Sanitation.*—Very satisfactory. The school building has been put in thorough repair and has been repainted and colourwashed throughout.

*Floor Space.*—Sufficient for 500 pupils.

*Apparatus.*—Very satisfactory.

A.—THE ENGLISH DIVISION. CLASSES I & II (III NO PUPILS) IV, VA, VIA, VIIA & VIIIA.

*Reading.*—Very good except in VII A & VIII A the two lowest classes.

*Colloquial.*—Very good in Classes I and II, good in IV and V A, very fair in VI A, very limited in VIIA and VIIIA.

*Dictation.*—Good.

*Composition.*—Good on the whole, but many of the essays in Classes I and II (on the subject of exercise) read more like hygiene papers. Each paragraph was also numbered. There should be no numbering, no firstly and secondly in an essay. The reproductions of stories in the lower classes were quite good. In some essays especially in IV and V the spelling was poor.

*Grammar.*—Practically none is taught. The parts of speech should be learnt and parsing should be done.

*Geography.*—Good in Classes I, IV and V ; fair in II which would have been better had the questions been more carefully studied. The lower classes were fair. Class VIII should do the geography of the school and neighbourhood.

*History.*—Good in I, IV and V, fair to poor in II. In all classes especially in II marks were lost through not answering the questions set and through wasting time on details which were not asked for.

*Arithmetic.*—Good in Class I, poor in II, good in the lower classes ; Class VI A however had not got as far as division. The standard of this subject is a good deal below that of other schools in the Colony and will have to receive more attention.

*Hygiene.*—Good in I and II, poor in IV and V.

#### B.—ANGLO-CHINESE DIVISION. CLASSES VB, VIB, VIIB & VIIB.

The results were disappointing throughout this division and I can only infer that they were due to the lack of proper supervision of the classes. The headmistress who under present conditions has to take 5 classes herself will have to be relieved of part of her present work to enable her to supervise the whole school more thoroughly.

*Reading.*—Fair.

*Colloquial.*—Poor except in VIIB.

*Object Lessons.*—Fair.

*Recitation.*—Good on the whole.

*Dictation.*—Very fair.

*Grammar.*—None taught.

*Composition.*—Poor throughout. The essays were very ungrammatical, the spelling was poor and in VIIB the work was also untidy.

*Geography.*—Fair to poor. There is room for improvement in this subject.

*History.*—VB only. Poor.

*Arithmetic.*—Very fair. Good in VB. The remarks on Arithmetic in the English Division apply here also.

*Hygiene.*—Poor. This subject has evidently not received much attention. Physiology which has been taught should be given up and more time devoted to this subject.

*Needlework.*—Needlework throughout the school was good.

*General.*—Prizes were again very kindly offered by Mr. BELLIOS for composition in the spring and some very good essays were sent in.

#### No. 4.—Saiyingpun District School.

*Staff.*—A. MORRIS and 6 Chinese Assistant Masters.

*Discipline and Organization.*—The discipline is very good and the organization very satisfactory. The staff has been increased by the addition of two Chinese Assistant Masters and an European Assistant Master is provided for in the 1908 Estimates. To further improve the Chinese work the system of separate Chinese classes is being introduced on the same lines as at Queen's College.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 187 pupils. This is to be increased by the addition of a second storey to the school.

*Apparatus.*—Very satisfactory.

*English.—Colloquial.*—Good in Classes IV and V, Fair in VI, VII and VIII. Class VI will have to practise colloquial to a greater extent.

*Reading.*—Very good in Class V, good in IV, VII and VIII and fair in VI.

*Writing.*—Good in the upper forms but bad in the lower.

*Composition.*—Good on the whole in Classes IV, V and VII but poor in VI and VIII.

*Dictation.*—Should be better in the upper classes.

*Grammar.*—Good with the possible exception of Class VII.

*Geography.*—Very good in Class IV, good in the remaining classes. In Class VII the Kwangtung Province was not well known.

*Arithmetic.—Mental.*—This subject has evidently received more attention and has very much improved.

*Written.*—Fair in Class IV (the highest Class) very good in V and good in VI, VII and VIII.

*Drawing and Brushwork.*—These two subjects continue to arouse interest. Some excellent brushwork was done.

*Chinese.—Reading.*—Good.

*Composition.*—Very good in Classes V and VII, good in VI and VIII.

*Translation.—Chinese into English.*—Poor. The piece set was possibly a little difficult.

*Hygiene.*—Very good.

#### **No. 5.—Yaumati District School.**

*Staff.*—W. CURWEN, S. R. MOORE and 6 Chinese Assistant Masters.

*Discipline and Organization.*—The school is practically full now. Differences in the standards of attainment are very marked in all classes. The discipline is very good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 268 pupils.

*Apparatus.*—Very satisfactory.

*English.—Colloquial.*—Distinctly good in all classes excepting VI. This appears to be the weak class in English in all the District Schools. Lessons devoted entirely to practice in colloquial would probably improve the standard.

*Reading.*—Good in the upper classes, fair in VII and VIII.

*Composition.*—Fair to good except in VIII which was weak. The subject matter in Class IV was not well thought out. Boys wrote their ideas down as they occurred to them.

*Dictation.*—Poor in Class V, good in VI and VII, fair in VIII.

*Writing.*—Good.

*Grammar.*—Good throughout.

*Geography.*—Very good in the two upper classes, good in VI and VIII, weak in VII.

*Arithmetic.*—Still continues weak with the exception of Class IV where the test paper was very well done and Class VIII which did well. The comments in last year's report have only been noted in part. Classes V, VI and VII will have to improve materially in the new year.

*Hygiene.*—Very good.

*Chinese.—Reading.*—Fair in Classes IV and VIII but poor in the remainder.

*Composition.*—Poor in Class IV, very fair in the other classes. It is to be hoped that the re-arrangement of the Chinese classes will lead to a marked improvement in this subject.

*Translation.*—The results were poor in a somewhat difficult paper.

### No. 6.—Wantsai District School.

*Staff.*—YOUNG HEE and 7 Chinese Assistant Masters.

*Discipline and Organization.*—Discipline very good except in VIII B where there was too much talking. In the lowest class there are quite a number of boys who could not have passed the regular test examination in Chinese. This rule must be more strictly adhered to.

*Sanitation.*—Satisfactory. A portion of the covered play-ground has been converted into a temporary school-room. The additions to the school are to be begun shortly.

*Floor Space.*—Sufficient for 241 pupils.

*Apparatus.*—Very satisfactory. More dual desks are on order.

*English.—Colloquial.*—Weak except Class VII. This subject shows a falling off since last year.

*Reading.*—Good.

*Writing.*—Very neat in the upper classes but very untidy in VII and VIII.

*Dictation.*—Good except in Class VII.

*Composition.*—Good on the whole in Classes IV and V, very fair in VI and VIII and poor in VII. Ideas seemed scarce in the essays of Class IV.

*Grammar.*—Fair to good.

*Geography.*—Very good in Classes IV and V, good in VII but poor in VI and VIII.

*Arithmetic.*—Two very good papers were shown up in Class IV but the average was brought down by 2 failures. V and VI weak. VII and VIII good. The working was in all cases neat.

*Hygiene.*—Fair.

*Drawing.*—Good.

*Chinese.—Reading.*—Very good in the highest classes, good in the lower ones.

*Composition.*—Good in IV and V, poor in VI, VII and VIII.

*Translation.*—Weak : the paper was by no means easy.

### No. 7.—Anglo-Indian School.

*Staff.*—MOHAMED AKBAR and 1 Assistant Master.

*Discipline and Organization.*—Discipline; good in the upper classes but not so good in VII and VIII where there is always too much talking. The headmaster should give these classes more personal attention.

*Organization.*—Owing to the death of the late headmaster Mr. JEHANGIR KHAN and the unavoidable delay in the appointment of his successor the school work suffered and the results are not as good as they should otherwise have been. It is to be hoped that now that the new headmaster has had time to become thoroughly acquainted with the school work the results next year will show a very marked and necessary improvement. Class V should remain the highest class for another year as the boys in that class are not far enough advanced for promotion to Class IV.

*Sanitation.*—The present school premises are very unsatisfactory as they are too dark and too noisy. On the expiration of the present lease it is to be hoped that more suitable school premises may be acquired.

*Floor Space.*—Sufficient for 120 pupils.

*Apparatus.*—More maps are required.

*English.—Reading.*—Good except in VIII.

*Colloquial.*—Fair in Classes V and VII, good in Class VI and poor in VIII.

*Composition.*—Weak. The boys have no facility in expressing their ideas on paper.

*Grammar.*—Weak throughout the school.

*Geography.*—Good in Class V but poor in the remaining classes. In the lower classes definitions were learnt by heart without their meaning being understood.

Classes VII and VIII should follow the Model Course.

*Arithmetic.—Mental.*—Good.

*Written.*—Good on the whole in V and VI but the working of sums was in many cases inaccurate. Poor in VII and VIII. In Class VII only 1 boy had the multiplication sum right and none the division sum. In Class VIII numeration was bad.

*Recitation.*—Good.

*Hygiene.*—Good. This subject is only studied in Classes V and VI.

*Urdu.*—Fair.

*General.*—Composition and Grammar throughout the school and Arithmetic and Geography in the lower classes will have to receive more attention in the new year. The written work of the lower school is untidy and must improve. Boys must be made to hold their slates straight and not at an angle when writing. They must also speak more distinctly.

### No. 8.—Aberdeen Anglo-Chinese School.

*Staff.*—LEE KING SHUM.

*Discipline and Organization.*—The work of Class VIII is not as thorough as it should be. The number of pupils attending the school is very small considering the size of the place.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 41 pupils.

*Apparatus.*—Satisfactory.

*English.—Reading.*—Weak in Class VIII and good in VII.

*Colloquial.*—Fair in VIII and good in VII.

*Grammar.*—Poor; requires attention.

*Handwriting.*—Fair.

*Composition.*—Poor throughout.

*Dictation.*—Good.

*Arithmetic.—Mental.*—Good.

*Written.*—Poor in Class VIII where multiplication was not known at all.  
Good in Class VII except the problem. Problems should be practised.

*Geography.*—Good.

*Chinese.—Reading.*—Good on the whole but Class VIII will have to offer very much more next year.

*Composition.*—Very fair, too much "Tsuk Wa".

*General.*—The pupils especially in Class VIII should be more attentive and alert. I had great difficulty in eliciting answers to my test questions in the early part of my examination. Matters improved however as the examination progressed.

### No. 9.—Tang Lung Chau School.

*Staff.*—KWOK KING SHAN.

*Discipline and Organization.*—Discipline good. The headmaster does not appear to take a very lively interest in his work.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 51 pupils.

*Apparatus.*—Satisfactory.

*English.—Colloquial.*—Very little.

*Composition.*—Fair.

*Grammar.*—Very fair.

*Dictation.*—Poor throughout. This subject requires serious attention.

*Arithmetic.*—Poor. In Class VII the problem was not attempted.

*Geography.*—Fair.

*Chinese.—Reading.*—Fair to poor.

*Composition.*—Fair.

### No. 10.—Uen Long School.

*Staff.*—PUN U SAM.

*Discipline and Organization.*—Discipline fair. The school room should not be used by the master for his meals. The school has lost ground as far as attendances are concerned, the average attendance not exceeding 10 at any time during the year. It has also not improved materially in any other respect and does not warrant the expenditure incurred on it by Government. I have therefore recommended that it be closed.

*Sanitation.*—Fairly satisfactory.

*Apparatus.*—Satisfactory.

*English.—Colloquial.*—Very fair.

*Reading.*—Very fair. The pronunciation in Class VII is faulty.

*Dictation.*—Very fair.

*Handwriting.*—Good.

*Grammar.*—Good.

*Composition.*—Poor in Class VIII and fair in VII.

*Geography.*—None is taught in Class VIII. This is not in order. Class VII very fair.

*Arithmetic.—Mental.*—Good.

*Written.*—Fair.

*Chinese.—Reading.*—Class VII should be much further on : only very easy work was offered. Class VIII good.

*Composition.*—Good to fair.

### No. 11.—Taipo School.

*Staff.*—CHU WING TŌ. (MAK PING FUI was transferred to Ping Shan after the summer holidays).

*Discipline and Organization.*—Good on the whole. Boys should be taught to speak only when addressed.

*Sanitation.*—The school building is not at all suitable as it adjoins a tea-shop which is very noisy especially on market days. No other building is at present available. It is to be hoped however that one of the new houses in course of erection in a quieter locality may be leased shortly. The present school premises are also very hot and stuffy.

*Apparatus.*—Satisfactory.

*English.—Reading.*—Good.

*Colloquial.*—Very fair.

*Dictation.*—Fair.

*Writing.*—Fair.

*Grammar.*—Good.

*Composition.*—Good. The reproduction of a short story in Class VII was well done on the whole though the grammar was in several cases faulty.

*Geography.*—Good in Class VIII but fair in Class VII.

*Grithmetic.*—*Mental.*—Good.

*Written.*—Good.

*Chinese.*—*Reading.*—Good as far as it went but too little was offered for one year's work.

*Composition.*—Good. There is rather a tendency to write "TSUK WA"  
(Colloquial Chinese).

### No. 12.—Pingshan School.

*Staff.*—MAK PING FUI (exchanged with CHU WING TO at midsummer).

*Discipline and Organization.*—Good. The numbers have gone down considerably since the school first started but as this school is better patronized than Uen Long School it may improve as regards attendance now that the latter school has been closed.

*Sanitation.*—The portion of the ancestral hall used as a school should be partitioned off.

*Apparatus.*—Satisfactory.

*English.*—*Reading.*—Good.

*Colloquial.*—Very fair. 3 beginners rather brought down the average of Class VIII.

*Writing.*—Good.

*Dictation.*—Very fair.

*Composition.*—Distinctly good especially in Class VII.

*Grammar.*—Fair in Class VIII and good in VII.

*Geography.*—Very fair.

*Arithmetic.*—Good.

*Chinese.*—*Reading.*—Good.

*Composition.*—Good. Chinese pens should always be used for composition.

### No. 13.—Belilios Public School. Vernacular Side.

*Staff.*—SUNG HOK PANG, 5 Assistant Teachers, one Needlework Teacher and 2 Pupil Teachers.

*Discipline and Organization.*—Discipline very good except in Standard I where there was too much talking. A further unsatisfactory feature in this class was the manner in which pupils conducted themselves at examination. They read in a great hurry, explained the sentences in a sing song and refused to be stopped. They paid no attention to my remarks and declined to listen even to their own teachers. More supervision will have to be exercised by the headmaster to remedy these weak points in the lowest class to some of which attention was called last year.

*Organization:*—very good. At future examinations pupils will not be allowed to make rough copies of their essays in the first instance as the true test of good composition lies in expressing one's thoughts clearly on paper without any hesitation whatever.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very satisfactory.



*Floor Space.*—Sufficient for 432 pupils.

*Chinese.—Reading.*—Very good in all classes. Standard VII were studying a very advanced book on etiquette, and appeared to understand it thoroughly. Standard VI did Mencius and from V to I different volumes of the National Reader were studied. In Class VI there was a slight tendency to get confused over the identity of the different persons speaking. The explanation of the text in Standards V to I was good throughout.

*Composition.*—Very good in Standards VII, VI and V, good in IV, II and I but fair only in III. The latter class was at sea when called upon to do sentence building and did not excel at converting colloquial into written Chinese.

*Arithmetic.—Mental.*—Good.

*Written.*—Fair in Standards VII and VI; very good indeed in V and IV good in II and I; Standard III was fair only. The work in this class was also badly written. In Standard VII simple interest was not understood, in VI the working of fractions was inaccurate and in proportion only the answers were shown.

*Geography.*—Very good throughout the school.

*Physical.*—Standards VII and VI only. Good.

*Needlework.*—Embroidery very good. Plain sewing still appears to be neglected.

## Appendix B.

### DETAILED REPORTS ON GRANT SCHOOLS.

NOTE.—The reports of the schools marked with an asterisk are upon the work of the year ending 30th June.

#### \* No. 1.—St. Joseph's College.

*Staff.*—BROTHER SYLVESTER (Director) 11 Assistant Masters and 1 Chinese Assistant Teacher.

*Discipline and Organization.*—Very good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 522 pupils.

*Apparatus.*—A great deal of attention is given to the apparatus which is excellent.

*English.—Colloquial.*—Good throughout the School especially so in the highest standards where explanations of difficult passages were given with fluency and accuracy.

*Reading.*—Good. The pupils all understand the subject matter.

*Composition.*—Distinctly good in the upper and fair in the lower standards.

*Handwriting.*—Good throughout the school including the Chinese division. The punctuation has improved.

*Literature.*—Is taught in Standards VII and VI. Standard VII Senior did well in a Shakespeare paper and VII Junior very fairly well except in quoting where none of the boys seemed to feel the rhythm of the lines. Standard VI were examined in the "Talisman" and did very well.

*Grammar.*—Very fair. However in some cases the questions had not been carefully read and the answers were not to the point.

*Geography.*—Standard VII might have done better in the physical geography paper; one question was not answered correctly by any one. All the other standards except III did well. Standard III was poor.

*History.*—Standards VII, VI and IV did well, standard V was not so good. The subject matter was generally well known but the dates were very inaccurate in many cases.

*Mathematics.—Arithmetic.*—For some unknown reason the working of sums was not always shown and it was quite impossible to tell how the answers had been obtained. The work in Standard VII was rather disappointing. It was fair in the other standards except in III where it was distinctly good. The papers were very neat indeed and it is a pity the results fell short of last year's work.

*Algebra.*—VII Senior did some excellent work, VII Junior were not so good. VI and V did well, IV fairly well only. I am inclined to believe that in Class IV some boys copied the answers as out of 11 correct answers to a division sum only 1 shewed no mistake in the working, and 6 were so hopelessly wrong that it is impossible to come to any other conclusion.

*Geometry.*—Standard VII very good.

*Geometrical Drawing.*—VI very good. Some definitions were rather weak.

*Euclid.*—Standard V good.

*Book-keeping.*—Very good and very neat.

*Hygiene.*—In the advanced course a boy from this school was bracketed first. No team was entered for the Team Competition.

*Chinese Division.*—Since last year it has been found more convenient to create a Chinese division to which only Chinese pupils are admitted. It is divided into 3 Standards. I examined them in the usual subjects, details of which are given below, and am of opinion that the classes are a distinct success.

*English.—Reading.*—Good throughout. The explanation of the subject matter had been well taught.

*Handwriting.*—Good.

*Composition and Dictation.*—Good.

*Grammar.*—Very fair.

*Chinese.—Reading.* Good.

*Composition.*—Fair in Standards III and II, good in I. The upper standards should do better.

*Geography.*—Good on the whole. In Standard II the physical geography was well known.

*Arithmetic.*—Very good throughout, but here again the full working of the sums was not always shown.

*General.*—In some papers the spelling was rather faulty and in a few cases information was given in part and the rest left to my imagination by the addition of the word "etc." This is not permissible in examination papers.

*Grant.*—I recommend a grant at the rate of 35/- (the full grant), and report that the school is again "thoroughly efficient".

#### \* No. 2.—Italian Convent.

*Staff.*—7 Sisters of Charity.

*Discipline and Organization.*—Very good. In some subjects many marks were lost by pupils not answering the questions set. Again such expressions as "etc" leaving the remainder of the information required to the imagination of the examiner are not allowed. Some curious similarities in the mistakes in several history and geography papers lead me to think that in these cases the questions were not answered unaided. Great care should be taken to prevent collaboration, as was pointed out in last year's report.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 430 pupils.

*Apparatus.*—Satisfactory.

*English.—Reading.*—Good throughout the school.

*Colloquial.*—Good in the two highest standards, very fair in V, IV and III, poor in II and I.

*Composition.*—A little disappointing in Standard VII, distinctly good in V, and good in VI and IV. In the lower standards the spelling was very weak and the punctuation was poor.

*Grammar.*—Good throughout. The papers were very neat and well written.

*Geography.*—Good in Standards VI and III, very fair in VII and V and poor in the remaining standards. In standard V there appears to have been collaboration.

*History.*—Poor in Standard VII; only 3 questions were attempted though all the questions set were within the syllabus. In this standard as in Standard V the answers seem to have been learnt by heart. This mode of learning history should be discouraged. Standard VI fair, Standards V and IV good.

*Arithmetic.*—Good in the two highest standards. Many pupils however seem unable to discriminate between discount and interest. In standard V fractions were not properly understood. Standard IV did very badly indeed. Standard III did well but in the simple rules only; they should be more advanced. The lowest standards did fairly well.

*Hygiene.*—Very good. In the elementary course the team of this School took the 2nd place, good marks were also obtained in the Advanced Course.

*Needlework.*—Very good.

*Grant.*—The school is again “thoroughly efficient.” I recommend a grant at the rate of 35/-.

**\* No. 3.—French Convent.**

*Staff.*—2 European Sisters of Charity and 1 Assistant Teacher.

*Discipline and Organization.*—Discipline good. The study of Arithmetic in the higher standards is still very poor and must receive early attention or the grant will have to be reduced. There is no VI Standard this year. The present staff is too small.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 138 pupils.

*Apparatus.*—Very satisfactory.

*English.*—*Colloquial.* } Good in Standards V, IV and II, very fair in III and I.  
*Reading.* }

*Composition.*—Good in Standard V, fair in IV and III.

*Dictation.*—Very fair in Standard II, but poor in I.

*Grammar.*—Good in Standard V, very fair in IV and poor in III.

*Geography.*—Good in Standard V but poor in the rest of the School. Standard I had not begun the subject.

*Arithmetic.*—*Mental.*—Very fair.

*Written.*—Bad in Standards V and IV, very poor in III, good in II and very fair in I.

*History.*—This subject is only learnt in Standards IV and V and was not well known. Dates were almost unknown.

*Hygiene.*—The result of the annual examination was disappointing.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of 30/-.

**\* No. 4.—Victoria Anglo-Portuguese School.**

*Staff.*—Mrs. CORDEIRO and one Assistant.

*Discipline and Organization.*—The organization is very good. Discipline is good on the whole though the lower standards are a little noisy over their work.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 86 pupils.

*Apparatus.*—Very satisfactory.

*English.*—*Colloquial.* } Very good throughout the school.  
*Reading.* }

*Composition.*—Good.

*Geography.*—Good.

*Arithmetic.*—Very good in all standards except III which was only fair in written arithmetic though good in mental.

*History.*—Fair. It was good in Standards II, III and IV except for the dates, but poor in Standard V. Dates must be known.

*Hygiene.*—Very good.

*Grammar.*—Good throughout the school.

*General.*—When Arithmetic is done on paper the full working of sums should be shown. In the subject of composition the spelling is somewhat faulty and should receive special attention. No sentence should begin with "and".

*Grant.*—I report that the school is "thoroughly efficient" and recommend a grant at the rate of 35/-.

\* No. 5.—Bridges Street.

*Staff.*—Two Sisters of Mercy.

*Discipline and Organization.*—Very good. There are now 4 pupils in Standard III who are very well up in their work.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 102 pupils.

*Apparatus.*—Very satisfactory.

*English.*—*Colloquial.*—Good.

*Reading.*—Very good.

*Composition.*—Standard III only: very fair.

*Dictation.*—Very good.

*Geography.*—Good.

*Arithmetic.*—*Mental.*—Good.

*Written.*—Very good.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of 30/-.

\* **No. 6.—Sacred Heart.**

*Staff.*—Two European Sisters of Charity.

*Discipline and Organization.*—Good. There are only 3 Standards.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 88 pupils.

*Apparatus.*—Very satisfactory.

*English—Colloquial.*—Good.

*Reading.*—Very good.

*Composition.*—Good.

*Geography.*—Fair. This subject has not been taught in Standard I; it should be taught. Standard II was good, Standard III poor.

*Arithmetic.—Mental.*—Very good.

*Written.*—Very good.

Standard I might do better in mental arithmetic.

*Grant.*—I recommend a grant at the rate of 30/-.

\* **No. 7.—Diocesan Girls School.**

*Staff.*—Miss SKIPTON, Miss HAWKER and 2 Assistants.

*Discipline and Organization.*—Discipline good. Some confusion is caused by the fact that the school year and the grant year do not coincide. At my annual examination only six months work in the school year had been done and as it is only fair to other schools that a whole year's work should be offered, I would suggest that if possible the school year be made to correspond with the grant year in which case no difficulties should again arise. The 3 highest standards are still taught together. This practice should be discontinued.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 64 pupils.

*Apparatus.*—Satisfactory.

*English.—Reading.*—Good. The explanation of the text was fair and leaves room for improvement.

*Composition and Dictation.*—Standard VII was distinctly good. The style, treatment of the subject, spelling and punctuation were all carefully studied. Standard VI was disappointing the more so as the piece selected for reproduction was very easy. Standards V, IV and III were poor, the spelling was faulty and the punctuation bad. Standard II did better than Standards III and IV.

*Grammar.*—This subject is very weak and it appears as though the elementary ideas of it were not taught properly in the lower classes. Standard VII did better than last year but the pupils seem to dislike the subject. This dislike was shown in examples such as; "Grammar taxes my patience," "I dislike grammar" and others in equally bad taste.

*Geography.*—Very good in Standards VI and VII. The sketch maps were very neat and accurate. Good in Standards IV and III and very fair in Standards V and II. Standard I should be taught this subject.

*History.*—Good except in Standard V where the work was poor. Dates were well known on the whole.

*Arithmetic.*—Very weak indeed. Standard V broke down completely on a paper originally set for Standard IV, and in a very easy paper Standard IV only did fairly well. This subject will have to be taken seriously in hand as it is distinctly below the average.

*Hygiene.*—This subject shows a falling off both as regards the advanced and the elementary courses.

*Needlework.*—Good.

*Grant.*—I recommend a grant at rate of 30/-. The grammar and arithmetic especially will have to improve if the school is to maintain its present position on the grant list.

### No. 8.—Diocesan School, Boys.

*Staff*—Headmaster, G. PIERCY, 8 Assistant European Masters and Mistresses and 2 Chinese Masters.

*Discipline and Organization.*—Good. The work of the school continues to be very efficient on the whole but more attention will have to be paid to Arithmetic and Grammar in certain classes and Chinese throughout.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very satisfactory.

*Floor Space.*—Sufficient for 470 pupils.

*English.—Colloquial.*—This subject is distinctly good in the upper standards but I and II are weak.

*Reading.*—Good throughout.

*Writing.*—All papers shown up were neat and showed that this subject had received attention.

*Composition.*—Very good in Standard VII. The subject matter was well thought out and the essays were written in good style, but the first person and such terms as firstly, secondly should be avoided in an essay. In Standards VI and V there were numerous grammatical errors and mistakes in spelling which brought down the standard of the essays. Standard V reproduced a story which only 2 boys failed to understand. The 4 lower standards were fair. Their chief weaknesses were mistakes in grammar.

*Dictation.*—In the lower standards was good.

*Grammar.*—Good on the whole. The parsing in Standard IV was poor. Standard VII was distinctly good.

*Geography.*—Good. The papers were neat. Standard VI might have done better as the paper was very easy. The work in III and II is rather too general being chiefly confined to definitions. II offered very little for examination.

*History.*—Standard VII did very well indeed. Their work was well above the usual school standard and showed careful teaching. In this connection the paper shown up by Chiu Yau Tsz deserves special mention. Standard VI very fair. Standard V good.

*Mathematic.—Arithmetic.*—Good in the lower standards, poor in IV, V and VI and good in Standard VII. This subject will have to receive more attention in the new year.

*Geometry.*—Good. If a proposition is continued on a new page the figure should be drawn again to facilitate the proof being checked.

*Geometrical Drawing.*—Standard VI good, VII very good. The inking in of the drawings is a great improvement.

*Algebra.*—Standard V very fair. The average was brought down by several complete failures. Standard VI fair only. Standard VII distinctly good and a great advance on the two lower standards.

*Book-keeping.*—This subject is taken in Standard VII only. The work was fairly accurate and the commercial terms were well known.

*Latin.*—The upper classes VI and VII suffered as this subject had to be dropped during the preparation of pupils for the Oxford Local Examinations. Class V where the study was not interrupted did well.

*Chinese.*—Reading and Composition were done in Standards I to III only, and translation from and into Chinese in Standards V, VI and VII. Standard IV appears to be omitted. Reading and composition should be continued up to Standard V at least.

*Reading.*—Standard I fair to poor. Standard II good on the whole but 5 boys were quite unable to read. III fair to poor. Reading certainly requires more attention.

*Composition.*—Very fair, but each class had a tail consisting of boys who knew nothing.

*Translation from Chinese into English.*—Standard VI very fair, Standard VII good, but only 4 boys in all showed up papers in these two standards. In V 8 boys did translation. Two did well, the remainder badly and among them 3 wrote nonsense.

*English into Chinese.*—Standard VI did well as did Standard VII but in the former some boys did not know the Chinese title for the Registrar-General! In the same standard one boy did not know the form in which a Chinese petition should be written.

Chinese seems to be somewhat neglected and should receive more attention. It might be well to class the boys in Chinese according to their attainments and not according to the English Class they are in. The present system tends to keep good boys back.

*Grant.*—I again return the school as “thoroughly efficient” and recommend a grant at the rate of 35/-.

**\* No. 9.—St. Mary's, Kowloon.**

*Staff.*—Four Sisters of Mercy and one Assistant Teacher.

*Discipline and Organization.*—Good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 152 pupils.

*Apparatus.*—Satisfactory.

*English.—Reading.*—Good in all standards except I. The pupils read too fast and somewhat inaccurately in the upper standards. The subject matter of the reading is fairly well understood.

*Colloquial.*—Fair except in Standards IV and I where it was distinctly poor.



*Composition.*—Should be better in Standard VI. Good in Standard V where however the handwriting was bad. In Standard IV the spelling was very faulty. Dictation in Standards II and I was good.

*Geography.*—Good in the three upper Standards VI, V and IV and poor in the lower standards. Both in Standards VI and V there was a somewhat suspicious similarity in many of the papers, the same mistakes appearing and the same expressions being made use of. A proper syllabus of work should be drawn up for the three lower standards. They should have learnt very much more than they presented for examination.

*History.*—Poor on the whole. Fair in Standard VI but I have doubts as to whether the work was done unaided by each pupil. Standard V was very weak; many of the questions were not even attempted. In Standard IV the proportion of bad papers shown up very much exceeded the good ones.

*Arithmetic.*—Bad in Standards V and VI. Fractions are apparently not understood. IV fair, weak in problems, III, II and I good but Standard III should be more advanced.

*Hygiene.*—The school did not do very well either in the elementary or in the advanced courses, but this is hardly surprising as the subject has only recently been taken up.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of 30/-. Arithmetic and History will have to receive greater attention if the position of the school on the grant list is to remain what it is at present.

#### \* No. 11.—Ellis Kadoorie School.

*Staff.*—Mr. BRAIDWOOD, 3 Assistant English masters and 11 Chinese masters.

*Discipline and Organization.*—Good on the whole. The school now number over 500 boys. The roll is called in a very short time considering the number of boys. Discipline is well maintained by the English masters but the same does not appear to be the case with the Chinese masters. On one occasion while I was examining boys on the 1st floor of the new building a great deal of noise was going on on the 2nd floor where Chinese masters were teaching. Discipline and obedience to orders should be strictly enforced by all in authority.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 1076 pupils.

*Apparatus.*—Very satisfactory.

*English.—Colloquial.*—Fair except in Class IV where it was distinctly poor.

*Reading.*—Good throughout the school.

*Composition.*—Fair. The style is faulty especially so in letter writing. The junior boys appeared to take much more interest in this branch of their work than the seniors. In Classes I and II it was very difficult to get an answer even to the simplest question.

*Grammar.*—There was a great lack of uniformity in the analysis of sentences. Many mistakes were due to carelessness, and it was obvious the questions had not been studied properly before the answers were given. In this subject as in several others the answers were very similar and appeared to have been learnt by heart.

*Geography.*—Good except in Class VII. Class I was distinctly good, Class II did well except in map drawing. The maps of the course of the Yang Tse Kiang indicating the important towns on its banks were failures in almost all cases.

*History.*—Good on the whole. The subject chosen was extremely difficult *i.e.*, the history of the ancient Egyptians, Chaldeans and Assyrians and had been learnt by heart. I very much doubt if the subject was well understood. A knowledge of the history of China or of the nations with whom China has dealings would appear to me a more profitable subject of study and one which would be very much easier to acquire.

*Mathematics.—Arithmetic.*—Weak in Classes I and II and good throughout the rest of the school.

*Algebra.*—Fair.

*Euclid.*—Fair in Classes I and II and good in Class III. The figures were in many cases very badly drawn and in this as well as in other subjects there was an absence of neatness and method.

*Mensuration.*—Very good. This subject is only studied in Class I.

*Science.*—Good. The textbook is rather old fashioned and should be changed. In classes II and III the answers to the questions appear to have been learnt by heart. As in the grammar and history papers when one paper has been read through the contents of all the remaining papers are known. The teaching of this subject should be of a more practical nature and boys should be discouraged from using the exact words of the textbook. To quote some instances of the similarity of papers the word capacity appears in almost all cases as “capacity, and fire” as “fires”. Sentences begin in the words of the book: “An astonishing fact may here be mentioned”. These have obviously been learnt by heart.

*Chinese.*—There are 12 Chinese classes in all. The reading in six of them was good as was the explanation of the text, in the remainder fair only. The composition also varied from very good in the upper classes to fair in the lower ones.

*Chinese Translation.*—Very fair on the whole, but the boys use sentences and expressions which are so alike that it is very difficult to believe that they have not copied from each others papers. Such expressions as “fallen in bankruptcy” occur in nearly every paper. In one piece of translation every boy left out the final sentence. “Herewith a copy of the Account for goods supplied”. The English was in some cases very bad. Greater care must also be taken to translate the full text and not to omit sentences or parts of sentences.

*Hygiene.*—Good in the advanced course. Poor in the elementary course.

*General.*—The new wing was opened about one year ago, but even with this additional accommodation the congestion in the old building is still great. Some of the classes are almost too big for one master to supervise properly.

The boys throughout the school should be encouraged to speak louder and more distinctly as at present their answers are often quite inaudible especially if they happen to be seated at the back of one of the large class rooms.

*Grant.*—I recommend a grant at the rate of 30/- and consider that very satisfactory progress has been made during the past twelve months.

## No. 12.—Fairlea.—English School.

*Staff.*—Miss HAZELAND and Miss S. V. FLETCHER.

*Discipline and Organization.*—Discipline fair. Some of the girls prompted each other and in at least one instance a girl copied from another girl's papers. The teachers should be very particular to check this practice and punish any offenders.

*Organization.*—The organization does not appear to be satisfactory at present. There are only three Standards I, III and VI and there seems some doubt as to whether Standard III should be called III or IV. The school apparently lacks a nucleus of permanent scholars who pass from class to class each year. An attempt should be made to fill the vacant classes in the new year and a more definite programme of studies for each standard should be drawn up.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 44 pupils.

*English.—Reading.*—Very fair. In many cases the meaning of what was read was not understood.

*Composition.*—Good in Standard VI, fair in III and bad in I.

*Grammar.*—Fair in Standard VI and poor in III.

*Geography.*—Poor except Standard VI which was good.

*Arithmetic.—Mental.*—Poor.

*Written.*—Very fair.

*Needlework.*—Very good.

*History.*—Fair. Many of the papers were suspiciously alike.

*Grant.*—I recommend a grant at the rate of 30/- which will have to be reduced next year unless the scholars are more evenly distributed in the different standards.

**\* No. 13.—St. Francis.**

*Staff.*—One European Sister of Charity and 2 Assistant Mistresses.

*Discipline and Organization.*—Good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 147 pupils.

*Apparatus.*—Very satisfactory.

*English.—Colloquial.*—Very fair.

*Reading.*—Good.

*Composition.*—Very fair.

*Reading & Dictation.*—Infant Class : very fair.

*Grammar.*—Standard III only. Poor.

*Geography.*—Standard I knew very little and the Infant Class had not been taught the subject. Standard II poor. Standard III good. More attention should be paid to this subject in the lower standards.

*Arithmetic.—Mental.*—Good.

*Written.*—Very fair.

*Needlework.*—Fair.

*General.*—There was only one pupil in Standard III, there were 13 in Standard II and I and 18 in the Infant Class.

*Grant.*—I recommend a grant at the rate of 30/-.

**No. 14.—St. Stephen's Anglo-Chinese School.**

*Staff.*—TANG CHI KUN and 5 Assistant Masters.

*Discipline and Organization.*—Discipline might be better. There is too much talking and boys are constantly leaving the room. This is quite unnecessary. Boys should be taught to speak up and should be punished when detected prompting. At my examination I had reason to complain of boys prompting each other.

*Sanitation.*—Fairly satisfactory. The rooms require colour washing. They might be kept cleaner.

*Apparatus.*—Good.

*Floor Space.*—Sufficient for 233 pupils.

*English.—Reading.*—Fair in the lower standards and good in III, IV and V.

*Grammar.*—Fair throughout.

*Colloquial.*—Poor in I and II, very fair in III, IV and V.

*Dictation.*—I good, II fair.

*Composition.*—Good in III and IV. Fair in V. Boys should think out their subject before writing anything down. Many essays consisted of a mass of meaningless sentences.

*Geography.*—Weak in Standard I and II where definitions were learnt by heart without being understood. Standard III fair. Here too much was attempted. Standard IV good on the whole but several boys at the bottom of the class knew nothing. V fair.

*Arithmetic.—Mental.*—Good.

*Written.*—Good with the exception of Standard V which was a little below the average.

*Hygiene.*—Poor. The boys have not grasped this subject properly yet.

*Chinese.—Reading.*—Very fair to good except in Class I where it was impossible to hear what was said. The boys absolutely declined to speak up.

*Composition.*—Good throughout the school.

*General.*—Class I is too big; it contains 62 boys. It is quite impossible to teach so large a number whose attainments vary considerably together. It should be divided into IA and IB.

There are 85 boys in Standards I and II compared with 38 in III, IV and V, a rather large proportion in the lower standards.

*Grant.*—I recommend a grant at the rate of \$7.

**No. 15.—146 Hollywood Road. Anglo-Chinese School.**

*Staff.*—WONG TSZ TSUM.

*Discipline and Organization.*—Discipline. There is too much talking. Boys must be taught to speak up especially in schools which are situated in a noisy locality.

*Sanitation.*—Fairly satisfactory. The rooms should be colourwashed.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 53 pupils.

*English.—Reading.*—Poor in Standard I, good in II and III. In Standards I and II boys could only explain the meanings of words in Chinese. Colloquial: nil in I and II, very fair in III which is very much ahead of the other two classes.

*Composition.*—Poor throughout the school.

*Geography.*—Fair to poor. Definitions were known by heart without being understood.

*Arithmetic.—Mental.*—Fair.

*Written.*—Poor.

*Chinese.—Reading.*—Poor in Standards I and II, good in III. 3 boys did not do composition.

*Grant.*—I recommend a grant at the rate of \$5. I must again report this school as “inefficient” on the grounds that the instruction is defective, and also that too many boys are in the lower standards.

### No. 17.—Berlin Foundling House.

*Staff.*—PASTOR MÜLLER, Mrs. LAI WONG SHI and 1 Assistant.

*Discipline and Organization.*—Discipline very good. The remark made in last year's report that the children were pushed on too rapidly applies more strongly this year and as regards the upper classes the pupils are not up to the work of the standards they are in.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very satisfactory.

*Floor Space.*—Sufficient for 102 pupils.

*Chinese.—Reading.*—The children should be taught to speak up and explain their reading sentence by sentence. Very fair on the whole.

*Composition.*—Poor. The writing is also bad in some cases.

*Geography.*—Good in Standards I, III and VII and fair in the remainder.

*Arithmetic.—Mental.*—Poor.

*Written.*—Fair on the whole. Standard IV good. Standard VI bad.

*Needlework.*—Very good especially the drawn work.

*Grant.*—I recommend a grant at the rate of \$1/6. The school will have to improve to earn the same grant next year.

### No. 18.—Fairlea Vernacular School.

*Staff.*—Miss H. S. FLETCHER, WONG NGAN HING and 4 Assistant Teachers.

*Discipline and Organization.*—There is too much talking otherwise the discipline is good. The Assistant teachers prompt the pupils. This practice should be put a stop to at once.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 136 pupils.

*Chinese.—Reading.*—Good except in Standard VII where the Mencius was not well known or understood. The pupils should read very much more slowly.

*Composition.*—Fair in the three upper standards, good in I and II and poor in III and IV. Several pupils in III collaborated.

*Geography.*—Very fair. The physical geography was not well known in Standards V, VI and VII.

*Arithmetic.—Mental.*—Weak.

*Written.*—Very good.

*Needlework.*—Very good.

*Grant.*—I recommend a grant at the rate of 17/6d.

### No. 19.—Victoria Home and Orphanage.

*Staff.*—Miss HOLLIS and two Assistant Mistresses.

*Discipline and Organization.*—Discipline very good. There are no pupils in Standard VI this year. There are 2 in Standard VII. The children should be made to speak up and to explain sentences in their own words.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Satisfactory. A new map of Kwang Tung Province is required.

*Floor Space.*—Sufficient for 145 pupils.

*Chinese.—Reading.*—Good. The explanation of Mencius in Standard VII was very good.

*Composition.*—Fair on the whole. It should be better.

*Geography.*—Good except the physical geography.

*Arithmetic.—Mental.*—Poor throughout.

*Written.*—Good except in Standard VII which was only fair.

*Needlework.*—Very good.

*Physical Drill.*—Very good.

*Grant.*—I recommend a grant at the rate of 17/6d.

### No. 20.—L.M.S. Training Home for Girls.

*Staff.*—Miss DAVIES, Miss WONG, Mr. CHIN SHIU Ü and 3 Assistant Teachers.

*Discipline and Organization.*—Very good indeed. The supervision is all that could be desired and all the teachers are thoroughly competent.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very satisfactory.

*Floor Space.*—Sufficient for 45 pupils.

*Chinese.—Reading.*—Very good.

*Composition.*—Very good. Standard VII very good indeed.

*Geography.*—Very good except the physical geography in Standards V, VI and VII.

*Arithmetic.—Mental.*—Good.

*Written.*—Very good.

*Needlework.*—Very good.

*Grant.*—I recommend the full grant at the rate of 20/-. The school is again “thoroughly efficient”.

**\* No. 21.—Italian Convent.**

*Staff.*—Italian Sisters of Charity.

*Discipline and Organization.*—Good. Some of the pupils still continue to reply to questions in an inaudible voice. One of the teachers prompted a pupil whom I was examining ; this must not occur again.

*Sanitation.*—Satisfactory.

*Apparatus.*—Very satisfactory.

*Floor Space.*—Sufficient for 127 pupils.

*Chinese.—Reading.*—Good.

*Composition.*—Good.

*Geography.*—Very fair. Standard I, lower half, had learnt nothing at all.

*Arithmetic.—Mental.*—Weak.

*Written.*—Fair. More attention must be paid to this subject.

*Needlework.*—Very good.

*Grant.*—I recommend a Grant at the rate of \$7.

**\* No. 22.—Bridges Street.**

*Staff.*—Italian Sisters of Charity.

*Discipline and Organization.*—Good. The Attendance Register should be marked up as the roll is called and not afterwards.

*Sanitation.*—Good.

*Floor Space.*—Sufficient for 91 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good.

*Geography.*—Good excepting Standard I lower half.

*Arithmetic.—Mental.*—Good.

*Written.*—Good.

*Needlework.*—Very good.

*Grant.*—I recommend a grant at the rate of \$7.

\* No. 24.—Holy Infancy.

*Staff.*—Two Chinese Sisters of Mercy.

*Discipline and Organization.*—Very good. No attempt was made by the teachers to prompt the pupils as on previous occasions.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 92 pupils.

*Apparatus.*—Very good indeed.

*Chinese.—Reading.*—Good.

*Composition.*—Good. More attention should be paid to the explanation of the lessons which seem to be learnt off by heart at present without necessarily being understood.

*Geography.*—Upper Standards good. Standards I and II fair.

*Arithmetic.—Mental.*—Good.

*Written.*—Very good except Standard II whose subtraction was weak.

*Needlework.*—Very good.

*Grant.*—I recommend a grant at the rate of \$8 and return the school as “thoroughly efficient.”

\* No. 25.—Hunghom.

*Staff.*—Two Chinese Sisters of Mercy.

*Discipline and Organization.*—Excellent. The roll is called at the proper time, the pupils attend very regularly and the records are well kept.

*Sanitation.*—Very good.

*Floor Space.*—Sufficient for 72 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Very good.

*Composition.*—Good.

*Geography.*—Very good.

*Arithmetic.—Mental.*—Very good.

*Written.*—Very good.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$8, and report the school as “thoroughly efficient”.

*General.*—There are 30 pupils in Standard IB and 20 in Standards IA, II and III. It is a pity there are no pupils in Standard IV. The pupils in all standards know more than is required of them by the Code.



\* No. 26.—Yaumati.

*Staff.*—Two Chinese Sisters of Charity.

*Discipline and Organization.*—Good. There should be no talking while examination or instruction is going on.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 81 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good.

The pupils should read slowly and explain each sentence in an intelligent manner not as though they had learnt it off by heart.

*Geography.*—Good except in Standard III which was weak last year also.

*Arithmetic.—Mental.* } Both good except in Standard I which is very weak especially  
*Written.* } in written arithmetic.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$7.

\* No. 27.—Shaukiwan.

*Staff.*—Two Chinese Sisters of Charity.

*Discipline and Organization.*—Good though there are still too many pupils in the lower Standards. There are 52 pupils in all only 5 of whom are in Standard II. There is no Standard III.

*Sanitation.*—Quite satisfactory.

*Floor Space.*—Sufficient for 118 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good.

*Geography.*—Very good.

*Arithmetic.—Mental.*—Good.

*Written.*—Good in Standard II, poor in Standard I.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$7.

\* No. 28.—Aberdeen.

*Staff.*—Two Chinese Sisters of Charity.

*Discipline and Organization.*—Good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 116 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good except in Standard III which was fair.

*Geography.*—Good in Standards I and II, fair in III.

*Arithmetic.—Mental.*—Good except in Standard III which was poor.

*Written.*—Standard III should be able to do all the 4 rules. At present they do no division. Standard I fair, Standard II good.

*Needlework.*—Very good.

*Grant.*—I recommend a grant at the rate of \$7. The work in Standard III must improve.

**\* No. 29.—109 Second Street.**

*Staff.*—LAI FUK-CHI.

*Discipline and Organization.*—Very good indeed. The teacher follows the Model Course strictly.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 74 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Very good.

*Composition.*—Good. Standard IV might be better.

*Geography.*—Very good.

*Arithmetic.—Mental.*—Very good.

*Written.*—Good.

*General.*—This school is very well managed. Last year there was a Vth Standard, it is a pity that there is none this year.

*Grant.*—I report that the school is again “thoroughly efficient” and recommend the full grant of \$9.

**\* No. 30.—22 Taipingshan Street.**

*Staff.*—HO NG-SHI.

*Discipline and Organization.*—Good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 39 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good except in Standard IV which is only fair.

*Geography.*—Fair in the upper Standards, poor in the lower Standards. The names of the Government Officials are not known.

*Arithmetic.—Mental.*—Very fair.

*Written.*—Very good. This subject has improved, especially the written work.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$5. Should the work of this school continue to improve the grant might be increased next year; the numbers in the upper standards must also be increased still further.

**\* No. 31.—5 Clarence Terrace.**

*Staff.*—CHAN CHAK-LAM.

*Discipline and Organization.*—Good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 40 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Very fair. Composition is weak in the upper Standards.

*Geography.*—Fair. This subject shows a falling off. Standards II and III were very weak; in Standard IV the routes to Europe were well known but not so the geography of China.

*Arithmetic.—Mental.*—Good.

*Written.*—The written arithmetic was good in Standards I and IV; Standards II and III were weak and failed completely in subtraction.

*Grant.*—I recommend a grant at the rate of \$7.

**\* No. 32.—380 Queen's Road West.**

*Staff.*—FONG CHUNG-SHI.

*Discipline and Organization.*—Not at all good. I repeatedly had to speak to the pupils for talking while my examination was going on. The organization is bad. As regards reading most standards were using the text books of the standard above theirs and did not know the text books they were required to know, the same applied to geography. The teacher was absent and I presume the loose discipline and bad organization are due to the fact that she is constantly absent.

*Floor Space.*—Sufficient for 44 pupils.

*Sanitation.*—Fair. The premises might be cleaner.

*Apparatus.*—There was no map of Hongkong island. There were no flags.

*Chinese.—Reading.*—Fair.

*Composition.*—Poor. In Standard III one pupil refused to read saying that she had not studied the Chinese Reader No. 3 and only knew No. 4. Written Chinese is apparently not taught only the colloquial writing (tsuk wa).

*Geography.*—Very fair.

*Arithmetic.—Mental.*—Good.

*Written.*—Very fair. In Standard II subtraction was a failure.

*Needlework.*—Fair.

*Grant.*—I recommend a grant at the rate of \$5. I should have entered the school as inefficient only for the fact that it had unavoidably to be closed last year and it may have been found difficult to start it again.

**\* No. 33.—Queen's Road East.**

*Staff.*—SIN NG-SHI.

*Discipline and Organization.*—Very good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 52 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good.

*Geography.*—Very good in Standards II and III, good in the other standards. The geography of Europe was well known in Standard VI but not the physical geography.

*Arithmetic.—Mental.*—Good in Standards I to III very good in Standards IV to VI.

*Written.*—Good. Problems have been done but the knowledge of the pupils is limited.

*Needlework.*—Very good.

*Grant.*—I recommend the maximum grant at the rate of \$9. The school is again "thoroughly efficient".

**\* No. 34.—Yaumati.—46 Station Street South.**

*Staff.*—FONG TSE-NAM.

*Discipline and Organization.*—Discipline good. The change of teachers has certainly not benefitted this school.

*Sanitation.*—The premises are rather dirty. They should be kept cleaner.

*Floor Space.*—Sufficient for 39 pupils.

*Apparatus.*—A proper chart showing the flags of different nationalities should be provided.

*Chinese.—Reading.*—Fair.

*Composition.*—Very poor.

*Geography.*—Bad.

*Arithmetic.—Mental.*—Very fair.

*Written.*—Bad.

*General.*—The master from this school was sent to Shaukiwan, and the one from Shaukiwan took charge of this school about 2 months ago. The new master is certainly a failure and I am inclined to think he takes no trouble with the school. He should be replaced by a more satisfactory teacher.

*Grant.*—I recommend a grant at the rate of \$5 and return the school as "inefficient".

**\* No. 35.—D'Aguiar Street.**

*Staff.*—YEUNG SIN SHI.

*Discipline and Organization.*—Fair. The school has removed to a very noisy neighbourhood where it is almost impossible to carry on school work properly. More suitable premises should be rented. The weakness in geography throughout the school to which attention was drawn last year still continues and must be taken in hand to prevent the school being returned as inefficient next year.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 40 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good on the whole.

*Geography.*—Poor. Only one pupil really knew something about this subject.

*Arithmetic.—Mental.*—Good.

*Written.*—Bad, except the one pupil in Standard V.

*Needlework.*—Fair.

*General.*—The poor results in some subjects are due to the fact that the teacher has tried to push on some of the pupils too fast so as not to have too many in the lower standards. There are at present 26 pupils in Standards I and II and one each in III, IV and V. It is useless to try and push on pupils too rapidly as it lowers the standard of work throughout the school.

*Grant.*—I recommend a grant at the rate of \$6 on the distinct understanding that it be reduced next year if more attention is not paid to geography, written arithmetic and needlework.

**\* No. 36.—Wantsai Chapel.**

*Staff.*—KWAN KING CHUNG.

*Discipline and Organization.*—Good. The numbers in the upper standards have increased. There are now 4 pupils in Standard V.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 96 pupils.

*Apparatus.*—Satisfactory. The new map of the Island has not yet been purchased. It should be got at once.

*Chinese.—Reading.*—Very good.

*Composition.*—Very good.

*Geography.*—Good. The names of the Government Departments are not known. Physical geography was very fair in Standard V.

*Arithmetic.—Mental*—Mental Arithmetic was good throughout the school.

*Written*.—Written Arithmetic was poor. The Model Course has not been followed, Standard I knew nothing, II was weak in multiplication, III in division and multiplication. IV weak in division; in V fractions were hardly known at all.

*Grant*.—I recommend a grant at the rate of \$6.

**\* No. 37.—L.M.S. Hospital Chapel.**

*Staff*.—HO HO-CHAI.

*Discipline and Organization*.—Discipline good. The organization is not what it should be. Several standards are doing the work of the standard below them, and not that laid down in the Model Course. This was especially noticeable in Arithmetic and Geography. Standard I would do better if it were sub-divided into IA and IB.

*Sanitation*.—Satisfactory.

*Floor Space*.—Sufficient for 71 pupils.

*Apparatus*.—Satisfactory.

*Chinese.—Reading*.—Very fair except in Standard II where one boy only was good and the rest poor. The lessons are not explained properly.

*Composition*.—Good.

*Arithmetic.—Mental*.—Poor except in Standard IV which was very fair.

*Written*.—Very fair except Standard I which was bad. The Model Course is not followed.

*Geography*.—Bad, except in Standard I where it was fair.

*Grant*.—The school has certainly not done any better than last year in fact it has done badly again I therefore recommend the reduced grant of \$5 and return the school as "inefficient".

**\* No. 38.—84 Macdonell Road.**

*Staff*.—LEUNG HO-SHI.

*Discipline and Organization*.—Good. The Model Course should be followed more strictly.

*Sanitation*.—Satisfactory.

*Floor Space*.—Sufficient for 37 pupils.

*Apparatus*.—Satisfactory.

*Chinese.—Reading*.—Very good.

*Composition*.—Good.

*Geography*.—Fair. This subject does not receive proper attention yet. Standard I and III have improved but Standard V is poor.

*Arithmetic.—Mental*.—Good.

*Written*.—Fair. The written arithmetic should receive more attention throughout the school.

*Needlework.*—Good.

*General.*—There should be some pupils in Standard IV next year.

*Grant.*—I recommend a Grant at the rate of \$6.

**\* No. 39.—Hung Hom.**

*Staff.*—TSE CHUN-SAN.

*Discipline and Organization.*—Fair. The pupils paid very little attention to remarks addressed to them, and in one instance a boy in Standard III wandered off to examine a map while being examined in some other subject. The organization is not good. The Model Course is not followed especially in geography.

*Sanitation.*—Fair. The floor was rather dirty in places.

*Floor Space.*—Sufficient for 50 pupils.

*Apparatus.*—Good.

*Chinese.—Reading.*—Fair, but had apparently been learnt by heart. The meaning of what was read was not understood throughout the school.

*Composition.*—Fair except in Standard III which was poor.

*Geography.*—Poor. The Model Course was not followed.

*Arithmetic.—Mental.*—Fair.

*Written.*—Fair. Subtraction was not well done in Standard II.

*Grant.*—I recommend a grant at the rate of \$6 and return the school as "inefficient." A marked improvement will have to be shown if the school is to remain on the Grant List.

**No. 40.—343 Queen's Road West.**

*Staff.*—Pun Chi Tung and 1 Assistant Teacher.

*Discipline and Organization.*—Good. There are 41 pupils in Standards I and II (29 in Standard I) as compared with 10 in III, IV and V. The proportion of pupils in the lower Standards is getting too large.

*Sanitation.*—Satisfactory.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 78 pupils.

*Chinese.—Reading.*—Good.

*Composition.*—Good in Standards I and II, very bad in III where several boys copied, and poor in IV and V.

*Geography.*—Fair in the lower and very good in the upper standards.

*Arithmetic.—Mental.*—Good.

*Written.*—Good except in Standard IV.

*Grant.*—I recommend a grant at the rate of \$7.

**No. 41.—Shaukiwan.**

*Staff.*—SIU KING-CHUNG.

*Discipline and Organization.*—Discipline fair. Too little attention is paid to orders given.

*Sanitation.*—The sanitary condition of the school is not very good. The building is in need of extensive repairs.

*Floor Space.*—Sufficient for 54 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Fair except Standard IV which was poor.

*Composition.*—Standards II and III good, I and IV poor. The boys in Standard IV should answer questions at greater length.

*Geography.*—Poor in IB and II. Fair in IA, III and IV.

*Arithmetic.—Mental.*—Poor in I and II, good in III and IV.

*Written.*—Poor except in Standard II. Boys in Standard IV could only do the 4 rules. They should do fractions and decimals.

*Grant.*—I recommend a grant at the rate of \$6. I again return the school as “inefficient” on the ground that too small a proportion of the pupils are in the third and higher standards.

*Note.*—I propose to recommend that the grant be continued for another 12 months to give the school a final opportunity of becoming efficient.

**No. 42.—Tanglungchau Chapel.**

*Staff.*—WONG WUN HING.

*Discipline and Organization.*—Very fair. There was too much noise in the teacher's private quarters which are immediately above the school. The boys should be taught to take immediate notice of remarks addressed to them by the teacher or the Inspector of Schools.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 65 pupils. Only 26 present.

*Apparatus.*—Should be better, especially the wall maps. New maps of (i) Kwang Tung province (ii) China and (iii) Asia are urgently required. The remarks on this subject in last year's report have not received attention.

*Reading.—Chinese.*—Good. The explanation of the text is learnt by heart. The boys should be able to explain it in their own words.

*Composition.*—Fair in Standard I, good in Standard II, III and V and bad in IV. Two boys in Standard IV copied from each others slates.

*Geography.*—Good in Standards I, II and IV and fair only in III and V. The names of Government Officials were unknown.

*Arithmetic.—Mental.*—Poor throughout the school. This subject must not be neglected.

*Written.*—Good.

*Grant.*—I recommend a grant at the rate of \$6.



**No. 43.—Mongkok.**

*Staff.*—LI KWAN PING.

*Discipline and Organization.*—The drill is good as far as it goes but the boys are constantly running about the room. There is also too much talking. The attendance register should be kept better.

*Sanitation.*—The school room might be kept cleaner.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 55 pupils.

*Chinese.—Reading.*—Fair in I and III, good in IV. There is no Standard II.

*Composition.*—Very fair except Standard I which was poor.

*Geography.*—Very poor indeed.

*Arithmetic.—Mental.*—Fair only.

*Written.*—Poor except Standard IV which was very fair.

*Grant.*—I recommend a grant at the rate of \$5. This school will have to improve very considerably to avoid being returned as inefficient next year.

**No. 44.—20a Aberdeen Street.**

*Staff.*—WONG PAK LIN.

*Discipline and Organization.*—Good. Pupils must be taught to answer questions in a clear audible voice. Many girls refused to open their mouths when reading, and it was impossible to hear whether they were reading correctly or not.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very satisfactory.

*Floor Space.*—Sufficient for 59 pupils.

*Chinese.—Reading.*—Fair in Classes IV and III good in II and I.

*Composition.*—Good in all standards except IV. The latter was fair only.

*Geography.*—Very good in Standard IV, good in II and I and fair only in III.

*Arithmetic.—Mental.*—Very fair.

*Written.*—Very good in the two upper and good in the two lower standards.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$7.

**No. 45.—Tanglungchau Chapel.**

*Staff.*—LI LO SHI.

*Discipline and Organization.*—Fair. There is too much talking among the pupils. Standard I should be split up. There were 18 in this standard of whom at least 5 were very much ahead of the rest. The teacher's private quarters which are immediately over the school are somewhat noisy.

*Sanitation.*—Good.

*Floor Space.*—Sufficient for 45 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Fair. Explanation weak.

*Composition.*—Poor in Standard I, fair in II and good in III. The composition is too short. Pupils should answer the questions at greater length.

*Geography.*—Good in Standards I and II, fair in III. The titles of Officials were quite unknown.

*Arithmetic.—Mental.—*  
*Written.—* } Poor in Standard I, fair in II and good in III.

*Needlework.*—Fair.

*General.*—The pupils especially in Standard I should be taught to read louder, more distinctly and not so fast.

*Grant.*—I recommend a grant at the rate of \$6.

#### **No. 46.—Wantsai Chapel.**

*Staff.*—KWAN CHAN SHI and one Assistant.

*Discipline and Organization.*—The discipline is very lax. Silence is quite unknown. It is a great pity that a school otherwise well organized should absolutely fail in this essential. Organization good on the whole.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 81 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good. The explanation of the text was also quite good.

*Composition.*—Good.

*Geography.*—Very good.

*Arithmetic.—Mental.*—Good.

*Written.*—Good.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$7 on the distinct understanding that the discipline improves materially during the new school year.

#### **\* No. 47.—4 Bridges Street.**

*Staff.*—CHENG SAI-KWONG and one Assistant.

*Discipline and Organization.*—Discipline good. Organization: There are 63 boys in Standards I and II as compared with 12 only in the upper Standards III and V. There is no IVth Standard. The number in the lower standards is therefore quite out of proportion to the number in the upper standards.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 79 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Good.

*Composition.*—Good.

*Geography.*—Good except the physical geography in Standard V which is weak.

*Arithmetic.—Mental.*—Good in the upper standards, fair in Standard II and weak in Standard I.

*Written.*—Good in the upper standards, weak in the lower standards. Addition and subtraction should be taught in Standard I.

*Grant.*—I recommend a grant at the rate of \$6 but must return the school as “inefficient” as there are too many pupils in the lower standards.

#### No. 48.—Shamshuipo.—Basel Mission.

*Staff.*—CHAN KING YAN and 1 Assistant.

*Discipline and Organization.*—Discipline good. There is a IVth Standard again this year and the work shows a steady improvement. There are two divisions one for boys and one for girls.

*Sanitation.*—Not altogether satisfactory. The door near the lavatory should be kept closed and in the lavatory itself disinfectants should be used.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 139 pupils.

*Chinese.—Reading.*—Very good.

*Composition.*—Good on the whole. Some standards have a weak tail.

*Geography.*—Very good except for the titles of Officials which were not known in Standard III.

*Arithmetic.—Mental.*—Good.

*Written.*—Very good.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$7 and return the school as “thoroughly efficient”. It should not earn the full grant next year unless an even larger proportion of pupils are in the upper standards.

#### No. 49.—Shaukiwan.

*Staff.*—CHEUNG TAK-HING.

*Discipline and Organization.*—Very good. The school has very much improved since last year. All the standards with the exception of VI did well on the whole. Geography is rather weak in the upper standards.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 87 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.—*Very good. The explanation of the text was good except in Standard VI.

*Composition.—*Good in Standards I and II, but fair only in III, IV, V and VI. This subject should receive more attention.

*Geography.—*Good in the lower standards but fair to poor in the upper standards. The physical geography was not well known.

*Arithmetic.—Mental.—*Very fair.

*Written.—*Fair in the lower standards and in the upper excepting VI.

*Grant.—*I recommend a grant at the rate of \$7. The boys are fairly well distributed in the different standards. If the improvement is maintained this school should soon earn the full grant.

### No. 50.—Tokwawan.

*Staff.—*CHAN WING WO.

*Discipline and Organization.—*Discipline poor. There was too much talking. The boys also copied from one another's slates in the most bare-faced manner.

*Sanitation.—*Very satisfactory. The boys should be made to keep themselves cleaner.

*Apparatus.—*Very satisfactory.

*Floor Space.—*Sufficient for 127 pupils.

*Chinese.—Reading.—*Good.

*Composition.—*Good in I and V, fair in III and poor in II and VI. There are no boys in Standard IV.

*Geography.—*Good except the physical geography in the upper standards.

*Arithmetic.—Mental.—*Good.

*Written.—*Good in the lower standards but weak in Standards V and VI.

*Grant.—*Considering that this is a village school the work was satisfactory. However all collaboration on the part of pupils must be put a stop to before the full grant can be earned. I recommend a grant at the rate of \$7.

### No. 51.—High Street.

*Staff.—*Rev. J. VÖMEL, CHAU PING CHING and 1 Assistant.

*Discipline and Organization.—*Good on the whole. The standards, 7 in number, varied very much in their achievements. Some were distinctly good others were very poor. Standards III and VI were not at all good and should improve. The pupils should be taught to speak up.

*Sanitation.—*Satisfactory.

*Apparatus.—*Satisfactory.

*Floor Space.—*Sufficient for 167 pupils.

*Chinese.—Reading.—*Fair in Standards I to IV, good in VI and VII. There were three pupils in Standard II who could not read at all.

*Composition.—*This subject varied very much. It was good in IB and II, fair in VII, poor in IA and III and bad in IV and VI. There were no pupils in Standard V.

*Geography.*—Poor in Standards II and VI, fair in IV and good in I, III and VII. In III the names of Officials were not well known.

*Arithmetic.—Mental.*—Fair.

*Written.*—Fair to good on the whole ; poor in Standard III.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$7.

### No. 53.—218 Hollywood Road.

*Staff.*—SHAM KWAI HING and one Assistant.

*Discipline and Organization.*—Very good indeed. The boys are very attentive and the school is very efficient but more boys should be in the upper standards. (i.e., 40 in Standard I, 16 in the remaining 4 standards).

*Sanitation.*—Good.

*Apparatus.*—Good.

*Floor Space.*—Sufficient for 66 boys.

*Chinese.—Reading.*—Good. The boys should explain the text in their own words.

*Composition.*—Good in Standards I and IV, very good in Standards II and III.

*Geography.*—Good except Standard II which was poor.

*Arithmetic.—Mental.*—Good.

*Written.*—Fair only in Standard I, very good in II and III and good in IV.

*Grant.*—I recommend a grant at the rate of \$7. With the good material at his disposal the headmaster should succeed in filling the upper forms next year. The school is "thoroughly efficient".

### No. 54.—24 Bulkeley Street, Hunghom.

*Staff.*—YEUNG NG SHI.

*Discipline and Organization.*—Poor. The teacher apparently does not know how to conduct the school. The premises are untidy, so are the children and the work is very poor. It is a girl's school but I found 3 boys there. There were 19 children present all but two of whom were in Standards I and II.

*Sanitation.*—Very untidy and rather dirty.

*Apparatus.*—A new map of Kwang Tung is required.

*Floor Space.*—Sufficient for 40 pupils.

*Chinese.—Reading.*—Fair Standards I and III, poor in II.

*Composition.*—Fair except Standard III which was poor. Two boys in this standard did not do their work unaided.

*Geography.*—Poor in IA and II, good in IB and III. In III the names of Officials were not known.

*Arithmetic.—Mental.*—Poor.

*Written.*—Poor in I, fair in II, good in III.

*Needlework.*—Poor.

*Grant.*—I recommend a grant at the rate of \$5 and return the school as “inefficient” on the ground that too many pupils are in the lower standards.

### No. 55.—36 Lyndhurst Terrace.

*Staff.*—NG KONG SHI and 1 Assistant Teacher.

*Discipline and Organization.*—Discipline good. There are far too many pupils in the lower standards. Out of 66 present 44 were in Standard IB and 57 in I and II. There were 5 in III and 4 in IV only.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very satisfactory.

*Floor Space.*—Sufficient for 97 pupils.

*Chinese.—Reading.*—Fair in I, good in II and very good in III and IV.

*Composition.*—Good except Standard IV which was poor.

*Geography.*—Fair. The European countries were not well known in Standard IV.

*Arithmetic.—Mental.*—Fair.

*Written.*—Very good.

*Needlework.*—Very good.

*Grant.*—I recommend a grant at the rate of \$6. It cannot be increased until the number of pupils in the higher standards rises.

### No. 56.—6 Hollywood Road.

*Staff.*—So LI SHI.

*Discipline and Organization.*—The discipline is good. The organization is still defective judging by the poor results. The pupils are very careless in arithmetic, the geography is poor and Chinese is not good.

*Sanitation.*—Satisfactory. The room is rather crowded and might be tidier.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 32 pupils. (There were 33 present and 36 on the roll.)

*Chinese.—Reading.*—Good in Standards IV and III, fair in II and poor in I. The explanation of the text was very inaccurate throughout.

*Composition.*—Bad except in Standards IV and III, fair in II and I.

*Arithmetic.—Mental.*—Fair to poor.

*Written.*—Poor in I and II, fair in III and IV. The working of sums was carelessly done.

*Needlework.*—Fair.

*Grant.*—The school has not improved during the past year but is still in a generally unsatisfactory condition. I recommend a grant at the rate of \$5 and *again* report the school as “inefficient”.

**No. 57.—219 Des Vœux Road West.**

*Staff.*—CHU CHAN SHI.

*Discipline and Organization.*—Discipline good. The pupils are now more evenly distributed among the different standards.

*Sanitation.*—Fair. The room might be cleaner. It should be colourwashed.

*Floor Space.*—Sufficient for 49 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Good in the lower standards, very good in III and IV.

*Composition.*—Good in Standards IA and IV ; poor in the remainder.

*Geography.*—Good in Standards II and III. Fair only in I and IV.

*Arithmetic.—Mental.*—Fair in Standards I and III, poor in II and good in IV.

*Written.*—Poor in I, fair in II and III, good in IV. The multiplication tables were not well known.

*General.*—The school is situated in a very noisy neighbourhood. If possible a floor in some house in Western Street opposite the Sailors' Home should be selected. It would be very much quieter and just as central as the present premises.

*Grant.*—I recommend a grant at the rate of \$6 ; a further improvement will be necessary before the grant can be increased.

**No. 58.—Boys School. C.M.S. Chapel, Yaumati.**

*Staff.*—WONG SHUN KIN and one Assistant Teacher.

*Discipline and Organization.*—Discipline good. The Model Course should be more strictly followed.

*Sanitation.*—Satisfactory.

*Apparatus.*—Good.

*Floor Space.*—Sufficient for 59 pupils.

*Chinese.—Reading.*—Poor in Standard I, good in II, III and IV and very good in Standard V. The explanation of the text could be better.

*Composition.*—Good throughout.

*Geography.*—Poor. This subject should receive more attention and the syllabus should be more closely followed. The routes to England and the names of Officials were not known at all.

*Arithmetic.—Mental.*—Good.

*Written.*—Very good in Standards I and III, good in II and IV but poor in V.

*Grant.*—I recommend a grant at the increased rate of \$7.

**No. 59.—Girls School. C.M.S. Chapel, Yaumati.**

*Staff.*—Ho LI SHI and one Assistant.

*Discipline and Organization.*—Very good. The method of instruction has very much improved during the past twelve months.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 64 pupils.

*Chinese.—Reading.*—Good.

*Composition.*—Good except in Standard II. The composition should contain the ideas of the pupils and not quotations from the readers, very often not to the point.

*Geography.*—Good in Standard I and very good in the remaining standards.

*Arithmetic.—Mental.*—Very fair.

*Written.*—Very good.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the increased rate of \$7.

**No. 60.—232 Hollywood Road.**

*Staff.*—Lo CHAN SHI and 1 Assistant.

*Discipline and Organization.*—There should be less talking. Answers are all given in a sing song. The pupils should be encouraged to speak in a natural voice.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 62 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Good. The explanation of the text is fair.

*Composition.*—Good except Standard III which was very fair.

*Geography.*—Very poor. Distinctly weak throughout the school.

*Arithmetic.—Mental.*—Poor except Standard IV which was good. The multiplication tables were not well known.

*Written.*—Poor. Standard III could not do multiplication.

*Needlework.*—Fair.

*Grant.*—I recommend a grant at the rate of \$6 owing to the distinct falling off in Arithmetic and Geography.

**No. 61.—No. 22 Pokfulam Road.**

*Staff.*—WAT SZE HAP.

*Discipline and Organization.*—The discipline is fair. There is too much talking. On my arrival all the pupils were droning out their lessons. This method of learning should be discontinued at once as it is useless and has not even the merit of making the pupils speak up when they are being examined.



*Sanitation.*—Satisfactory. The room is very hot.

*Floor Space.*—Sufficient for 39 pupils.

*Apparatus.*—New maps of (1) Kwang Tung (2) the world are required.

*Chinese.—Reading.*—Fair in Standards I, II and III, good in IV. In the lower standards the lessons had been learnt off by heart but their meaning was not understood.

*Composition.*—Fair in Standards I and III, good in II and poor in IV. The pupils in II and III should do their work unaided.

*Geography.*—Very good in I, good in III, fair in II and bad in IV.

*Arithmetic.—Mental.*—Very fair.

*Written.*—Subtraction was not well done in I. II and III were good, IV very good.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$6. This school should earn an increased grant next year.

### No. 62.—Shaukiwan.

*Staff.*—TAM WONG SHI.

*Discipline and Organization.*—Fair. The roll must be called at the proper time. Attention was drawn to this last year. The pupils are inclined to be noisy.

*Sanitation.*—Satisfactory. The floor might be cleaner. The portion of the school used as living quarters should be divided off from the school room.

*Floor Space.*—Sufficient for 41 pupils.

*Apparatus.*—The map of the Kwang Tung Province has been bought. A proper map of China is required for Standard IV. Text books were scarce in Standard I.

*Chinese.—Reading.*—Good. Explanation of text: fair except in Standard I where it was poor.

*Composition.*—Fair to poor. Must improve.

*Geography.*—Good in Standards IV and III, II and I were not far enough advanced. II knew the map of Victoria but not of the island, I was poor.

*Arithmetic.—Mental.*—Good.

*Written.*—Good in IV and III, fair in II and poor in I.

*Needlework.*—Fair.

*General.*—There is no copy of the Model Course at this school. Hence the non-compliance with its requirements. The managers should see that every school is supplied with this book.

*Grant.*—I recommend a grant at the rate of \$6.

### No. 63.—Stanley.

*Staff.*—CHU MAN KIN and 1 Assistant Teacher.

*Discipline and Organization.*—The discipline is fairly good. Collaboration appears to be the order of the day in the lower forms where the pupils have apparently not been checked in the practice. Composition and geography are weak.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 89 pupils.

*Chinese.—Reading.*—Good. Explanation of text good.

*Composition.*—Good in Standard II only, fair in IV, poor in III and I. In IA and B pupils collaborated.

*Geography.*—Fair in IV and poor in the remaining standards.

*Arithmetic.—Mental.*—Good in Standards IV and III, poor in II and fair in I.

*Written.*—Very fair except Standard II which was good. The figures were written very badly and should receive attention.

*Grant.*—I recommend a grant at the rate of \$6. This rate should however be cut down again next year unless the weak points referred to receive immediate attention.

#### No. 64.—263 Queen's Road, West.

*Staff.*—NG TAK MUN.

*Discipline and Organization.*—The discipline is good. There are far too many boys for one master to teach thoroughly. There were 67 present but there are actually 87 on the roll. This is a larger number than any one master, however clever, can possibly instruct.

*Sanitation.*—Satisfactory.

*Floor Space.*—Sufficient for 62 pupils.

*Apparatus.*—Very satisfactory.

*Chinese.—Reading.*—Fair only throughout the school.

*Composition.*—Good in Standards I and III, fair in IV, poor in II and V. In II several boys copied and in V not one boy wrote to the point.

*Geography.*—Fair in Standards I to IV; V very poor; no physical geography has been taught.

*Arithmetic.—Mental.*—Fair except IB and II which were very good.

*Written.*—I and II good, III very good, IV and V poor. Fractions, decimals and Chinese money should be taught in Class IV and above.

*Grant.*—I recommend a grant at the rate of \$7. It is impossible for so large school to be "thoroughly efficient" with such a hopelessly inadequate staff and I regret to say that it is not in fact.

#### No. 68.—No. 5 Elgin Street.

*Staff.*—LAU SHAM KU.

*Discipline and Organization.*—Discipline good on the whole, but there is too much talking. The pupils especially in Standard II should be taught to speak up.

*Sanitation.*—Satisfactory.

*Apparatus.*—Satisfactory.

*Floor Space.*—Sufficient for 42 pupils.

*Chinese.—Reading.*—Good in the lower, very good in the upper standards. (There are 5 standards in all).

*Composition.*—Poor. It was quite obvious that in many cases those who could not write copied from their more fortunate neighbours. The pupils in IA, III and IV were the chief offenders.

*Geography.*—Good.

*Arithmetic.—Mental.*—Fair. It might be better.

*Written.*—Fair. Standard IV should be able to do division at least.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate \$5. The grant would have been increased but for the extensive collaboration in composition which was evidently not checked in any way by the teacher.

**No. 69.—35 Pottinger Street.**

*Staff.*—CHAU WAN SHI and 1 Assistant Teacher.

*Discipline and Organization.*—Very good.

*Sanitation.*—Very satisfactory.

*Apparatus.*—Very good. One blackboard requires renewing.

*Floor Space.*—Sufficient for 42 pupils.

*Chinese.—Reading.*—Good. The girls in Standard I should speak up. The explanation of the text might be better in some cases.

*Composition.*—Good throughout the school.

*Arithmetic.—Mental.*—Good.

*Written.*—Very good.

*Geography.*—Fair in I and II, good in III and IV and poor in V. Standard V should receive more attention.

*Needlework.*—Very good.

*Grant.*—I recommend a grant at rate of \$7 and return the school, the work of which is highly satisfactory, as "thoroughly efficient."

**\* No. 70.—Kowloon City.**

*Staff.*—NG PANG SHI.

*Discipline and Organization.*—Good.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 67 pupils.

*Apparatus.*—Satisfactory.

*Chinese.—Reading.*—Good except in Standard IV.

*Composition.*—Fair in Standards I and II, very good in III and poor in IV.

*Geography.*—Very fair in Standard I, good in II and III, poor in Standard IV.

*Arithmetic.—Mental.*—Poor except Standard IV which was fair.

*Written.*—Multiplication was weak in Standard II; III and IV very good, I fair.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of \$6. This report is compiled from inspection reports made during the year, as the school closed without authority for the summer holidays before my annual inspection.

**\* No. 72.—11 Station Street, Mong Kok Tsui.**

*Staff.*—KWOK NAI-MING.

*Discipline and Organization.*—Discipline very good. There are now 6 Standards. The Model Course is being followed except in arithmetic where each standard is a little backward.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 78 pupils.

*Apparatus.*—A new large size map of Kwang Tung and a large map of the New Territory are required.

*Chinese.—Reading.*—Very good.

*Composition.*—Good.

*Geography.*—This subject was good in Standards V and VI except for the physical geography, poor in Standards III and IV, fair in I and II.

*Arithmetic.—Mental.*—Good.

*Written.*—Fair. Standard II is weak in multiplication, Standard III in division, Standards IV and V in decimals and VI in fractions.

*Grant.*—I recommend a grant at the rate of \$7. The geography and written arithmetic will have to improve before this school can become thoroughly efficient.

**\* No. 73.—Bonham Road.**

*Staff.*—MRS. GENÄHR.

*Discipline and Organization.*—The discipline is very good. The organization is very fair but the Code should be more strictly adhered to.

*Sanitation.*—Very satisfactory.

*Floor Space.*—Sufficient for 56 pupils.

*Apparatus.*—Satisfactory.

*Engl. sh.—Reading.*—Good throughout.

*Dictation.*—Good. Grammar, fair.

*Composition.*—Standard IV good. Sentence building in lower standards good.

*Arithmetic.—Mental.*—Good in the lower standards and poor in III and IV.

*Written.*—Good on the whole. The pupils in Standard IV receive no instruction in this subject at present. This should be given. Standard I should be able to do easy addition and subtraction, II addition, subtraction, multiplication, division and compound rules and IV up to fractions.

*Geography.*—None taught in Standard I. The first standard should learn the geography of Hongkong. Standard II fair, III poor and IV good.

*Chinese.—Reading.*—Fair. The pupils should study the readers thoroughly before going on to the Classics.

*Composition.*—Very fair.

*Needlework.*—Good.

*Grant.*—I recommend a grant at the rate of 30/-. The school has done good work during the past year. A definite syllabus of work should now be drawn up for the new school year.

## Appendix C.

### HONGKONG TECHNICAL INSTITUTE.

(EVENING CONTINUATION CLASSES).

*Director's Report, 1908.*

#### A.—EVENING CONTINUATION CLASSES.

The Evening Continuation Classes opened in May 1906 were continued until May 31st 1907, when they closed for the Summer Vacation.

2. Examinations conducted by the lecturers were held at the end of the session, and certificates were granted to successful students as shewn in Table I. This Table shews that though only a comparatively small number presented themselves for examination the work done by these Students was of a very satisfactory nature.

A prize was presented in each Class to the most successful student. For these prizes our thanks are due to the gentlemen who contributed to the Prize Fund. The names of the Subscribers appear in Table II.

3. An Examination in Shorthand was held in May under the auspices of the Pitman Institute, London. The results of the Examination are set forth in Table III.

The collapse in the Speed Class may be attributed to the fact that, while the Regulations required that only 60 words per minute should be dictated the rate was actually over 70 words per minute.

4. In May a Committee was appointed by His Excellency the Officer Administering the Government to enquire generally into the working of the Evening Continuation Classes and submit proposals for the future organization of such Classes.

The Committee was constituted as follows :—

The Honourable Mr. A. W. BREWIN.

The Honourable Dr. HO KAI, M.B., C.M., C.M.G.

Dr. G. H. BATESON WRIGHT, D.D. (OXON.)

E. D. C. WOLFE, Esq., B.A. (CANTAB.)

J. F. BOULTON, Esq., A.M.I.C.E.

F. BROWNE, Esq., F.C.S.

Rev. T. W. PEARCE.

The Committee after a thorough investigation of the subject published a Report in August. Their proposals, most of which were eventually adopted by the Government, may be summarized thus :—

I. The Evening Continuation Classes to be styled in future "The Hongkong Technical Institute."

II. The Government of the Institute to consist of—

(a.) The Director.

(b.) The Inspector of Schools.

(c.) The Advisory Committee.

The Technical Institute to be a Sub-Department of the Education Department; the Director to be the official head of the Sub-Department, and to be responsible for the conduct of the Classes.

The Institute to be subject to regular inspection by the Inspector of Schools, who will furnish an Annual Report to the Government. The Members of the Committee of Inquiry were constituted the Advisory Committee, the Inspector of Schools being *ex officio* a Member and the Secretary.

The Committee is empowered to make changes in certain Regulations and recommend to Government changes in others.

III. The Subjects of Instruction to be as detailed in Table VI.

The following subjects to be no longer taught :—

1. Advanced Book-keeping.
2. Commercial Arithmetic.
3. Commercial Geography.
4. Hygiene.
5. Japanese.

The following subjects to be introduced :—

- Steam.
- Field Surveying.
- Electricity.
- Type-writing (in connexion with Shorthand.)

IV. The Length of the Course of Study, was fixed as follows:—

- (a.) Engineering Course .....3 years.
- (b.) Commerce Section All subjects .....2 years.
- (c.) Science : Chemistry & Physics .....3 years.

V. Examinations.

An Annual Examination to test the progress of the students to be arranged by the Director, and conducted jointly by him and by the Lecturers.

Arrangements for Examinations for Certificates (and for Diplomas, if granted) to be made by the Inspector of Schools, and the Examinations conducted by Examiners unconnected with the Classes.

VI. Fees.

A uniform fee of Four Dollars per Session to be charged for each Class, and to be paid in advance.

VII. Sessions.

Two Sessions in the year; the first commencing in the first week of October, and closing two weeks before Chinese New Year, the second commencing two weeks after Chinese New Year and closing in the last week of June.

VII. The Conditions of Admission, the engagement and payment of lecturers and other minor matters were also outlined by the Committee.

**B.—HONGKONG TECHNICAL INSTITUTE.**

The First Session of the newly-organized Institute opened on October 10th, 1907, and closed on January 24th, 1908.

Table V gives details of Staff and Subjects taught during the year, including the Second Session of the Evening Continuation Classes, when many changes in the personnel of the Staff took place. During the First Session of the Institute there were no changes in the Staff.

2. Table VI shews the Number of Lectures, Duration of each Lecture, Total Number of Attendances, and Average Attendance at each Class for the Session.

Table VII shews the Average Attendance each month.

There was a serious falling off in attendance towards the end of the Session. The matter was investigated thoroughly and in nearly every case the reason given for irregular attendance was the great press of work at the end of the year in December, and again in January at the approach of the Chinese New Year. In connection with the subject of attendance, the question of Diplomas may be mentioned. It is important that Regulations for Diplomas be published as early as possible : it is certain that when Students have in view some definite object—such as the acquisition of a Diploma in Civil or Mechanical Engineering, in Commerce or in Chemistry—a much greater effort will be made to attend the Lectures regularly. The subject is under the consideration of the Government.

3. Table VIII shews where the Students received their previous education. 80 per cent. were educated in Hongkong, and of these over 55 per cent. or 44 per cent. of the whole, were educated at Queen's College. Curiously, Canton does not figure in the list, but it may safely be assumed that many students received their early education in that City before entering a Hongkong School.

4. *Electricity.* A Class in this subject was sanctioned, but as only 1 student presented himself, the Class could not be formed. The members of the Physics Class will probably next Session take up Electricity, for which their work in Physics will prove a very useful preparation. Some lessons in Magnetism and Electricity were included in the Second Year's Course in Physics.

5. *Laboratory.* The Laboratory is now in a very satisfactory condition as a result of the attention devoted to it by Messrs. BROWNE and CROOK. If the work in science is to be developed it will be necessary to purchase more apparatus from time to time, especially in connexion with the Physics Department, which is at present inadequately equipped. Arrangements have been made whereby the College of Medicine for Chinese is entitled to the use of the Laboratory, in return for an annual payment. The sum received is utilised in the payment of a trained laboratory coolie, and in defraying the general laboratory expenses. The arrangement will unquestionably prove beneficial both to the College of Medicine and the Technical Institute.

6. *Building Construction and Field Surveying.*

The Members of these Classes, accompanied by the Director and Mr. T. L. PERKINS, visited works in progress, notably the Naval Yard Extension and the Tunnels in course of construction on the Kowloon-Canton Railway. Explanations were given to the Students by Mr. PERKINS and also by Engineers connected with the various works. These visits are undoubtedly of great educational value to the Students and it is hoped that in future they will take place at regular intervals and become a recognised part of the Class work.

The Field Surveying Class was very successful, and the members were very anxious that the course should be continued. It is to be regretted that in consequence of lack of funds, this is not possible at present.

7. *Shorthand.*

This is a very popular Class, proficiency in Shorthand having an immediate money value.

During the Session Mr. BAINS delivered several lectures without receiving payment therefor, in order that backward students might have an opportunity of reaching the standard of the rest of the Class.

8. *Type-writing.*

The Institute has received from various Government Departments five Type-writing Machines which can be utilised for key-board practice. These Machines reached the Institute too late to be of service during the Session. It has, however, been arranged that two Lectures on Type-writing shall be given next Session, in connexion with the Shorthand Class, and that facilities for practising upon the machines shall be afforded.



9. The following Tables are appended :—

- I. List of Certificates granted. May, 1907.
- II. Subscribers to Prize Fund.
- III. Shorthand Examination Results.
- IV. Number of Students in each Subject May, 1907.
- V. Staff and Subjects Taught during 1907.
- VI. Lectures and Attendances, for Session ending January 24th, 1908.
- VII. Average Attendance.
- VIII. Previous Education of Students.
- IX. Nationality of Students.
- X. Nationality in each Class.
- XI. Occupations of Students.
- XII. Expenditure and Revenue.
- XIII. Time Table

**Table I.**

**CERTIFICATES GRANTED.**

May, 1907.

Subject.	Regular Attendance.	Passed Examination.	Passed with Credit.
Building Construction I, ...	17	6	6
Machine Drawing I, .....	12	1	1
Mechanics I, .....	12	3	6
Mathematics I, .....	25	5	5
Do. II, .....			7
English I, .....	18	5	5
Do. II, .....	9	3	3
French I, .....	15	1	10
Do. II, .....			2
German I, .....	9	4	4
Shorthand I, .....	16	5	5
Do. II, .....	7	7	—
Book-keeping I, .....	10	5	4
Chemistry I, .....	7	1	3
Physies I, .....	8	2	3
Hygiene I, .....	3	1	—
<b>Total, .....</b>	<b>168</b>	<b>58</b>	<b>77</b>

Table II.

SUBSCRIBERS TO PRIZE FUND.

Hon. Sir PAUL CHATER, C.M.G.	Mr. HO TUNG.
Hon. Mr. A. W. BREWIN.	Mr. LAU CHU-PAK.
Mr. R. SHEWAN.	Mr. LEUNG PUI-CHI.
Mr. CHUN KING-YUE.	Mr. LI TSZ-MING.
Mr. HIU SHUN-CHUN.	Mr. NG LI-HING.
Mr. HO FOOK.	Mr. TAM TSZ-KONG.
Mr. HO NGOK-LAU.	Mr. TONG LAI-CHUN.

Table III.

Results of Shorthand Examination held under the auspices of the Pitman Institute.  
*London, May, 1907.*

SPEED CERTIFICATE, OR FIRST CLASS.

Passed, .....	0 Candidates.
Failed, .....	5     "

THEORY CERTIFICATE, OR SECOND CLASS.

Passed, .....	2 Candidates.
Failed, .....	4     "

ELEMENTARY CERTIFICATE, OR THIRD CLASS.

Passed, .....	9 Candidates.
Failed, .....	1 Candidate.

Table IV.

NUMBER OF STUDENTS IN EACH SUBJECT.

*Session ending May 31st, 1907.*

Subject.	Stage.	January.	March.	April.	May.
Building Construction, .....	I.	24	26	24	22
Machine Drawing, .....	I	13	15	15	13
Applied Mechanics, .....	I	22	17	15	13
Mathematics, .....	A & B	34	34	30	27
English, .....	I	27	24	22	21
do., .....	II	10	12	13	13
French, .....	A	18	16	20	17
do., .....	B	11	10	10	7
German, .....	I	10	10	12	11
Shorthand, .....	I	18	23	23	24
do., .....	II	9	10	8	8
Book-keeping, .....	I	14	12	13	10
do., .....	II	6	4	4	3
Chemistry, .....	I	9	13	11	10
Physics, .....	I	18	12	11	9
Japanese, .....	I	7	4	0	0
Commercial Arithmetic, .....	I	4	3	0	0
Hygiene, .....	I	5	4	3	3
Total, .....	...	258	248	233	211
Actual No. of Students, ...	...	137	140	134	123

Table V.

STAFF AND SUBJECTS TAUGHT.

Year ending January, 24th 1908.

Subject.	Stage.	Lecturer.	Remarks.
Engineering.	I	Mr. T. L. Perkins, Assoc. M. Inst. C. E. ...	From Oct. 10.
	I	Do.,	...
	I	Mr. W. Tulip, Assoc. M. Inst. M. E. ....	...
	I	Do.,	From Oct. 10.
	I	Mr. W. H. Williams. F. C. S ; F. R. G. S.	...
	II	Do.,	From Oct. 10.
	I	Do.,	Until May 31.
	I	Mr. A. R. Sutherland. M. A. ....	From March 27.
	II	Do.,	From Oct. 10.
	II	Do.,	Until May 2.
Commerce.	I	{ Mr. R. E. O. Bird. M. A. ....	...
	I	{ Mr. H. L. O. Garrett. B. A. ....	...
	I	{ Mr. G. P. de Martin. B. A. ....	...
	II	Mr. B. Tanner. F. R. G. S. ....	From Oct. 10.
	I	Mr. P. d'Agostini, ....	...
	II	{ Do.,	Until May 31.
	II	{ Madame Ribot, ....	From Oct. 10.
	I	Rev. Pastor Muller, ....	...
	II	Do.,	From Oct. 10.
	I	Mr. K. Tagnchi, ....	{ Discontinued in March.
	I	Mr. A. O. Brawn, ....	...
	II	{ Mr. T. Swaby, ....	Until May 31.
	II	{ Mr. J. W. Bains, ....	From Oct. 10.
	I	Mr. A. O. Brawn, ....	...
	II	{ Mr. A. E. Crappell, ....	Until March 15.
II	{ Mr. A. O. Brawn, ....	From March 15.	
I	Mr. W. H. Williams, ....	{ Discontinued in April.	
Science.	I	{ Mr. E. Ralphs. F. C. S ; F. E. I. S. ....	Until May 17.
	I	{ Mr. F. Browne. F. C. S ; F. I. C. ....	From March 17.
	I	Mr. A. H. Crook. M. A ; F. R. G. S. ....	...
	II	Do.,	...
	I	{ Mr. E. Ralphs. ....	Until March 17.
I	{ Mr. H. Sykes, ....	From March 17.	

**Table VI.**

**LECTURES AND ATTENDANCES.**

*1st Session of Technical Institute, October 10th, 1907 to January 24th, 1908  
(Chinese New Year.)*

Subject.	Stage.	Number of Lectures.	Duration.	Total Attendances.	Average Attendance.
Building Construction .....	I	30	1½ hours.	500	16.6
Field Surveying.....	I	6	2 "	73	12.1
Machine Drawing.....	I	22	2 "	295	13.4
Steam.....	I	18	1 hour.	241	13.3
Applied Mechanics.....	I	28	1 "	359	12.8
Do. ....	II	40	1 "	296	7.4
Mathematics .....	I	29	1 "	148	5.1
Do. ....	II	29	1 "	143	4.9
English .....	I	58	1 "	1453	25.0
Do. ....	II	44	1 "	518	11.7
French.....	I	28	1 "	391	13.9
Do. ....	II	27	1 "	143	5.2
German .....	I	25	1 "	66	2.6
Do. ....	II	28	1 "	135	4.8
Shorthand .....	I	31	1 "	554	17.8
Do. ....	II	31	1 "	196	6.3
Book-keeping .....	I	14	2 hours.	183	13.0
Chemistry Theor.....	I	29	1 hour.	286	9.8
Do. Pract.....	I	14	2 hours.	125	8.9
Physics .....	I	29	1 hour.	183	6.3
Do. ....	II	29	1 "	105	3.6

**Table VII.**

**AVERAGE ATTENDANCE.**

*Session ending January 24th, 1908.*

Subject.	Lecturer.	Average Attendance October.	Average Attendance November.	Average Attendance December.	Average Attendance January.
Building Cons. I .....	Mr. Perkins,.....	22.0	19.9	13.7	10.4
Field Surveying I .....	Do., .....	...	13.0	12.6	11.0
Machine Drawing I .....	Mr. Tulip, .....	15.4	16.2	12.6	10.1
Steam I .....	Do., .....	15.0	16.1	13.7	8.8
Mechanics I .....	Mr. Williams, .....	14.5	15.6	12.0	9.3
Do. II .....	Do., .....	6.7	8.6	7.6	6.2
Mathematics I .....	Mr. Sutherland, .....	7.8	6.4	3.3	3.6
Do. ....	Do., .....	5.0	7.1	4.2	3.0
English I .....	Mr. de Martin, .....	32.2	31.4	23.7	18.8
Do. ....	Mr. Garrett, .....	29.0	27.2	19.8	14.6
Do. ....	Mr. Tanner, .....	...	31.0	...	...
English II .....	Do., .....	16.7	16.2	11.5	8.3
Do. ....	Mr. Garrett, .....	16.3	11.2	7.7	6.1
Do. ....	Mr. de Martin,.....	16.5	12.6	11.6	8.0
French I.....	Mr. P. d'Agostini,.....	14.5	15.2	15.0	11.3
Do. II .....	Madame Ribot, .....	5.0	6.5	5.0	4.1
German I .....	Pastor Muller, .....	1.8	2.8	3.2	2.6
Do. II .....	Do., .....	5.0	5.2	4.7	4.1
Shorthand I .....	Mr. Bains,.....	25.1	20.1	16.1	12.3
Do. II .....	Do., .....	7.8	7.3	5.6	5.7
Book-keeping I .....	Mr. Brawn, .....	16.2	15.7	9.0	10.3
Chemistry Theor. ....	Mr. Browne,.....	10.6	10.2	8.7	10.0
Do. Pract. ....	Do., .....	9.6	10.2	8.2	7.3
Physics I .....	Mr. Crook, .....	7.8	6.5	5.4	6.1
Do. II .....	Do., .....	3.1	4.5	2.8	4.0

Table VIII.

PREVIOUS EDUCATION OF STUDENTS.

Session ending January 24th, 1908.

Where Educated.	No.	Where Educated.	No.
<i>Hongkong.</i>		England, .....	16
Queen's College, .....	94	India, .....	5
Diocesan School, .....	19	Manila, .....	3
St. Joseph's College, .....	15	Macao, .....	3
Ellis Kadoorie School, .....	7	Australia, .....	3
Victoria British School, .....	7	Singapore, .....	2
St. Stephen's College, .....	5	Honolulu, .....	2
Italian Convent, .....	4	Japan, .....	2
Belilios Public School, .....	3	Private Tutors, .....	2
Wantsai Government School, .....	2	Tsingtau, .....	1
St. Paul's College, .....	2	Tientsin, .....	1
Various, .....	12	U. S. A., .....	1
		Canada, .....	1
Total, .....	170	Total, .....	42

Table IX.

NATIONALITY OF STUDENTS ON ROLL.

I.—During Session Ending May 31st, 1907.

Chinese, .....	128
Non-Chinese, .....	125
	Total, .....
	253

II.—During Session Ending January 24th, 1908.

Chinese, .....	118
Non-Chinese, .....	94
	Total, .....
	212

TABLE X.

NUMBER OF CHINESE AND NON-CHINESE IN EACH CLASS.

Session ending January 24th, 1908.

Class.		Chinese.	Non-Chinese.
Engineering.	Building Construction I .....	25	3
	Machine Drawing I .....	17	4
	Steam I .....	17	6
	Mechanics I .....	7	11
	Do. II .....	9	3
	Mathematics I .....	8	2
	Do. II .....	6	3
Field Surveying .....	16	5	
Commerce.	English I .....	32	9
	Do. II .....	15	10
	French I .....	10	14
	Do. II .....	0	9
	German I .....	2	3
	Do. II .....	2	4
	Shorthand I .....	10	27
	Do. II .....	1	9
Book-keeping I .....	7	12	
Science.	Chemistry Theor.....	9	5
	Do. Pract.....	7	5
	Physics I .....	8	2
	Do. II .....	1	4

TABLE XI.

OCCUPATIONS OF STUDENTS.

Session ending January 24th, 1908.

Occupation.	Number.	Occupation.	Number.
Clerks and Typists .....	93	Book-keepers .....	3
Students .....	29	Store-keepers .....	3
Merchants & Assistants .....	20	Military (R.A.M.C.) .....	2
Engineers and Engineer Apprentices... ..	15	Stenographers .....	1
Draughtsmen .....	14	Shroffs .....	1
Teachers .....	14	Telegraph Operators .....	1
Contractors .....	8	Compradores .....	1
Interpreters .....	5	Police Sergeants .....	1
		Naval Lieutenants .....	1
	198		14

Total..... 212

**TABLE XII.**  
**EXPENDITURE.**

	<i>Personal Emoluments.</i>	<i>Other Charges.</i>	<i>Crown Agents.</i>
January 1st to May 31st.....	\$ 2934.60	\$ 435.27 }	1100.36
September 1st to December 31st .....	2841.00	443.98 }	
	<u>\$ 5775.60</u>	<u>\$ 879.25</u>	<u>1100.36</u>
<b>TOTAL.....</b>	<b>\$ 7755.21</b>		

**REVENUE.**

January 1st to May 31st.	
Class Fees .....	\$ 757.00
Registration Fees Received .....	\$ 495.00
Do. Refunded .....	444.50
Balance .....	\$ 50.50 .....
October 1st to December 31st.	
Class Fees .....	1377.00
<b>Total .....</b>	<b>\$ 2184.50</b>

**Table XIII.**  
**HONGKONG TECHNICAL INSTITUTE.**  
**TIME TABLE OF CLASSES.**

Section.	Subject.	Day.	Time.	Room.	
Engineering.	Building Construction, ...	Tuesday ; Friday.	6-7.30 p.m.	Basement.	
	Machine Drawing, .....	Monday ; Friday.	6-7	"	
	Steam, .....	Friday.	7-8	"	
	Magnetism & Electricity.	Wednesday.	6-7	Q. Coll. Lab.	
	Applied Mechanics, El...	}	Wednesday.	7-8	No. 22.
			Thursday.	6-7	"
	" " Adv.	}	Tuesday.	6-7	"
			Wednesday.	6-7	"
	" " "	}	Thursday.	7-8	"
			Tuesday ; Friday.	7-8	No. 14.
" " Adv.	Monday ; Wednesday.	7-8	"		
Field Surveying, .....	By arrangement.				
Commerce.	English. Junior, .....	Monday ; Tuesday.	6-7	No. 9.	
		Thursday.	6-7	"	
		Friday.	7-8	"	
	" Senior, .....	}	Monday.	7-9	No. 7.
			Wednes-day.	7-8	"
			Friday.	9-10	"
	French. Junior, .....	Monday ; Wednesday.	6-7	No. 8.	
	" Senior, .....	Monday ; Wednesday.	7-8	"	
	German. Junior, .....	Tuesday ; Friday.	6-7	No. 5.	
	" Senior, .....	Tuesday ; Friday.	7-8	"	
	Shorthand. Junior, .....	Wednesday ; Friday.	6-7	No. 15.	
	" Senior, .....	Wednesday ; Friday.	7-8	"	
	Book-keeping. Junior, ...	Thursday.	6-8	"	
Science.	Chemistry, .....	}	Monday ; Friday.	Govt. Civil Lab.	
			Tuesday.	6-8	Q. Coll. Lab.
	Physics. Junior, .....	Monday ; Thursday.	6-7	"	
" Senior, .....	Monday ; Thursday.	7-8	"		

E. BALPHS,  
*Director.*

## Appendix D.

### HYGIENE.

*Report on the Study of Hygiene in Hongkong Schools 1907.*

#### EXAMINATIONS FOR MASTERS.

Instruction in hygiene has been continued during the past year and this subject now figures in every school syllabus. Both masters and pupils have again offered themselves for examination in the subject though not to such an extent as in 1906. Eleven masters, 3 Europeans and 8 Chinese from the District Schools entered for the examination in hygiene held under the auspices of the local branch of the Royal Sanitary Institute in April last and four: Messrs CURWEN, PARKIN, MORRIS and YOUNG HEE obtained certificates.

#### NEW PUBLICATIONS.

During the past year Dr. PEARSE'S Manual on Hygiene has been translated into Chinese and is now in use in all the Vernacular Grant-in-Aid School.

#### STUDY OF THE SUBJECT IN SCHOOLS.

The subject is now being taught in all English and Anglo-Chinese Schools without exception. It is also a subject of study in all the Vernacular Grant Schools from Standard IV upwards. Test papers will be set at the next Annual Examination of the Vernacular Grant Schools for the first time. Table I shews the total number of pupils in English and Anglo-Chinese Schools under instruction in hygiene.

#### EXAMINATION OF SCHOOLS.

Early in the year Sir MATTHEW NATHAN who very generously provided the individual prizes for the Advanced and Elementary Courses in hygiene for two years, left the Colony, and it was decided to discontinue the competition in the Advanced Course. The individual prizes in the Team Competition for elementary hygiene were also given up at the same time. The shield however remained to be competed for. 7 teams only 6 from Boys' Schools and 1 from a Gir's' School as compared with 14 in 1906 entered for the competition held in December 1907, and the shield was again won by the Diocesan Boys School. Table I gives the schools in order of merit with an analysis of the number of marks obtained. Several of the schools whose school year ends in June failed to enter this year on the ground that the schools which promoted at Christmas had their pupils under instruction in Standard V for a whole year before the competition and thus gained a very material advantage over them; others had possibly lost interest in the competition as the individual prizes were no longer offered. Before the next competition it is proposed to re-draft the rules governing the eligibility of candidates for the Team Competition and it is to be hoped that greater interest in the Competition will be shown. Government and Grant Schools which enter teams for the Competition are under certain conditions exempt from any further examination in hygiene during the ensuing twelve months.

Examinations in hygiene will in future be conducted at the time of the Annual Inspection at all schools which enter no team for the Shield Competition or which fail to obtain 40 per cent. of marks in this Competition.

*20th March, 1908.*

E. D. C. WOLFE.  
*Inspector of Schools.*



**TABLE I.**

*Numbers Instructed in Hygiene in 1907.*

School.	A Elementary Course.	B Advanced Course.	Total.
Queen's College, .....	720	250	970
St. Joseph's College,.....	140	40	180
Diocesan Boys',.....	140	32	172
Saiyingpun, .....	170	...	170
Yaumati, .....	85	...	85
Ellis Kadoorie, .....	72	12	84
Wantsai, .....	74	...	74
Italian Convent, .....	53	20	73
Diocesan Girls',.....	45	6	51
St. Stephen's.....	50	...	50
Belilios School, .....	8	12	20
French Convent, .....	11	6	17
St. Mary's, .....	17	...	17
Kowloon School, .....	...	10	10
Fairlea, .....	4	6	10
Victoria School, .....	...	6	6
Anglo-Portuguese School, .....	5	...	5
<b>Total,.....</b>	<b>1,594</b>	<b>400</b>	<b>1,994</b>

**TABLE II.**

*Results of Examination, December 1907.*

**ELEMENTARY COURSE.**

School.	Sum of Marks of Candidates.							Total Max. 700	Number of Candidates.	Average Marks %	Average Age of Candidates.	Field of Selection.	Remarks.
	Max. 100.												
Question	I	II	III	IV	V	VI	VII						
Diocesan Boys',.....	64	77	77	69	71	74	78	520	10	74.28	13	95	
Saiyingpun, .....	62	69	64	37	78	69	80	459	10	65.57	17½	174	
Yaumati, .....	64	80	61	67	54	58	75	459	10	65.57	17	95	
Ellis Kadoories, .....	43	68	62	61	60	65	76	425	10	60.71	14	78	
Wantsai, .....	52	70	66	50	60	51	62	411	10	58.71	16	66	
Diocesan Girls', .....	48	69	56	27	53	48	63	354	10	50.57	13	35	
Queen's College, .....	33	59	60	35	48	34	49	318	10	45.42	17	120	

The figures in Red are over 60 % of full marks; those in Black type under 40 %.